

TERM 1 OVERVIEW

YEAR 2

ROUTINES

Monday

- Brief assembly 8:40am with our School Prayer, National Anthem and Behaviour Awards.

Wednesday:

- Canteen

Weeks 1-5

2D Music/Japanese
2P Japanese/Library
2S Library/Music

Weeks 6-10

2D Library/Music
2P Music/Japanese
2S Japanese/Library

Thursday:

- Sport uniform

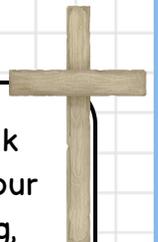
Friday:

- Brief Awards Assembly and weekly birthday ribbons - 8:40am
- Dolphins will borrow (Weeks 1-5)
- Pelicans will borrow (Weeks 6-10)
- Canteen



RELIGIOUS EDUCATION

In Term 1 the children will continue to learn about the 12 presentations which link the Liturgy and Scriptures through reflection, prayer and play. They will work in our special RE space where they will engage in a variety of tasks such as gardening, painting, writing and play to consolidate their understanding of Scripture. They will learn about Lent, St Joseph, The Good shepherd, The Last Supper and Easter. They will also continue to learn prayers such as the Our Father, Glory Be, Prayer to the Guardian Angel and Hail Mary.



ENGLISH



Children will be engaging in:

- **Daily Review:** Students have time each morning to re-visit and apply previously taught skills and concepts to consolidate their understanding.
- **Shared Reading:** The teacher and children read together.
- **Modelled Reading:** The focus is on the teacher reading to the children for enjoyment and modelling good reading behaviours.
- **Guided Reading:** Reading strategies are taught and developed within a small group of children with similar needs.
- **Fluency Pair Reading:** The children will partake in regular reading aloud to a partner to build fluency and prosody.
- **Writing:** Write a variety of texts and teach the conventions of language in context (grammar, punctuation and spelling). Focus on revising, editing and proofreading their writing.
- **Handwriting:** Using correct letter formation, size and neatness. Using a variety of spelling strategies and expanding vocabulary.

Parents, we encourage you to read with your children daily, ask questions and make reading time an enjoyable time. Just 15 minutes a day can make all the difference!

MATHEMATICS

This term the students will be working on the following units from the syllabus areas of Number and Algebra, Statistics and Probability and Measurement and Space:

- There are many different situations where addition, subtraction, multiplication and division can be used (for example representing whole numbers, combining and separating quantities and forming groups)
- What needs to be measured determines the unit of measure (Length and Area)
- Objects can be sorted and classified in different ways (for example 2D and 3D spatial structure)
- Problem solving using all four operations

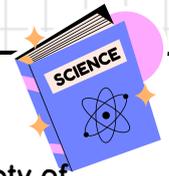
Students will be working mathematically to develop fluency, reasoning, and problem solving.

HISTORY

Places and Special Places

Students will explore, recognise and appreciate the history of Terrigal by examining remains of the past and considering why they should be preserved. It would be wonderful to use the local community/parent connections to invite any guest speakers in to talk about the local area and its history (Historical Society). Please let your child's teacher know if you would be interested in sharing your knowledge and experience.

SCIENCE & TECHNOLOGY



Sound

This unit allows students to investigate how sound is produced using a variety of different materials. Students build an understanding of how sound moves through inquiry and developing a shared understanding with peers. As students explore a range of materials and the sounds they produce, students connect their understanding of sound vibrations with the discovery that these vibrations can be altered through manipulating materials and the interaction between materials. Students consider the use of sounds in music and storytelling to share ideas.

CREATIVE ARTS

Visual Arts

Students will explore, observe, investigate, imagine and experiment in their own art making. They will respond to the artworks of other artists who have explored similar subject matter.

Creative Dance

In Weeks 6-10 of this term, Dolphins and Pelicans classes will be covering the component of Creative Dance. Students engage in Composing, Performing and Appreciating activities. They will be highly active in lessons that cover the elements of dance. These are: Body, Energy, Space, Time and Relationship.

MUSIC

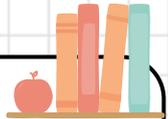
This term in Year 2, Music lessons are all about rhythm patterns and composition. The children will begin to learn the recorder. Please see the note sent out via Compass regarding the purchase of recorders.

JAPANESE

Year 2 students will be revising Japanese greetings. They will focus on Japanese new year celebrations and expressing colours in Japanese. Students will practise making origami flowers to relate to colour vocabulary and explore how Japanese and Australian culture celebrate Easter. Introduce Japanese New Year – 2026 is the Year of the Horse (Uma-doshi)



LIBRARY



This term the students will re-establish library routines and continue to borrow and browse through the library sections. They will continue to explore the non-Fiction sections in the library. The children will be expanding their library skills learning about Call Numbers and they help to locate books. The students will be encouraged to bring their library bags and books weekly to borrow. The children are encouraged to take part in The OLSS Reading Challenge awards.

PDH/PE

PDH - Including Everyone

Students will identify the many characteristics they have in common with others and will recognise there are also differences. They will explore the importance of feeling included and will understand feelings associated with feeling excluded through participation in a range of games and physical activities. Strategies and actions they can take to seek support when they or themselves experience bullying will also be demonstrated.

PE

The children will be developing their fundamental movement skills such as walking, side sliding, running, jumping/landing, and hopping/skipping.

REMINDERS

Communication

Please ensure that you read Compass as it contains important information. If you need to discuss any issues with us, please feel free to write a note to send in with your child. Alternatively, if there is something specific you would like to discuss with regards to your child's progress, please either ring the school office or contact us via email.

When emailing teachers, they aim to respond within 48 hours during their working hours, which are from 8:00am to 5:00pm, Monday through Friday.

We understand that at times, it may be more convenient for parents to write emails during evenings or weekends. However, we kindly ask that you schedule emails to be sent during work hours. Most email platforms allow you to select a specific time for your message to be sent, which will ensure it reaches teachers during their designated working hours.

If there is a change to your going home procedures, please call the school office, 7256 2119, as teachers do not have the ability to check their emails during class time.

Crunch and Sip: Please pack fruit or vegetable sticks daily.