

TERM 1 OVERVIEW

YEAR 4

ROUTINES

Monday

Brief assembly 8:40am with our School Prayer, National Anthem and Behaviour Awards.

Tuesday:

Weeks 1-5

4D Music/Japanese
4P Japanese/Library
4S Library/Music

Weeks 6-10

4D Library/Music
4P Music/Japanese
4S Japanese/Library



Wednesday:

Sport Uniform - Year 4 Fitness
Canteen

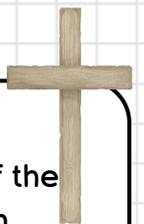
Friday:

Brief Awards Assembly and weekly birthday ribbons - 8:40am
Sport Uniform
Canteen
4D Library Borrowing (Weeks 1 to 5)
4P Library Borrowing (Weeks 6-10)

RELIGIOUS EDUCATION

Forgiveness and Healing

In this unit students will develop their understanding of the seven sacraments of the Church, with a particular focus on the Sacraments of Healing. They will reflect on Jesus' ministry of healing when he acted with love and compassion. Students will explore the Sacraments of Penance and Anointing of the Sick and how these bring strength, peace and courage in times when we need healing. At these times, we open ourselves to receive God's grace and recognise the Holy Spirit working in our lives.



ENGLISH

This term in writing we will be engaging students in writing sizzling starts in both persuasive and narrative writing. Students will be working on their handwriting, forming 'flicks' on the end of their letters and starting to join letters as we move towards cursive writing.

During reading and writing, the students will be analysing the structure, vocabulary and composition of texts, specifically "The Thing About Oliver" and "Deadly Science" to build knowledge and skills in comprehension.

We ask all students to bring in a book that they are interested in reading, either from home or the library.

MATHEMATICS

Number and Multiplicative Relations. Students will

- partition, rename, represent and order numbers up to 6-digits
- apply place value to recognise, name and order decimals to tenths
- use multiplicative structures such as arrays to solve problems

Addition and Subtraction: Students will

- apply place value understanding to solve addition and subtraction problems
- identify the connection between addition and subtraction
- select and explain efficient flexible strategies when solving problems

Measurement. Students will

- measure and compare lengths of objects and locations using metres, centimetres and millimetres
- identify and measure the perimeter of shapes, objects and locations
- represent and read analogue and digital time

Fractions. Students will

- partition, label and compare lengths and wholes using fractions
- find complementary fractions to make a whole length
- explore equivalence and multiplicative relationships of fractions

Data. Students will

- select and trial methods for data collection
- construct and interpret data displays with many-to-one scales
- read, write, order and partition numbers up to 4 digits

SCIENCE & TECHNOLOGY

Earth and Space

Students will investigate natural processes and human activity to develop a view in relation to sustainable practices. They will also explore the effect of the interactions between the Earth and the Sun.

HISTORY

First Contacts

This unit introduces world history and the movement of peoples. Beginning with the history of Aboriginal and Torres Strait Islander peoples, students examine European exploration and colonisation in Australia and throughout the world up to the early 1800s. Students examine the impact of exploration on other societies, how these societies interacted with newcomers, and how these experiences contributed to their cultural diversity.

VISUAL ARTS

The students will participate in an integrated art program that will compliment and enhance their knowledge of the First Contacts History Unit. Students will develop their creative skills and will look at First Nations art techniques.

Creative Dance

In Weeks 6-10 of this term, Dolphins and Pelicans classes will be covering the component of Creative Dance. Students engage in Composing, Performing and Appreciating activities. They will be highly active in lessons that cover the elements of dance. These are: Body, Energy, Space, Time and Relationship.

LIBRARY

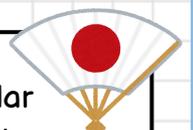
This term the students will re-establish library routines and continue to borrow and browse through the library sections. The Focus is on developing the students love of reading. They will revisit the Fiction Genre sections in the library and learn about the information section. The children will be expanding their library skills, revisiting their learning about Call Numbers and location skills. The students are reminded to bring their library bags and books weekly to borrow. The children are encouraged to take part in The OLSS Reading Challenge awards.

MUSIC

The children in Year 4 will be learning to play the C Chord on ukulele. They will also be completing an assignment on Wassily Kandinsky taking one of his paintings and composing music on Garage Band to accompany this.

JAPANESE

The students will be discussing Japan as a country and focusing on some popular Japanese celebrations such as Japanese new year and Hinamatsuri. They will be revising kanji numbers from 1 – 20 and practising Japanese greetings. Students will learn the Japanese months of the year and ask a class member when their birthday is. Introduce Japanese New Year – 2026 is the Year of the Horse (Uma-doshi) Children will explore what life is like living in Japan.



PDH/PE

Personal Development

This term the students will be looking at the unit Coping with Challenges which focuses on persistence and building resilience.

Physical Education

This term the students will be concentrating on the skills involved in Tennis, Cricket, co-operative games and Fitness/Coordination (including practice for school Cross Country in Week 8. Year 4 come together and each class group rotates through the three activities.

REMINDERS

Classroom Needs: Pencils, scissors, glue, ruler and whiteboard markers. Please ensure your child's equipment is fully labelled.

Headphones: A set of headphones is required at school each day and can be left at school.

Homework: Year 4 homework for the term is in line with our current school policy. A booklet of activities to be completed across the term will be sent home in Week 2, to be returned in Week 10.

Absentees: Please submit an absence note via Compass if your child is absent for the day.

Communication: Please contact your child's teacher via note/ phone message/ email if you wish to arrange a meeting. When emailing teachers, they aim to respond within 48 hours during their working hours, which are from 8:00am to 5:00pm, Monday through Friday.

We understand that at times, it may be more convenient for parents to write emails during evenings or weekends. However, we kindly ask that you schedule emails to be sent during work hours. Most email platforms allow you to select a specific time for your message to be sent, which will ensure it reaches teachers during their designated working hours.

If there is a change to your going home procedures, please call the school office, 7256 2119, as teachers do not have the ability to check their emails during class time.

Crunch & Sip: fruit or vegetables only.

Important Dates:

- 6 February - School Swimming Carnival
- 11 February - Opening School Mass
- 9-13 February - Parent Teacher Meetings
- 20 March - School Cross Country

