

TERM 4 OVERVIEW

YEAR 2

ROUTINES

Monday

- Brief assembly 8:40am with our School Prayer, National Anthem and Behaviour Awards.

Wednesday:

- Canteen

Weeks 1-3

2D Music/Japanese
2P Japanese/Library
2S Library/Music

Weeks 4-6

2D Library/Music
2P Music/Japanese
2S Japanese/Library

Weeks 7-10

2D Japanese/Library
2P Library/Music
2S Music/Japanese

Thursday:

- Sport uniform

Friday:

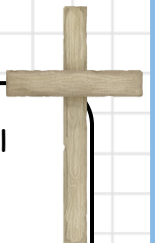
- Brief Awards Assembly and weekly birthday ribbons - 8:40am
- Dolphins will borrow (Weeks 1-3)
- Pelicans will borrow (Weeks 4-6)
- Starfish holiday borrowing if students have no overdue books (Weeks 7-10)
- Canteen



RELIGIOUS EDUCATION

Throughout Term 4, there will be a focus on Presentations related to the special season of Advent. These Presentations consolidate the concept of Advent as a time of waiting and preparing for the birth of Jesus.

Through the Christmas Presentations, the children will have an opportunity to relate their experiences of waiting for Christmas. The celebration of Christmas, with biblical accounts of how Mary and Joseph, the shepherds and wise men responded to the birth of Jesus, will provide another focal area.



ENGLISH

Children are involved in daily literacy activities that include:

- Oral language and communication
- Vocabulary
- Phonological awareness
- Phonic knowledge
- Reading fluency
- Reading comprehension
- Creating written texts
- Spelling and Handwriting
- Understanding and responding to literature



Children review each day skills and knowledge previously explored. They listen to modelled reading and partake in independent and shared reading.

This term we will be revising the planning and writing of Narrative and Persuasive texts. Our school Spelling Bee activities will culminate in Week 4 finals.

Readers sent home will be allocated for the duration of 1-3 weeks and may consist of a variety of texts including short fiction, information texts, decodable texts and chapter books. We encourage daily home reading for 15-20 minutes aloud to build fluency and prosody. ***Please ensure your child keeps their reader each day in their school bag.***

MATHEMATICS

This term the students will be working on the following units from the syllabus areas of Number and Algebra, Statistics and Probability and Measurement and Space:

- There are many different situations where addition, subtraction, multiplication and division can be used (for example representing whole numbers, combining and separating quantities and forming groups)
- What needs to be measured determines the unit of measure (Length and Area)
- Objects can be sorted and classified in different ways (for example 2D and 3D spatial structure)
- Problem solving using all four operations



Students will be working mathematically to develop fluency, reasoning and problem solving.

GEOGRAPHY



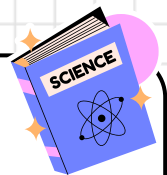
Places and Special Places

Students will identify Australia's location in the world and explore places within Australia. They will describe connections that people; including Aboriginal and Torres Strait Islander Peoples, have with places, both locally and globally. Students will identify factors affecting people's accessibility to places and will collect and record geographical data by observing, interviewing, or using visual representations.

We will be continuing with our unit of study, The Past and the Present.

This topic provides a study of past and present life within the context of the students' own world. Students learn about similarities and differences in family life by comparing the present with the past. This topic also provides study of the local area and significant sites, and how they have changed over time.

SCIENCE & TECHNOLOGY



2S Coding

This term students will be exploring digital systems and their components. Students investigate how digital systems display data and use a sequence of steps and decisions (algorithm) to solve problems. They will participate in activities to develop an understanding of how digital systems use algorithms to communicate (coding), using materials, tools and equipment.

2D & 2P – Students will be exploring the Earth and Space strand focusing on the observable changes that occur in the sky and landscape. Students explore how the Earth's resources are used and investigate their conservation. This strand introduces students to regular atmospheric and astronomical events and their effect on the Earth and develops student understanding of sustainability.

CREATIVE ARTS

Drama

This term, students will explore storytelling through movement, voice, and role-play. They'll build confidence and creativity as they bring characters to life and work together in playful dramatic activities.

MUSIC

This term in Music the children will be revising the instruments of the orchestra and their instrument families. The children will be introduced to 'The Sorcerer's Apprentice' by Paul Dukas. We will cover the musical elements of pitch and tone colour. We will continue playing the recorder and learn the notes High C and D to play 'Jingle Bells'.



JAPANESE

Students will focus on traditional and modern-day Japanese clothing. They will be able to name various Japanese items of clothing, describing their colours and matching them to their correct hiragana, katakana or kanji symbols. Students will begin to understand and respond to requests such as 'please take your hat off', 'please put your shoes on' and 'where is your bag'. Learn about the differences in Japanese Christmas traditions compared to Australia.



LIBRARY

The Focus remains on developing the student's love of reading.



We are encouraging students to read a variety of books including picture books to expand their visual literacy. OLSS reading challenges are a fun way to encourage the students with their reading.

The students will look at Cyber safety focusing on the topics: Digital footprints, cyberbullying and 4 key online messages of Responsibility Respect, Trust your feelings & Investigation.

PDH/PE

PDH

The P.D.H. unit is Peer Support this term. Year 6 leaders will be running mini lessons on how to be a good friend.

PE

The children will be taking part in activities where they practice fundamental movement skills including striking, catching, passing and hitting with equipment in minor games, with a focus on volleyball/tennis, cricket and dance.

REMINDERS

Communication

Please ensure that you read Compass as it contains important information.

When emailing teachers, they aim to respond within 48 hours during their working hours, which are from 8:00am to 5:00pm, Monday through Friday.

We understand that at times, it may be more convenient for parents to write emails during evenings or weekends. However, we kindly ask that you schedule emails to be sent during work hours. Most email platforms allow you to select a specific time for your message to be sent, which will ensure it reaches teachers during their designated working hours.

If there is a change to your going home procedures, please call the school office, 7256 2119, as teachers do not have the ability to check their emails during class time.

Homework

- Practice for the Spelling Bee (week 3/4)
- Homework for weeks 1-5 will be a 'Passion Project/Research Presentation (a handout with more information will be sent home with your child)
- Later in the term, homework will be sent home with a focus on NAPLAN reading and comprehension skills. We will be discussing these passages in class time once completed.

Other Information

Please send in:

- Glue Sticks
- Whiteboard Markers
- Lead Pencils