

TERM 4 OVERVIEW

YEAR 1

ROUTINES

Monday

Brief assembly 8:40am with our School Prayer, National Anthem and Behaviour Awards.

Tuesday

Weeks 1-3

1D Music/Japanese
1P Japanese/Library
1S Library/Music

Tuesday

Weeks 4-6

1D Library/Music
1P Music/Japanese
1S Japanese/Library

Tuesday

Weeks 7-10

1D Japanese/Library
1P Library/Music
1S Music/Japanese

Wednesday:

Canteen

Friday:

Awards Assembly and weekly birthday ribbons - 8.40am

1D Library Borrowing (Weeks 1 to 3)

1P Library Borrowing (Weeks 4-6)

1S Holiday borrowing if students have no overdue books (Weeks 7-10)

Sport Uniform for all of Year 1

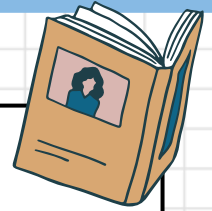
Canteen



RELIGIOUS EDUCATION

In Religious Education the students will be learning about Advent, the Annunciation to Mary, the Visitation and the birth of Jesus. We will continue to learn prayers such as the Our Father and Hail Mary. The children will also participate in a number of liturgies and we will conclude the term with our whole school end of year mass. We will continue to say prayers and sing songs as part of our preparation for masses and liturgies.

ENGLISH



Children will be participating and engaging in:

- **Daily Review:** Revising previously taught concepts and skills to assist students in consolidating their understanding.
- **Phonics:** Explicitly teaching phonics, including vowel digraphs and trigraphs to decode and encode words when reading and writing.
- **Fluency Pair Reading:** Children participate in daily oral reading to a partner to help build their fluency and prosody (reading expression).
- **Small Group Instruction:** Children work within a small group based on similar needs.
- **Shared Reading/Mentor Texts:** The teacher and children read together with the teacher modelling good reading behaviours. Reading and writing strategies are then taught from the text within context.
- **Writing:** Students will write a variety of texts with a focus on teaching language conventions in context (grammar, punctuation and spelling). Revising, editing and proofreading are all part of our daily writing practice.
- **Handwriting:** This ties in with the weekly sound with a focus on using the correct letter formation, size and neatness.

We encourage you to read with your children daily, ask questions and make reading time an enjoyable time. Just 15 minutes a day can make all the difference!

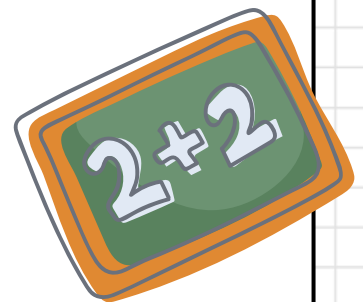
MATHEMATICS

This term in Mathematics we will be covering the following units:

- Whole Number
- Fractions
- 2D Shapes
- Combining and Separating Quantities
- Position

You can assist your child at home by:

- Playing board games that involve counting
- Adding coins
- 'Groups of' activities e.g. setting the dinner table, sharing food out to family members
- Skip counting
- Friends of 10, 20.



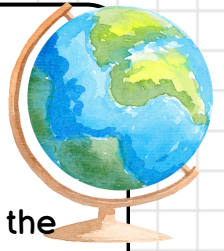
Daily Review

Students have time to re-visit and apply previously taught skills and concepts to consolidate their understanding.

GEOGRAPHY

Unit of Work: Features of Places

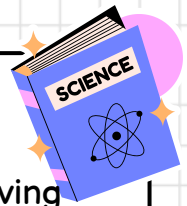
Students investigate the natural and human features of places. They describe the reasons places change and identify the active role of citizens in the care of places. They learn about how people describe the weather and seasons of places. Students explore activities occurring in places and how the spaces within places can be used for different purposes.



SCIENCE & TECHNOLOGY

Living Things

Students will explore the Living World, focusing on the features of living things, their environment and how they change and reproduce. Students investigate how plants and animals are used to satisfy our needs for food and fibre. Stage 1 of this strand develops students' understanding of how living things and their environment play a central role in the support for and survival of humans.



VISUAL ARTS

This term, children will create artworks that link to the Mentor Texts that we explore in English. They will also explore techniques used by artists and illustrators and make use of a variety of mediums to create their pieces.

MUSIC

This term in Music the children will be revising the instruments of the orchestra and their instrument families. The children will be introduced to 'Carnival of the Animals' by Camille Saint-Saens. We will cover the musical elements of pitch and tone colour. We will also be looking at musical form.



LIBRARY

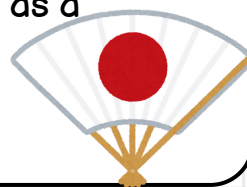
This term the students will continue to borrow and browse through the Picture Book and Junior Fiction sections and will begin to explore the non-Fiction sections in the library.

The students will look at Cybersafety focusing on keeping their personal information private and staying safe online.



JAPANESE

Students will continue to develop an appreciation for Japanese culture. They will discover 'Shichi-go-san' and will explore the traditions associated with this festival such as the importance of children wearing a kimono for the very first time. They will focus on the story of 'Suki's Kimono' by Chieri Uegaki, identifying the Kimono garment as a significant national dress of Japan.



PDH/PE

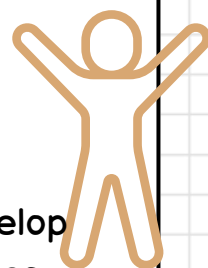
Sport: OzTag and Cricket

This term, students will learn the basic skills needed to play OzTag and Cricket. Our focus will be on developing students' hand-eye coordination, ball skills and working as a team.

Personal Development and Health Unit: I can Do It!

Students will identify the qualities and strength required to develop resilience and determination through exploring a range of stories about individuals and groups who have overcome challenges. They will identify the characteristics they themselves possess as they analyse the health promoting tasks they have mastered since they were younger, recognising and appreciating the assistance they have gained from people around them.

The children will be engaged in Peer Support groups during Term 4 which will be conducted by Year 6.



REMINDERS

Communication

Please email your child's class teacher if you have any questions throughout the year. When emailing teachers, they aim to respond within 48 hours during their working hours, which are from 8:00am to 5:00pm, Monday through Friday.

We understand that at times, it may be more convenient for parents to write emails during evenings or weekends. However, we kindly ask that you schedule emails to be sent during work hours. Most email platforms allow you to select a specific time for your message to be sent, which will ensure it reaches teachers during their designated working hours.

If there is a change to your going home procedures, please call the school office, 7256 2119, as teachers do not have the ability to check their emails during class time.

Important Dates

- Monday 13 October - Staff Development Day
- Tuesday 14 October - Staff Spirituality Day
- Wednesday 15 October - Students Return
- Saturday 1 November - Year 1 and 2 Grade Mass
- Monday 3 November - Spelling Bee Final
- Wednesday 19 November - Dinosaur Day Incursion
- Monday 1 December - Christmas Concert - Drew Lane
- Thursday 11 December - End of Year Mass
- Wednesday 17 December - Last Day of Term 4

Homework - Weekly

- 15 mins of reading each day of their reader
- A booklet will be sent home in Week 2 and due back in Week 8.

We are looking forward to an enjoyable last term together.

Grania Pourbozorgi, Denise McCarthy, Amanda Britten and Karyn Adams

