

TERM 4 OVERVIEW

YEAR 5

ROUTINES

Monday

- Brief assembly 8:40am with our School Prayer, National Anthem, Behaviour Awards.
- Sport Uniform

Tuesday:

Weeks 1-3

5D Music/Japanese
5P Japanese/Library
5S Library/Music

Weeks 4-6

5D Library/Music
5P Music/Japanese
5S Japanese/Library

Weeks 7-10

5D Japanese/Library
5P Library/Music
5S Music/Japanese



Wednesday:

- Canteen

Friday:

- Brief Awards Assembly and weekly birthday ribbons - 8:40am
- Sport Uniform
- Starfish will borrow (Weeks 1-5)
- Dolphins will borrow (Weeks 6-10)
- Canteen

RELIGIOUS EDUCATION

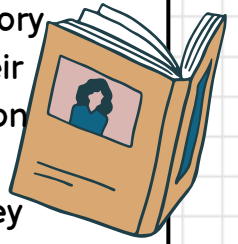
Stewards of Creation

This unit explores that human beings are called to share in and take responsibility for God's creation (knowledge & understanding). The unit also explores and explains environmental stewardship and ecological conversion (skills).



ENGLISH

This term, students will use the mentor texts *Ngaawily Nop: An old story retold*, *Noorn: An old story retold* and *Come Together* to deepen their understanding of the textual concepts of imagery, symbol, connotation and narrative. Students will explore cultural narratives to identify the difference in purpose between *Dreaming Stories* and *Songlines*. They will investigate how authors use symbols and imagery to share cultural perspectives in literature and analyse how figurative language enhances meaning.



MATHEMATICS

This term, our focus will be on consolidating and extending students' foundational skills while strengthening their problem-solving abilities. Students will engage with a range of mathematical concepts through targeted instruction and real-world application.

Key areas of study this term include:

- Multiplicative relations
- Partitioned fractions
- Data and Chance
- Geometric measure: Angles and position
- Two and three dimensional spatial structure
- Non-spatial measure: Time



Throughout the term, students will be encouraged to apply their mathematical understanding to a variety of problem-solving contexts, developing both accuracy and strategic thinking. Ongoing assessment will be used to monitor progress, celebrate growth, and identify areas requiring further support and consolidation.

GEOGRAPHY

Factors that Shape Places

Students investigate how people change the natural environment in Australia and other places around the world. They also explore how the environment influences the human characteristics of places. Students examine ways people including indigenous peoples, influence the characteristics of places, including the management of spaces. Students explore the impact bushfires have on Australian people, places and environments and propose ways people can reduce the impact of bushfires in the future.

SCIENCE & TECHNOLOGY

Earth and Space

This unit focuses on Earth's place in the solar system, changes on its surface caused by natural disasters and the exploration of how these may be mitigated. Learning experiences in this unit further develop students' understanding of the Earth, its position in the solar system and as a dynamic part of a complex, interrelated system.

VISUAL ARTS

Week 1-5: Archibald Prize

This unit explores how portraits can be depicted in different ways using different mediums. Students will explore a number of influential artists throughout history that have depicted their subject in different ways. Opportunities will be given for students to examine the theory behind portraiture and expressionism and will be introduced to the Archibald Prize. Students will present a portrait of a person of their choice using a medium of their choice for the school Archibald Prize.

Week 6-10: Space

This unit uses the theme Space to build a series of art works that explore, sketching, painting and use of 3D form as well as mixed media to explore and enrich the Science unit for this term.

MUSIC

This term in Music the children will continue to play guitar. They will also cover the music genre rock and roll.

JAPANESE

Students will focus on the culture of sport around the world and the way events such as the Olympic Games & Rugby World Cup bring countries together. They will learn the Japanese names of various sports, discover key features of the language and recognise frequently used loan words from English and other languages. Students will begin asking and answering questions about sporting likes and dislikes, building on their knowledge of sentence structure. Learn about the differences in Japanese Christmas traditions compared to Australia.

LIBRARY

The Focus remains on developing the student's love of reading. OLSS reading challenges are a fun way to encourage the students with their reading.

The students will look at Cyber safety focusing on the topics: Digital footprints, cyberbullying, gaming, online friends, online security, Privacy and Personal information, Respectful online relationships, time online.

PDH/PE

PE – Movement for Fitness

This program is to encourage students to participate in fun, organised and sequenced activities, which aim to improve and consolidate their fundamental movement skills in specific sports. This term the focus will be on tennis, touch football and basketball and their related skills and movements.

PDH – Rock and Water / Peer Support

Rock and Water teaches a combination of physical exercises linked with mental and social skills to learn to stand stronger and be aware of others, improve communication skills, empathy and above all respect.

Peer Support is about forming connections with a variety of people, social skills, emotional regulation and respect of all people.

REMINDERS

Homework

As per our whole school approach to homework, tasks will be set by each class teacher and may not look the same each week across the three classes due to varying student needs.

Homework will consist of the following:

- A reading component where students are encouraged to read for 20 minutes per day.
- A Numeracy component where students will engage in maths tasks related to the topic being taught in class.
- A project-based component where students will engage in the other key learning areas via small project that will be set across multiple weeks.
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Communication

When emailing teachers, they aim to respond within 48 hours during their working hours, which are from 8:00am to 5:00pm, Monday through Friday.

We understand that at times, it may be more convenient for parents to write emails during evenings or weekends. However, we kindly ask that you schedule emails to be sent during work hours. Most email platforms allow you to select a specific time for your message to be sent, which will ensure it reaches teachers during their designated working hours.

If there is a change to your going home procedures, please call the school office as teachers do not have the ability to check their emails during class time.

Please ensure that you read all Compass notifications as they contain important information.

Absentees

If your child is absent, please remember to log into Compass and explain the absence. If your child is late you must go via the office to sign them in. Students can also complete work that is set on Google Classroom if they are able to.

UPCOMING DATES

13 Oct: Staff Development Day

14 Oct: Staff Spirituality Day

23 Oct: Rosary Day

3 Nov: Spelling Bee Final

8 Nov: Year 5 Grade Mass at 5pm

12 Nov: Year 5 Leadership Day

13 Nov: Year 5 Motiv8Sports Leadership Day

11 Dec: End of Year Mass / Induction of School Captains

16 Dec: Step Up Day

17 Dec: Last Day of Term