

TERM 4 OVERVIEW

KINDER

ROUTINES

Wednesday:

Canteen- online orders available

'Rotations' (specialist classes) 1.30pm to 2.55pm



Weeks 1-3

KD Music/Japanese
KP Japanese/Library
KS Library/Music

Weeks 4-6

KD Library/Music
KP Music/Japanese
KS Japanese/Library

Weeks 7-10

KD Japanese/Library
KP Library/Music
KS Music/Japanese

Friday:

Awards assembly 8:40am with birthday ribbons, Merit awards, Kids Matter awards and Christian Development awards

Canteen- online orders available

Kinder Sports Day (Sports Uniform)

Kinder Dolphins Library Weeks 1-3

Kinder Pelicans Library Weeks 4-6

Kinder Starfish Holiday borrowing if students have no overdue books Weeks 7-10

RELIGIOUS EDUCATION

Exploring the concept of God's love and its multifaceted nature can be a deeply meaningful and spiritually enriching journey for students. We shall be exploring the many ways the students are loved by God by reading and discussing relevant passages; encouraging students to respond to these passages through a variety of mediums; and through prayer and meditation.



ENGLISH

Students will actively participate in a variety of content areas including Oral Language and Communication, Vocabulary, Phonics Knowledge, Creating Written Texts and Understanding and Responding to Literature.



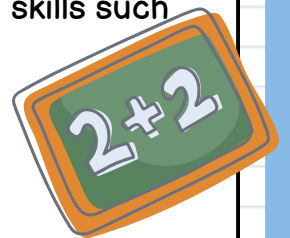
There will be a continued focus on enhancing reading fluency for better comprehension. As part of our English curriculum, students shall participate in the school's Spelling Bee Competition with a focus on applying phonological and morphological generalisations and strategies to spell taught familiar and high-frequency words. The list of words for the Spelling Bee was distributed to families with our optional holiday pack at the end of Term 3. Please contact your child's class teacher if you require an additional copy of the list.

There will be a continued focus on explicitly teaching high frequency words. Continued practice at home shall be of benefit to assist your child with developing confidence and transferring this knowledge into their writing. A handout with each week's phonics and high frequency words shall be sent home early in Term 4.

MATHEMATICS

Students will be working in the strands of Whole Number, 2D and 3D shapes, Length, Mass, Volume, Area and Data. They will also be involved in a daily review which reinforces and revises previously taught concepts and skills such as:

- Counting numbers to 30.
- Ordering, reading and representing numbers 0-30.
- Grouping and sharing collections of objects.
- Using direct and indirect comparisons to decide which is longer.
- Comparing lengths, areas and volumes.
- Sequencing events and describing duration of events.
- Organising and displaying objects to collect data.
- Connecting counting and numerals to quantities.
- Sorting, describing and naming 2D and 3D shapes.
- Recognising and creating patterns and number patterns.



Our daily focus on number fluency shall continue throughout Term 4 with students building mental computation with simple number facts to 30, including the friends of ten.

HISTORY

Personal and Family Histories

Kindergarten will continue to be learning about their own history and that of their family in Term Four. We will be holding a special 'History Day' in Week 1 (Thursday 16 October) where students will be given the opportunity to share with their peers, family trees and countries of origin. We would greatly appreciate your support with completing these research tasks at home. History Day resources were sent home with the holiday pack at the end of Term 3.

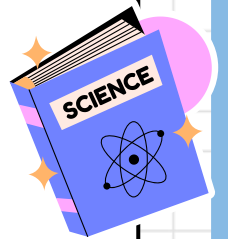
SCIENCE & TECHNOLOGY

Living World: What do we notice about living things? How can living things be used to meet our needs?

In this unit, we will focus on living things, their characteristics, needs, behaviours and the environment in which they live.

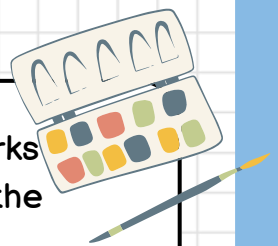
Students explore how plants and animals satisfy our needs by providing us with the resources for the production of food and fibre.

One of the strands introduces students to the biological sciences and how food and fibre are used and are essential to society and its needs.



CREATIVE ARTS

In this unit, students make simple pictures and other kinds of artworks that explore the qualities of different media around the concept of the Spring Season and artworks to do with a Christmas theme.



MUSIC

This term in Music the children will be learning about the instruments of the orchestra and their instrument families. The children will be introduced to 'Peter and The Wolf' by Sergei Prokofiev looking in particular at how instruments of the orchestra take on the different characters in the story. We will cover the musical elements of pitch and tone colour



LIBRARY

This term the students will continue to borrow and browse through the picture book sections.

The students will look at Cybersafety focusing on identifying their personal information and how to keep it private online.



JAPANESE

In Japanese lessons students will learn how to count to ten and basic greetings. Kindergarten will revise numbers from 1 -10, verbally counting and recognising the corresponding Kanji (number). Students will participate in practical activities to assist with their reading and writing of hiragana and kanji scripts.



Students will develop a growing awareness of Japanese cultural practices that are different and similar to their own. They will explore the Japanese celebration 'Tanabata' and the unique traditions associated with this festival.

PDH/PE

Peer Support

The whole school Peer Support program will run from Week 1 to Week 4 for 30 minutes each Thursday afternoon. Children will be working in small groups with their Year Six leader (their buddy) with a different focus each week.

Sport: Fundamental Movement Skills

Kindergarten will be learning fundamental movement skills with the help of structured lessons conducted by Gecko Sports occurring on Fridays from Weeks 1-5.

Worry Woos

Kindergarten will be involved in four-week program to build resilience and to overcome anxiety in readiness for the transition to Year 1. This program will be led by our school counsellor Caitlin Mitchell.

REMINDERS

In readiness for Year 1, we encourage all students to bring in a small and clearly labelled pencil case containing coloured pencils to school. These will go home on Fridays to have pencils sharpened over the weekend. Pencil cases are not to contain crayons or textas please.

All school correspondence will occur via compass. Please download the app.

School email: olss@dbb.catholic.edu.au

If you have any enquiries or information about your child that we need to know, please feel free to email your child's teacher directly.

Class Teachers

Kinder Dolphins: Haylee Adamson haylee.adamson@dbb.catholic.edu.au

Kinder Starfish: Victoria Barnes victoria.barnes1@dbb.catholic.edu.au

Kinder Pelicans: Jenny Lawless jenny.lawless@dbb.catholic.edu.au

When emailing teachers, they aim to respond within 48 hours during their working hours, which are from 8:00am to 5:00pm, Monday through Friday.

We understand that at times, it may be more convenient for parents to write emails during evenings or weekends. However, we kindly ask that you schedule emails to be sent during work hours. Most email platforms allow you to select a specific time for your message to be sent, which will ensure it reaches teachers during their designated working hours.

If there is a change to your going home procedures, please call the school office, 7256 2119, as teachers do not have the ability to check their emails during class time.

ABSENTEES

If your child is absent from school, please enter the reason for their absence on COMPASS. It is a requirement that parents/carers notify the school the reasons for any student absences.

