

TERM 4 OVERVIEW

YEAR 4

ROUTINES

Monday

Brief assembly 8:40am with our School Prayer, National Anthem and Behaviour Awards.

Wednesday:

Sport Uniform - Year 4 Fitness
Canteen

Thursday

Weeks 1-3

4D Music/Japanese
4P Japanese/Library
4S Library/Music

Weeks 4-6

4D Library/Music
4P Music/Japanese
4S Japanese/Library

Weeks 7-10

4D Japanese/Library
4P Library/Music
4S Music/Japanese

Friday:

Brief Awards Assembly and weekly birthday ribbons - 8:40am

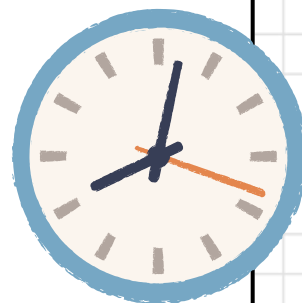
Sport Uniform

4D Library Borrowing (Weeks 1 to 3)

4P Library Borrowing (Weeks 4-6)

4S Holiday borrowing if students have no overdue books (Weeks 7-10)

Canteen



RELIGIOUS EDUCATION

Writings of the Old Testament

By engaging with some of the different writings of the Old Testament, children are invited to discover its riches. Children will be called not just to read these writings but to engage with them in a way that has meaning for their lives today. Children will explore the idea that whilst we may understand the scriptures differently to the original writers, our faith in God will ensure that the text talks to us in a meaningful way today.

Advent to Christmas

Students will be led to see Advent as a time of preparation for the celebration of Christmas.

They will explore the Advent Readings particularly the role of the prophet John the Baptist in proclaiming the coming of Jesus.

Students are invited to share the Christmas message of love, joy and peace as they gather to celebrate the birth of Jesus God's son. It is a time that challenges us to renew our commitment to being a bearer of Christ's love to others. Students will explore the custom of exchanging Christmas gifts which is grounded in Matthew's account of the wise men's gifts of gold, frankincense and myrrh given to the Christ child.

MATHEMATICS

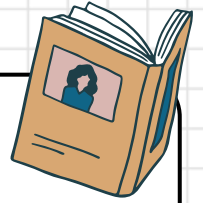
The four number strands of multiplication, division, addition and subtraction will be revised and consolidated. Students will practise times tables 2 - 3 times per week, focusing on improving individual retention, automaticity and speed of table facts.

Fractions: understanding that fractions represent multiple ideas and can be represented in different ways.

Chance & Data: understanding that questions can be asked and answered by collecting and interpreting data.

Angles: identifying angles within many shapes.

ENGLISH



In Term 4 we are very excited to be conducting our K-6 Spelling Bee Competition.

Over the coming weeks, in their classes, the children will be practising various spelling activities which require them to utilise a variety of strategies to spell given words. Class finals will be held in Week 3 where two champions will be selected to compete in Grade Finals in Week 4. Parents/carers will be notified if their child makes the final.

Reading: Students will gain a greater understanding of the textual concepts of narrative and genre. Through close analysis of texts, they will explore how narratives set up expectations for the reader using predictable structures and familiar characters and situations. Students will also gain a deeper understanding of the textual concepts of 'theme' and 'argument and authority'. They will identify themes in literature, recognising that there may be multiple themes within and between texts.

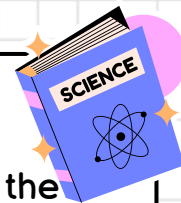
Writing: Students will analyse excerpts of texts and use these as the basis for their own innovation when creating written texts. They will develop informative and persuasive texts using appropriate language and structure for specific purposes.

GEOGRAPHY

The Earth's Environment

Students explore the climate, natural vegetation and native animals of places in Australia and Asia. They examine the importance of natural vegetation and natural resources to the environment, animals and people, and learn about the ways people value environments, including Aboriginal and Torres Strait Islander Peoples. Students identify sustainable practices and recognise that there are differing views on how sustainability can be achieved.

SCIENCE & TECHNOLOGY



Living World

Students will be investigating the Living World strand, investigating the agricultural processes used to grow food and fibres. Students will look at the influences of technology in the production of food and fibre products.

VISUAL ARTS

This term students will investigate how artists, including themselves, have intentions that affect the look of the work and its details, as well as how they can interpret the world in particular ways within their artmaking.

Drama

This term students will explore how to use voice, movement, facial expression and space to create characters and tell stories. Through games, freeze frames, miming, and small group performances, students will build confidence, creativity and collaboration skills. These lessons support the Stage 2 Drama outcome, as students learn to make and perform drama that expresses ideas and emotions for an audience.

Dance

This term the children will be covering the component of Creative Dance. Students engage in Composing, Performing and Appreciating as interrelated practices in Dance. (Creative Arts K-6 Syllabus 2023) They will be highly active in lessons which cover the elements of Dance. These are Body, Energy, Space, Time and Relationship.

MUSIC



The children will work individually and in groups to compose a rap song. They will also continue to play the ukulele.

LIBRARY

The Focus remains on developing the student's love of reading. We are encouraging students to read a variety of books including picture books to expand their visual literacy. OLSS reading challenges are a fun way to encourage the students with their reading.



The students will look at Cyber safety focusing on the topics: Digital footprints, cyberbullying, Privacy and Personal information, respectful online relationships, unwanted contact.

JAPANESE

Students will begin the unit of work on school life. They will explore cultural differences and similarities to schooling in Australia and Japan, developing an appreciation and respect for other cultures while broadening their perspective and connecting with others. Students will learn the vocabulary for various school items and respond politely to these requests. They will continue to explore strategies to master language acquisition such as flashcards, songs and games. Learn about the differences in Japanese Christmas traditions compared to Australia.



PDH/PE

Personal Development - Growing Up

Students will explore how participation in physical activity can assist them to keep themselves fit and healthy as their bodies change. They will also participate in Peer Support groups led by Year 6 students.

Physical Education: Super Strategies

This unit covers game-based activities that look at teamwork, inclusion and cooperation. We will be playing invasion games, developing passing and catching skills in the lead up to our touch football gala day.

REMINDERS

Classroom Needs: Pencils, scissors, glue, ruler and whiteboard markers. Please ensure your child's equipment is fully labelled.

Headphones: A set of headphones is required at school each day and can be left at school.

Homework: Year 4 homework for the term is in line with our current school policy. A booklet of activities to be completed across the term will be sent home in Week 2, to be returned in Week 10.

Absentees: Please submit an absence note via Compass if your child is absent for the day.

Communication: Please contact your child's teacher via note/ phone message/ email if you wish to arrange a meeting. When emailing teachers, they aim to respond within 48 hours during their working hours, which are from 8:00am to 5:00pm, Monday through Friday.

We understand that at times, it may be more convenient for parents to write emails during evenings or weekends. However, we kindly ask that you schedule emails to be sent during work hours. Most email platforms allow you to select a specific time for your message to be sent, which will ensure it reaches teachers during their designated working hours.

If there is a change to your going home procedures, please call the school office, 7256 2119, as teachers do not have the ability to check their emails during class time.

Crunch & Sip: fruit or vegetables only.

Important Dates:

- 13 October - Staff Development Day
- 14 October - Staff Spirituality Day
- 15 October - Students Return
- 23 October - Rosary Day
- 12 November - Surf Fun Day
- 27 November - Touch Tag Gala Day
- 11 December - End of Year Mass
- 17 December - Students Last Day of Term 4

