

# TERM 2 OVERVIEW

## YEAR 6

### ROUTINES

#### Monday

- Brief assembly 8:40am with our School Prayer, National Anthem, Behaviour Awards and weekly birthday ribbons

#### Tuesday:

- Sport Uniform

#### Weeks 1-5

6D Japanese/Library

6P Library/Music

6S Music/Japanese

#### Weeks 6-10

6D Music/Japanese

6P Japanese/Library

6S Library/Music



#### Wednesday:

- Canteen

#### Friday:

- Brief Assembly 8:40am
- Sport Uniform
- Starfish will borrow (Weeks 1-5)
- Dolphins will borrow (Weeks 6-10)
- Canteen

### RELIGIOUS EDUCATION

Students will explore the meaning of Christian discipleship and how they are called to live a Christian life. Students will study the Beatitudes as our way to live a Christian and moral life. Made in the image and likeness of God, we are called to respect the dignity of all humanity. Students will investigate judgements and behaviours that prevent people from preserving the human dignity of all.

Students will explore Scripture, Church Tradition, and the actions of Jesus to deepen their understanding on how to live and act justly.



## ENGLISH

**T1W8 - T2 W3:** Students will continue to explore how a significant historical event can be portrayed through different genres. They will engage with various texts depicting the Wave Hill Walk-Off under the leadership of Vincent Lingiari, analysing the context and perspective of each author. Drawing on this knowledge, students will create their own hybrid text about a significant Aboriginal or Torres Strait Islander person.

**W4-10 Poetry unit.** Two poems will be studied together to draw comparisons. The first "There Will Come Soft Rains" by Sara Teasdale published during World War 1, imagines a peaceful world where nature continues its cycles without humans. It describes gentle rains, singing birds, and blooming trees, showing that nature doesn't care about human conflicts or presence. The poem highlights that life will go on even if people are no longer around.

*Municipal Gum* by Oodgeroo Noonuccal uses a gum tree planted in a city as a metaphor for the displacement of Aboriginal people. The tree, out of place on a city street, symbolises the suffering and uprooting experienced by Aboriginal and Torres Strait Islander peoples. The poem expresses empathy for the tree and, by extension, for the Aboriginal people, highlighting themes of loss, displacement, and resilience.

### Autobiographies

As part of our writing program, students will continue writing an Autobiography from their Early Years to the present. Students will draft and publish their work as a keepsake from their time here at OLSS.

We remind parents to begin collecting photos of their child to add to the autobiography.

## MATHEMATICS

Using the Mathematics curriculum, emphasis will be placed on consolidating and extending basic skills and developing problem solving skills. Each area will involve a variety of mathematical processes designed to expand students' understanding.

Students will complete pre assessments for each unit which enables the teacher to ascertain students' prior knowledge to direct learning. A post assessment will show student improvement as well as highlighting areas that need further consolidation.

Areas covered include Chance and Data, Multiplicative Relations, 3D Spatial Structure and Representing number



## HISTORY

### History - Australia as a Nation (6D only)

This topic moves from colonial Australia to the development of Australia as a nation, particularly after 1901. Students explore the factors that led to Federation and experiences of democracy and citizenship over time. They understand the significance of Australia's British heritage, the Westminster system and other models that influenced the development of Australia's system of government. Students learn about the way of life of people who migrated to Australia and their contributions to Australia's economic and social development.

## CREATIVE ARTS

### Visual Arts

The students will study the art of various Optical artists including the works of Bridget Riley and Victor Vasarely as stimulus for their own optical art inspired artworks. They will look at the use of the elements of line and colour to create optical illusions and 3D effects. We will also explore Aboriginal Art.

### Drama

The aim of this module is to engage students in a series of activities that explore various dramatic skills using technology. Students will learn through the history of film and how story telling techniques in film relate to the genre. The content has strong links to literacy and numeracy through a creative arts focus.

## SCIENCE & TECHNOLOGY

### Our Restless Earth (6P and 6S)

This unit will attempt to provide opportunities for the students to explore/examine types of natural phenomenon such as earthquakes and how they affect the earth's surface and the lives of people in these areas. Through investigations they will explore and identify scientific advances and discoveries that help to minimise the impact of such events and make conclusions about the role that scientific knowledge has to play.

### Living Things (6S, 6D and 6P)

This unit focuses on the growth and survival of living things and how their adaptations over time suit their environment. Students investigate how and why food and fibre are produced in sustainable, managed environments that enable people to grow and be healthy. This strand further develops students' knowledge and understanding of the environmental and biological sciences.

## PDH/PE

### PD/HealthManaging My Relationships

Students will identify and describe the actions they need to take to establish and maintain positive relationships in a variety of contexts. They will practice strategies required to manage any negative situations which may arise for themselves or others, including conflict resolution and bullying.

### PE

The aim of this program is to encourage students to participate in fun, organised and sequenced activities, which aim to improve and consolidate their fundamental movement skills in specific sports. This term the focus will be on cricket, tee-ball and basketball, and their related skills and movements.

## MUSIC

In 6P we will be focusing on Blues Music and the children will learn to play a simple 12 Bar Blues piece on Garage Band combining piano, guitar and percussion. They will complete an assignment on the life and music of a specific Blues artist.

In 6D and 6S we will continue to focus on Blues Music to complete an assignment on the life and music of a specific Blues artist. They will also learn to play some simple Blues pieces on the guitar.

## JAPANESE

Students will focus on families. They will learn how to count people, asking and answering questions about how many are in their family and building on their previous studies of counting and Japanese numbers. Students will develop their vocabulary of family members, matching and labelling their family with pictures in both hiragana and romaji. Students will extend their knowledge of Japanese culture and in particular the popular celebration Children's Day



## LIBRARY

The Focus remains on developing the student's love of reading. OLSS reading challenges are a fun way to encourage the students with their reading.

This Term the students will look at a Research Skills unit to develop the skills required to carry out a research investigation.. They will learn about Fiction Genres of Realistic Fiction, Historical Fiction, & Science Fiction.

# REMINDERS

If you need to discuss any issues with us, please contact the class teacher via email or note.

When emailing teachers, they aim to respond within 48 hours during their working hours, which are from 8:00am to 5:00pm, Monday through Friday.

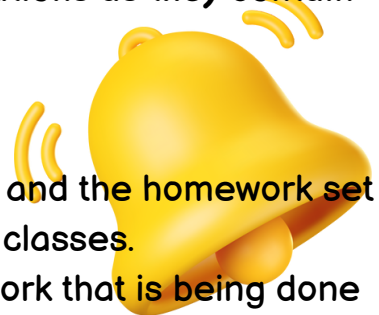
We understand that at times, it may be more convenient for parents to write emails during evenings or weekends. However, we kindly ask that you schedule emails to be sent during work hours. Most email platforms allow you to select a specific time for your message to be sent, which will ensure it reaches teachers during their designated working hours.

If there is a change to your going home procedures, please call the school office as teachers do not have the ability to check their emails during class time.

**Please ensure that you read all Compass notifications as they contain important information.**

## Homework

- Home tasks will be set by each class teacher, and the homework set may not look the same each week across the classes.
- A good way to gain an understanding of the work that is being done in class is via Class Teams.
- Homework tasks are in accordance with the OLSS Homework Policy.



## Absentees

If your child is absent, please remember to log in to Compass and explain the absence. If your child is late you must go via the office to sign them in.

## UPCOMING DATES

14-16 May - Canberra Excursion

10 June - School Photo Day