

TERM 4 OVERVIEW

YEAR 6

ROUTINES

Monday

- Brief assembly 8:40am with our School Prayer, National Anthem and Behaviour Awards.

Tuesday:

- Sport Uniform
- Library, Music and Japanese Rotations (See roster below)

Wednesday:

- Canteen

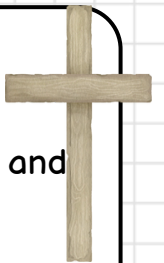
Friday:

- Brief Awards Assembly and weekly birthday ribbons - 8:40am
- Sport Uniform
- Canteen



RELIGIOUS EDUCATION

In this unit students explore the significance of the synoptic Gospels (Matthew, Mark and Luke) and how the writers portray Jesus. Students will come to recognise the Gospels are a record of Christ's life and teaching. Students will analyse passages that are common across the synoptic Gospels. They will come to recognise and understand that the synoptic Gospels, as sacred texts, help us encounter the person of Jesus Christ and deepen our relationship with God. Students will become confident users of the Bible as they explore a range of passages in the synoptic Gospels.



ENGLISH

We will be continuing with a novel study and develop our writing strategies with a focus on editing and upgrading texts with particular focus on Autobiographies. We will have our Spelling Bee in Week 4.

As part of our writing program, students will continue to write an Autobiography from their Early Years to the present. Students will draft and publish their work as a keepsake from their time here at OLSS. Students will need a scrapbook and information about this will be sent home in Week 10.

MATHEMATICS

Using the Mathematics curriculum, emphasis will be placed on consolidating and extending basic skills and developing problem solving skills. Each area will involve a variety of mathematical processes designed to expand students' understanding.

Students will complete pre assessments for each unit which enables the teacher to ascertain students' prior knowledge to direct learning. A post assessment will show student improvement as well as highlighting areas that need further consolidation.

Areas covered include whole number, additive relations, data, multiplicative relations and place value.

GEOGRAPHY

Students will continue to explore countries of the Asia region and the connections Australia has with other countries across the world. Students learn about the diversity of the world's people, including the indigenous peoples of other countries. Students will explore and reflect upon similarities, differences and the importance of intercultural understanding.

CREATIVE ARTS

Visual Arts

The students will study the art of various Street artists as stimulus for their own street art inspired artworks. They will complete individual, and group works of art, looking at the use of different mediums including chalk, paint and multimedia.

SCIENCE & TECHNOLOGY

Students explore digital systems in everyday life, identifying hardware and software using a tablet as an example. They investigate how systems enable communication, focusing on videoconferencing. Using tablets, students take, edit, save, and share photos, considering how images communicate and the importance of permission. Finally, they design and build a model digital system, incorporating hardware and software, role-play, and reflection.

PDH/PE

PD/Health

Students will be focusing on Leadership through the Peer Support Program which will focus on Rock and Water. This will involve a leadership day early in the term and then students will lead their K-5 small groups.

PE

In PE, students will focus on developing fundamental movement skills through summer sports including cricket, hockey, and tennis. They practise striking, fielding, passing, and teamwork, while building coordination, control, and confidence. Lessons emphasise skill development, fair play, and enjoyment, encouraging students to apply what they learn in game situations.

MUSIC

This term in Music the children will learn to play 'Three Little Birds' by Bob Marley on the ukulele. They will also cover the music genre reggae.

JAPANESE

Students will develop a deeper understanding of the importance of food in the Japanese culture. They will learn various vocabulary words and how to structure a sentence around their food likes and dislikes. They will discover key features of Japanese language such as hiragana, katakana and kanji.

LIBRARY

The Focus remains on developing the student's love of reading. OLSS reading challenges are a fun way to encourage the students with their reading.

The students will look at Cyber safety focusing on the topics: Digital footprints, cyberbullying, gaming, online friends, online security, Privacy and Personal information, Respectful online relationships, time online.

REMINDERS

If you need to discuss any issues with us, please contact the class teacher via email or note.

When emailing teachers, they aim to respond within 48 hours during their working hours, which are from 8:00am to 5:00pm, Monday through Friday.

We understand that at times, it may be more convenient for parents to write emails during evenings or weekends. However, we kindly ask that you schedule emails to be sent during work hours. Most email platforms allow you to select a specific time for your message to be sent, which will ensure it reaches teachers during their designated working hours.

If there is a change to your going home procedures, please call the school office as teachers do not have the ability to check their emails during class time.

Homework

- Home tasks will be set by each class teacher, and the homework set may not look the same each week across the classes.
- Homework tasks are in accordance with the OLSS Homework Policy.

Absentees

If your child is absent, please remember to log in to Compass and explain the absence. If your child is late you must go via the office to sign them in.

UPCOMING DATES - Term 4 is very busy for Year 6!
Please check Compass regularly for important upcoming dates.

ROTATIONS ROSTER

	Dolphins	Pelicans	Starfish
1	Japanese I Library	Library I Japanese	Music
2	Library I Japanese	Music	Japanese I Library
3	Music	Japanese I Library	Library I Japanese
4	Japanese I Library	Library I Japanese	Music
5	Library I Japanese	Music	Japanese I Library
6	Music	Japanese I Library	Library I Japanese
7	Japanese I Library	Library I Japanese	Music
8	Library I Japanese	Music	Japanese I Library
9	Music	Japanese I Library	Library I Japanese
Week 10 Students will give choices of activities			