

TERM 4 OVERVIEW

YEAR 3

ROUTINES

Monday

Brief assembly 8:40am with our School Prayer, National Anthem and Behaviour Awards.

Wednesday:

Weeks 1-3

3D Music/Japanese
3P Japanese/Library
3S Library/Music

Weeks 4-6

3D Library/Music
3P Music/Japanese
3S Japanese/Library

Weeks 7-10

1D Japanese/Library
1P Library/Music
1S Music/Japanese

- Sport Uniform
- Canteen

Friday:

Brief Awards Assembly and weekly birthday ribbons 8.40am
Canteen

3D Library Borrowing (Weeks 1 to 3)

3P Library Borrowing (Weeks 4-6)

3S Holiday borrowing if students have no overdue books (Weeks 7-10)



RELIGIOUS EDUCATION

One in God's Creation

In this unit students will learn about the creative act of God, an outpouring of divine love and goodness, in which we are all called to share because each individual person is created and loved by God. The students are encouraged to explore their own giftedness and identify how they can use their gifts for the good of all. The students will explore ways they can give glory, praise and thanks to God through prayer and the celebration of the Eucharist. The unit finally focuses on sharing God's love, through the ways we live in right relationship with God and other people, using Jesus as our example.



ENGLISH

The beginning of the Term will focus on our whole school Spelling Bee Competition. We encourage your children to look at our words during the holidays and begin to use strategies to help them learn this bank of words. We will be engaging in activities and games to consolidate these skills. More information will come home about this during Week 10 and Week 1 of next term.



During the term all students will participate in activities that will develop their reading and writing skills through modelled, shared, guided and individual processes. We will use texts to model and support our reading and writing skills. Our focus texts will be Piano Fingers, The Desert (which focuses on Lake Eyre) and a focus on Christmas texts in the last part of the term. Digital texts in EPIC and Literacy Pro will be used as other sources for reading.

The children will have the opportunity to write in a variety of different genres depending on the purpose and audience. Students will be supported through guided writing sessions to help create imaginative and informative texts, based on text types. There is also a strong focus on the teaching of handwriting, spelling, punctuation and grammar. A group of children may even achieve their cursive script licences before entering Year 4. The Soundwaves program and activity book will support our spelling activities.

MATHEMATICS

In Term 3, the focus for Mathematics will be in the following areas:



Additive Relations: Addition and Subtractions problems can be solved by using a variety of strategies.

2D Spatial Measure: Understanding relationships between the properties of 2D shapes helps visualise and organise spaces in the world.

Partitioned Fractions: Model and represent unit fractions and their multiples on a number line to complete a whole. Create fractional parts of a length including, halves, thirds, quarters, fifths and tenths.

Non-Spatial Measurement: Mass What needs to be measured determines the unit of measurement.

Data: Questions can be asked and answered by collecting and interpreting data.

Weekly Times Table Challenge: Targeted practice in times tables where students are challenged to improve speed and accuracy in their mathematical fluency.

Friday Maths Explorer Groups: Each Friday, students will engage in maths lessons tailored to their individual learning needs. The lesson focus and instruction is targeted to specific areas for development, where students will be split across the grade.

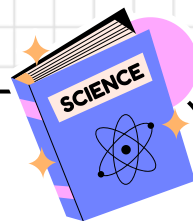
GEOGRAPHY

Places are Similar and Different

Students examine the diverse characteristics of Australia's neighbouring countries. They explore the different climates, settlement patterns and demographic characteristics of places, particularly Japan, New Zealand, Vanuatu and Fiji. They will use this information to imagine what it would be like to live in different places. Students consider how people's perceptions of places are the basis for actions to protect places and environments.



SCIENCE & TECHNOLOGY



Digital Technologies

The Digital Technologies strand focuses on digital systems and how they transmit data. Students explore different types of data and will have the opportunity to learn how to interpret patterns and develop skills in visual programming. This will involve coding opportunities, particularly with Lego Spike.

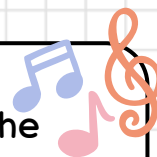
CREATIVE ARTS



Visual Arts

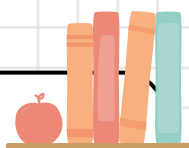
In Visual Arts this term the children will be developing knowledge, understanding, skills, values and attitudes in making and appreciating other artists and artworks related to the Japanese, Maori and Islander cultures. The end of the Term will feature Christmas craft and decorations.

MUSIC



This term in Music the children will be revising the instruments of the orchestra and their instrument families. The children will be introduced to 'The Nutcracker' by Tchaikovsky. We will cover the musical elements of pitch and tone colour. We will continue playing the recorder.

LIBRARY



The Focus remains on developing the student's love of reading. We are encouraging students to read a variety of books including picture books to expand their visual literacy. OLSS reading challenges are a fun way to encourage the students with their reading.

The students will look at Cyber safety focusing on the topic: Online boundaries and consent revising Private and personal information.

JAPANESE

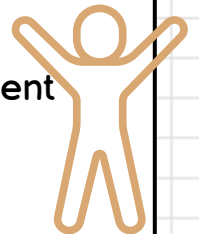
Students will begin the unit of work on school life. They will explore cultural differences and similarities to schooling in Australia and Japan, developing an appreciation and respect for other cultures while broadening their perspective and connecting with others. Students will learn the vocabulary for various school items and respond politely to these requests. They will continue to explore strategies to master language acquisition such as flashcards, songs and games. Learn about the differences in Japanese Christmas traditions compared to Australia.



PDH/PE

PE (Enjoying the Game)

This term we aim to develop and improve Fundamental Movement Skills (FMS) through games of t-ball, cricket and oz-tag.



PD

The children will be engaged in Peer Support groups during Term 4 which will be conducted by Year 6.

Our class-based unit will look at how we can maintain a healthy body and brain.

REMINDERS

Organisation: Please use the holidays to check pencil cases and update any supplies needed- particularly lead pencils, glue sticks and broken earphones for our iPad work.



WE ARE DESPERATELY NEEDING A TOP UP OF TISSUE BOXES AFTER A WINTER OF COLDS.

Communication: Please contact your child's teacher via note/ phone message/ email if you wish to arrange a meeting. When emailing teachers, they aim to respond within 48 hours during their working hours, which are from 8:00am to 5:00pm, Monday through Friday.

We understand that at times, it may be more convenient for parents to write emails during evenings or weekends. However, we kindly ask that you schedule emails to be sent during work hours. Most email platforms allow you to select a specific time for your message to be sent, which will ensure it reaches teachers during their designated working hours.

If there is a change to your going home procedures, please call the school office, 7256 2119, as teachers do not have the ability to check their emails during class time.

Uniforms: Please refer to the School Uniform Policy to make sure your child has the correct uniform and hairstyle, along with their school hat at all times.

Reading: It is **extremely important** that your child reads every night for 15 minutes. Please refer to your child's homework folder for their reader and ensure it comes to school each day.

Homework: This term, we would like to encourage independent homework tasks. These tasks are designed to promote self-direction, time- management skills and accountability. This will be in a booklet form, including types of reading questions to ask with the student's reading material and Mathematical mental questions. It will be self- marked.

Absentees: If your child is absent, please remember to log in to COMPASS and explain the absence. If your child is late you must go via the office to sign them in.

Crunch & Sip: Each day, we have a **short** crunch and sip. It is important that your child brings in a **small** amount of **fruit** or **vegetable** to eat.

iPads: Please ensure your child has wired ear buds for school iPad use. Any large headsets or Bluetooth ear buds are not suitable.

Important Dates: Soccer Gala Day - Wednesday 22 October

Please refer to Compass for important messages and upcoming events this term.