

# TERM 1 OVERVIEW

## YEAR 3

### ROUTINES

#### Monday

Brief assembly 8:40am with our School Prayer, National Anthem and Behaviour Awards.

#### Wednesday:

##### Weeks 1-5

3D Music/Japanese  
3P Japanese/Library  
3S Library/Music

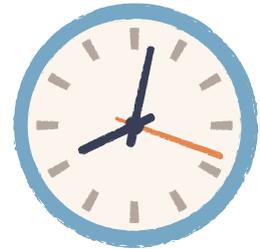
##### Weeks 4-6

3D Library/Music  
3P Music/Japanese  
3S Japanese/Library

- Sport Uniform
- Canteen

#### Friday:

Brief Awards Assembly and weekly birthday ribbons 8.40am  
Canteen  
3D Library Borrowing (Weeks 1 to 5)  
3P Library Borrowing (Weeks 6-10)



### RELIGIOUS EDUCATION

#### Jesus the Teacher and Healer

This unit explores the importance of Jesus' ministry of teaching and healing. Through Scripture, students explore stories where Jesus taught people how to live their lives modelled on his example. Students will learn how Jesus taught us how to pray and give thanks to God. Students will develop an understanding of how Jesus showed his love for us by reflecting on his life, death and Resurrection.



## ENGLISH



During the term all students will participate in activities that will develop their reading and writing skills through modelled, shared, guided and individual processes. Students will be involved in a range of engaging reading tasks and have access to a variety of texts. They will be taught reading strategies through teacher modelling guided small groups and independent tasks.

The children will also have the opportunity to write in a variety of different genres depending on the purpose and audience. This term we will focus on learning to write imaginative and persuasive texts. Students will be supported through guided writing sessions to help create interesting, imaginative and persuasive pieces. There is also a strong focus on the teaching of handwriting, spelling, punctuation and grammar.

## MATHEMATICS

In Term 1, the focus for Mathematics will be in the following areas:



### Number and Algebra

**Whole numbers:** Read, represent and order numbers to thousands using place value.

**Addition and Subtraction:** Recognising the connection between addition and subtraction. Students will be selecting and using mental and written strategies for addition and subtraction involving 2- and 3- digit numbers.

**Fractions:** Representing and comparing halves, thirds, quarters and fifths.

### Measurement and Space

**Length:** Measuring and comparing objects using metres, centimetres and millimetres.

**2D Shapes:** Comparing and describing features of two dimensional shapes.

**Time:** Represent and read analogue time.

### Statistics and Probability

**Data:** Collecting data and constructing graphs using a given scale.

## HISTORY

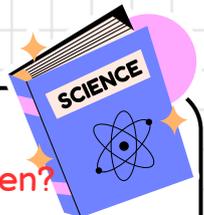
### Community and Remembrance

This topic provides a study of identity and diversity in both a local and a broader context. Moving from the heritage of their local area, students explore the historical features and diversity of their community. They examine local, state and national symbols and emblems of significance, and celebrations and commemorations, both locally and in other places around the world.

## SCIENCE & TECHNOLOGY

### How does heat, light and electrical energy make things happen?

This unit provides opportunities for students to investigate different energy sources and how it can be generated and transferred. Through hands on activities, students will observe and investigate how energy and forces are used in the manufacture of products and in systems.



## CREATIVE ARTS

### Visual Arts

In Visual Arts this term the children will be developing knowledge, understanding, skills, values and attitudes in making and appreciating other artists, artworks, the audience and the world.

**Reminder: Please make sure you bring in an art shirt.**

### Drama

Mime and Movement: Students will participate in mime and movement activities to help express themselves physically through precise gestures and attention to detail which helps them to be more confident about using their imagination.



## MUSIC

This term, Year 3 Music lessons will focus on learning to read notes on the treble clef. Students will also continue learning new pieces on the recorder

## LIBRARY

This term, the students will re-establish library routines and continue to borrow and browse through the library sections. The focus is on developing the students' love of reading. They will continue to explore the fiction genre sections in the library. The children will be expanding their library skills, revisiting their learning about call numbers and location skills. Students are encouraged to bring their library bags and books weekly to borrow. The children are also encouraged to take part in the OLSS Reading Challenge Award.

## JAPANESE



The students will be discussing Japan as a country and focusing on some popular Japanese celebrations such as Japanese new year and Hinamatsuri. They will be revising kanji numbers from 1 – 20 and practising Japanese greetings. Students will learn the Japanese months of the year and ask a class member when their birthday is. Introduce Japanese New Year – 2026 is the Year of the Horse (Uma-doshi). Children explore what life is like living in Japan.

## PDH/PE

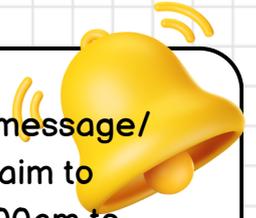
### PE (Enjoying the Game)

This term we aim to develop and improve Fundamental Movement Skills (FMS) and the sportsmanship required in various sporting fields such as soccer and tee ball.

### PDH We Are All Different

Students will recognise how empathy and respect promotes inclusion by exploring cultural diversity including Aboriginal and Torres Strait Islander Peoples. They will identify the influence of peers, family and their community when forming their own ideas on significant issues such as appreciating and celebrating differences.

# REMINDERS



**Communication:** Please contact your child's teacher via note/ phone message/ email if you wish to arrange a meeting. When emailing teachers, they aim to respond within 48 hours during their working hours, which are from 8:00am to 5:00pm, Monday through Friday.

We understand that at times, it may be more convenient for parents to write emails during evenings or weekends. However, we kindly ask that you schedule emails to be sent during work hours. Most email platforms allow you to select a specific time for your message to be sent, which will ensure it reaches teachers during their designated working hours.

**If there is a change to your going home procedures, please call the school office, 7256 2119, as teachers do not have the ability to check their emails during class time.**

**Uniforms:** Please refer to the School Uniform Policy to make sure your child has the correct uniform and hairstyle, along with their school hat at all times.

**Reading:** It is **extremely important** that your child reads every night for 15 minutes. Please refer to your child's homework folder for their reader and ensure it comes to school each day.

**Homework:** Along with reading each night, the students will be provided with activities that are aligned with our English and Mathematics program and will assist with NAPLAN preparation. Homework and readers will go home in Week 3.

**Absentees:** If your child is absent, please remember to log in to COMPASS and explain the absence. If your child is late you must go via the office to sign them in.

**Crunch & Sip:** Each day, we have crunch and sip. It is important that your child brings in a small amount of fruit or vegetable to eat.

**iPads:** Please ensure your child has wired ear buds for school iPad use. Any large headsets or Bluetooth ear buds are not suitable and are NOT compatible for NAPLAN.

**Important Dates:** Please refer to Compass for important messages and upcoming events this term e.g. Easter, Sacramental programs, assemblies and family grade masses.

**NAPLAN Dates: Wednesday 11 March to Monday 23 March**