

# TERM 1 OVERVIEW

## YEAR 6

### ROUTINES

#### Monday

- Brief assembly 8:40am with our School Prayer, National Anthem and Behaviour Awards.

#### Tuesday:

- Sport Uniform

#### Weeks 1-5

6D Music/Japanese  
6P Japanese/Library  
6S Library/Music

#### Weeks 6-10

6D Library/Music  
6P Music/Japanese  
6S Japanese/Library



#### Wednesday:

- Canteen

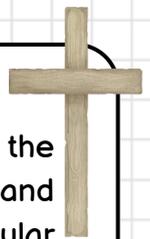
#### Friday:

- Brief Awards Assembly and weekly birthday ribbons - 8:40am
- Sport Uniform
- Canteen
- 3D Library Borrowing (Weeks 1 to 5)
- 3P Library Borrowing (Weeks 6-10)

### RELIGIOUS EDUCATION

#### Called to Live Like Jesus:

In this unit, students will deepen their understanding of sacramentality and the seven sacraments of the Church. They will examine the Church as a sacrament and explore various vocations as a response to their baptismal call, with a particular focus on the Sacraments of Holy Orders and Matrimony. Through classroom learning opportunities, Mass, and liturgies, students will develop their ability to identify the traditions, beliefs, Scripture, and key events associated with the Liturgical Year.



## ENGLISH

Weeks 1-7: Children will study the novel *Once* by Morris Gleitzman as part of a seven-week unit. In this unit, students will identify common informative conventions and patterns, recognise how these patterns function, and apply this knowledge to create their own researched information report. This novel is recommended for 9–12 year-olds and explores major themes such as tolerance, human rights, racism, and morality, offering rich opportunities for reflection and discussion.

Week 8 – Term 2 Week 3: In this five-week unit, students will explore how a significant historical event can be portrayed through different genres. They will engage with various texts depicting the Wave Hill Walk-Off under the leadership of Vincent Lingiari, analysing the context and perspective of each author. Drawing on this knowledge, students will create their own hybrid text about a significant Aboriginal or Torres Strait Islander person.

Autobiographies:

As part of our writing program, students will be writing an Autobiography from their early years to the present. Students will draft and publish their work as a keepsake from their time here at OLSS.

## MATHEMATICS

Using the Mathematics curriculum, emphasis will be placed on consolidating and extending basic skills and developing problem solving skills. Each area will involve a variety of mathematical processes designed to expand students' understanding. Assessments will be conducted to help drive the teaching and learning programs. Topics covered include: Whole Number, Addition & Subtraction, Measurement, Fractions and Data.

## HISTORY

### Australia as a Nation

This topic moves from colonial Australia to the development of Australia as a nation, particularly after 1901. Students explore the factors that led to Federation and experiences of democracy and citizenship over time. They learn about the significance of Australia's British heritage, the Westminster system and other models that influenced the development of Australia's system of government. Students explore the way of life of people who migrated to Australia and their contributions to Australia's economic and social development.

Note: 6P will learn history 2 days per week Term 1. 6D and 6S will learn history 1 day per week for Terms 1&2

## CREATIVE ARTS

### Visual Arts

In this Visual Arts unit, Year 6 students will explore images of Australia through the work of Australian and Aboriginal artists. They will experiment with a variety of art forms while learning about artistic techniques, symbols and styles. Students will create their own artworks inspired by Australian places and stories, and reflect on the meaning and purpose of art. The unit fosters creativity, critical thinking and an appreciation of both their own artworks and those of others.

### Creative Dance

In Weeks 6-10 of this term, Dolphins and Pelicans classes will be covering the component of Creative Dance. Students engage in Composing, Performing and Appreciating activities. They will be highly active in lessons that cover the elements of dance. These are: Body, Energy, Space, Time and Relationship

## SCIENCE & TECHNOLOGY

This unit provides students with opportunities to investigate natural phenomena, such as earthquakes, and examine how these events shape the Earth's surface and impact the lives of people in affected areas. Through hands-on investigations, students will explore scientific advances and discoveries designed to reduce the impact of these events, drawing conclusions about the essential role scientific knowledge plays in understanding and managing natural hazards.

Note: 6P will learn Science in Terms 2 & 3. 6D and 6S will learn Science one day per week across Terms 1 and 2.

## PDH/PE

### PD/Health Managing My Relationships

Students will identify and describe the actions they need to take to establish and maintain positive relationships in a variety of contexts. They will practice strategies required to manage any negative situations which may arise for themselves or others, including conflict resolution and bullying.

### PE

This term we will have the swimming carnival and Cross Country and cover skills in the following: Cricket and teeball.

## **MUSIC**

For Term One the children in Year 6 will be focusing on Blues Music and the children will learn to play a simple 12 Bar Blues piece on Garage Band combining piano, guitar and percussion. They will complete an assignment on the life and music of a specific Blues artist.

## **JAPANESE**

Year 6 students will practise introducing themselves and their friends. They will continue to learn to count from 1 – 20 and learn how to ask another student their age. They will be revising the hiragana writing system. Introduce Japanese New Year – 2026 is the Year of the Horse (Uma-doshi)

## **LIBRARY**

This term, students will re-establish library routines while continuing to browse and borrow books from different library sections. The focus is on fostering a love of reading. Additionally, students will learn how to write a bibliography to accompany their research work. They are encouraged to bring their library bags and books each week to participate in the OLSS Reading Challenge Awards.

# REMINDERS

If you need to discuss any issues with us, please contact the class teacher via email or note.

When emailing teachers, they aim to respond within 48 hours during their working hours, which are from 8:00am to 5:00pm, Monday through Friday.

We understand that at times, it may be more convenient for parents to write emails during evenings or weekends. However, we kindly ask that you schedule emails to be sent during work hours. Most email platforms allow you to select a specific time for your message to be sent, which will ensure it reaches teachers during their designated working hours.

If there is a change to your going home procedures, please call the school office as teachers do not have the ability to check their emails during class time.

## Homework

- Homework tasks are in accordance with the OLSS Homework Policy.
- Students will work with parents to complete a survey in preparation for Autobiography work.
- Students will have a novel

## Absentees

If your child is absent, please remember to log in to Compass and explain the absence. If your child is late you must go via the office to sign them in.

## UPCOMING DATES –

Swimming Carnival: Friday 6<sup>th</sup> February

Wed 11<sup>th</sup> of Feb Opening School Mass

Kinder/Year 6 Grade Mass – Sat 14<sup>th</sup> of March

A day in the life of Joey's and Eddie's – Thursday 5<sup>th</sup> of March

Please check compass regularly Compass for important upcoming dates.