

TERM 1 OVERVIEW

YEAR 1

ROUTINES

Monday

Brief assembly 8:40am with our School Prayer, National Anthem and Behaviour Awards.

Tuesday

Sports Uniform

Wednesday:

Canteen

Weeks 1-5

1D Music/Japanese

1P Japanese/Library

1S Library/Music

Weeks 6-10

1D Library/Music

1P Music/Japanese

1S Japanese/Library

Thursday:

Sports Uniform

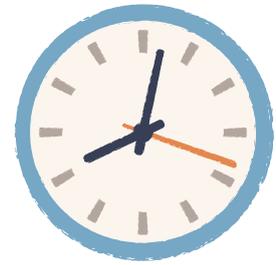
Friday:

Awards Assembly and weekly birthday ribbons - 8.40am

1D Library Borrowing (Weeks 1 to 5)

1P Library Borrowing (Weeks 6-10)

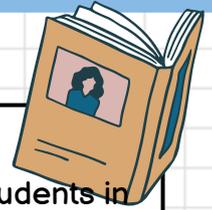
Canteen



RELIGIOUS EDUCATION

In Religion this term Year 1 students will be learning about sacred prayer spaces and will continue to learn a variety of traditional prayers. Students will engage with, and reflect on, a number of biblical stories as they prepare for Lent and the Easter period. Students will say prayers and sing songs as part of our preparation for masses and liturgies.

ENGLISH



Children will be participating and engaging in:

- **Daily Review:** Revising previously taught concepts and skills to assist students in consolidating their understanding.
- **Phonics:** Explicitly teaching phonics, including vowel digraphs and trigraphs to decode and encode words when reading and writing.
- **Fluency Pair Reading:** Children participate in daily oral reading to a partner to help build their fluency and prosody (reading expression).
- **Small Group Instruction:** Children work within a small group based on similar needs.
- **Shared Reading/Mentor Texts:** The teacher and children read together with the teacher modelling good reading behaviours. Reading and writing strategies are then taught from the text within context.
- **Writing:** Students will write a variety of texts with a focus on teaching language conventions in context (grammar, punctuation and spelling). Revising, editing and proofreading are all part of our daily writing practice.
- **Handwriting:** This ties in with the weekly sound with a focus on using the correct letter formation, size and neatness.

We encourage you to read with your children daily, ask questions and make reading time an enjoyable time. Just 15 minutes a day can make all the difference!

MATHEMATICS

This term in Mathematics we will be covering the following units:

- Whole Number
- Measurement
- 2D Shapes
- Combining and Separating Quantities



You can assist your child at home by:

- Playing board games that involve counting
- Adding coins
- 'Groups of' activities e.g. setting the dinner table, sharing food out to family members
- Skip counting
- Friends of 10, 20.

Daily Review

Students have time to re-visit and apply previously taught skills and concepts to consolidate their understanding.

HISTORY

Present and Past Family Life

This topic provides a study of present and past family life within the context of the students' own world. Students learn about similarities and differences in family life by comparing the present with the past. They begin to explore the links, and the changes that occur, over time and are introduced to the use of historical sources.

CREATIVE ARTS

Drama

Students engage in Making, Performing and Appreciating as interrelated practices in Drama. They develop deeper knowledge, understanding and skills as they apply their learning to inform and enrich their drama experiences. Drama may be made, performed, appreciated and accessed through the senses.

Visual Arts

This term, children will create artworks that link to the Mentor Texts that we explore in English. They will also explore techniques used by artists and illustrators and make use of a variety of mediums to create their pieces.

MUSIC

This term in Year 1 our Music lessons are all about musical concepts such as beat, pitch and tempo. The children play tuned and untuned percussion instruments

LIBRARY

This term the students will re-establish library routines and continue to borrow and browse through the Picture Book and Junior Fiction sections. They will begin to explore the non-Fiction sections in the library. The students will be encouraged to bring their library bags and books weekly to borrow. The children are encouraged to take part in The OLSS Reading Challenge awards.

JAPANESE

Year 1 students will be revising Japanese greetings. They will focus on Japanese new year celebrations and expressing colours in Japanese. Students will practise making origami flowers to relate to colour vocabulary and explore how Japanese and Australian culture celebrate Easter. Introduce Japanese New Year – 2026 is the Year of the Horse (Uma-doshi).

PDH/PE

Sport: Moving my Body

Students develop specific fundamental movement skills (FMS) while participating in individual/group/team physical activities. They apply decision-making and problem-solving strategies to develop and perform movement skills and sequences, building their self-awareness and communication skills in the process

Personal Development and Health Unit: My Family-My culture

Students will identify relationships they have with significant individuals and groups of people and why they are important. They will recognise the influence their family and culture have on their development and how it may be different from others. Aboriginal and Torres Strait Islander culture will be explored including kinship, storytelling and bush tucker.

REMINDERS

Communication

Please email your child's class teacher if you have any questions throughout the year. When emailing teachers, they aim to respond within 48 hours during their working hours, which are from 8:00am to 5:00pm, Monday through Friday.

We understand that at times, it may be more convenient for parents to write emails during evenings or weekends. However, we kindly ask that you schedule emails to be sent during work hours. Most email platforms allow you to select a specific time for your message to be sent, which will ensure it reaches teachers during their designated working hours.

If there is a change to your going home procedures, please call the school office, 7256 2119, as teachers do not have the ability to check their emails during class time.

Homework - Weekly

- 15 mins of reading each day of their reader
- A booklet will be sent home in Week 2 and due back in Week 8.



We are looking forward to an enjoyable first term together.

Denise McCarthy, Amanda Britten, Erin Proust, Reid Yarnold and Karyn Adams