

TERM 1 OVERVIEW

KINDER

ROUTINES

Tuesday:

Students to wear Sports Uniform

'Rotations' (specialist classes) 1.30pm to 2.55pm

Weeks 2-5

KD Music/Japanese

KP Japanese/Library

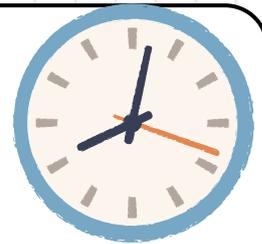
KS Library/Music

Weeks 6-10

KD Library/Music

KP Music/Japanese

KS Japanese/Library



Wednesday:

Canteen- online orders available

Thursday:

Students to wear Sports Uniform

Friday:

Awards assembly 8:40am with birthday ribbons, Merit awards, Kids Matter awards and Christian Development awards

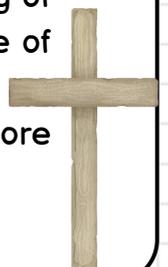
Canteen- online orders available

Kinder Dolphins Library Weeks 1-5

Kinder Pelicans Library Weeks 6-10

RELIGIOUS EDUCATION

Students will be exploring the many ways that they are loved by God. Towards the end of the term Kindergarten will be involved in the retelling of the Easter Story at whole school events. Questions can arise from some of the content within the Easter Story. It would be helpful to familiarise your child with this bible story in order to prepare them for some of the more challenging aspects.



ENGLISH

Students will be engaged in the strands of Speaking and Listening, Writing and Representing and Reading and Viewing.

These strands develop and extend the children's ability to:

- recognise different types of print in the classroom
- recognise initial sounds in words
- read at a beginning level a variety of texts
- write some recognisable words
- group letters to form simple words
- write their own name
- follow simple class routines
- Interpret simple instructions from teachers or peers
- demonstrate attentive listening
- express to the class their needs, feelings and wants



MATHEMATICS

Students will be working in the strands of Whole Number, 2D and 3D shapes, Length, Mass, Volume, Area and Data.

These strands include concepts such as:

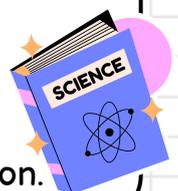
- Counting numbers to 20
- Ordering, reading and representing numbers 0-20
- Grouping and sharing collections of objects
- Use direct and indirect comparisons to decide which is longer
- Comparing lengths, areas and volumes
- Sequencing events and describing duration of events
- Organising and displaying objects to collect data
- Connect counting and numerals to quantities
- Sorting, describing and naming 2D and 3D shapes
- Recognising and creating patterns and number patterns



SCIENCE & TECHNOLOGY

Physical World: What causes objects to move in different ways?

In this unit, students will investigate how push and pull forces create movement and introduce the fundamental concepts of force and motion.



GEOGRAPHY

People Live in Places

Kindergarten will explore the places they live and belong to. They will develop an understanding of what makes a place special and how this may differ for different people. They will learn about the importance of looking after places. Students explore how the location of places can be represented.

CREATIVE ARTS

Visual Arts-About Me

In this unit students explore their uniqueness and individuality in making artworks. Students will also create self-portraits focussing on symmetrical drawings

Creative Dance

In Weeks 6-10 of this term, Dolphins and Pelicans classes will be covering the component of Creative Dance. Students engage in Composing, Performing and Appreciating activities. They will be highly active in lessons that cover the elements of dance. These are: Body, Energy, Space, Time and Relationship.

MUSIC

This term in Kindergarten our Music lessons are all about musical concepts such as beat, pitch and tempo. The children play untuned percussion instruments.



LIBRARY

This term the students will learn about the library routines, how to care for books and will begin to borrow from the picture book section. The students will be encouraged to bring their library bags and books weekly and will be introduced to our Literacy Appreciation Awards.



JAPANESE

In Japanese lessons students will learn how to count to ten and basic greetings. Kindergarten will revise numbers from 1 -10, verbally counting and recognising the corresponding Kanji (number). They will focus on Japanese new year celebrations. Introduce Japanese New Year – 2026 is the Year of the Horse (Uma-doshi).



PDH/PE

Health: About Me

Students will identify the physical, social and emotional characteristics that make them similar and different to others. They will learn about how to keep safe and who to trust and get support from when they need it.

Sport: Fundamental Movement Skills

Kindergarten will be learning fundamental movement skills such as hand eye coordination, throwing and catching, locomotives and striking and hitting. These skills are the basic movements required to participate in many sports.

REMINDERS

All school correspondence will occur via compass. Please download the app.

School email: olss@dbb.catholic.edu.au

If you have any enquiries or information about your child that we need to know, please feel free to email your child's teacher directly.

Class Teachers

Kinder Dolphins: Jade Riley jade.riley@dbb.catholic.edu.au

Kinder Starfish: Victoria Barnes victoria.barnes1@dbb.catholic.edu.au

Kinder Pelicans: Jenny Lawless jenny.lawless@dbb.catholic.edu.au

When emailing teachers, they aim to respond within 48 hours during their working hours, which are from 8:00am to 5:00pm, Monday through Friday.

We understand that at times, it may be more convenient for parents to write emails during evenings or weekends. However, we kindly ask that you schedule emails to be sent during work hours. Most email platforms allow you to select a specific time for your message to be sent, which will ensure it reaches teachers during their designated working hours.

If there is a change to your going home procedures, please call the school office, 7256 2119, as teachers do not have the ability to check their emails during class time.

ABSENTEES

If your child is absent from school, please enter the reason for their absence on COMPASS. It is a requirement that parents/carers notify the school the reasons for any student absences.

