

TERM 2 OVERVIEW

YEAR 3

ROUTINES

Monday

Brief assembly 8:40am with our School Prayer, National Anthem, Behaviour Awards and weekly birthday ribbons

Wednesday:

Weeks 1-5

3D Japanese/Library

3P Library/Music

3S Music/Japanese

Weeks 6-10

3D Music/Japanese

3P Japanese/Library

3S Library/Music

- Sport Uniform
- Canteen

Friday:

Starfish will borrow Weeks 1-5

Dolphins will borrow Weeks 6-10

Brief Assembly 8.40am

Canteen



RELIGIOUS EDUCATION

Unit: Communities Living with the Spirit

This unit explores the Sacrament of Confirmation and the presence of the Holy Spirit in our lives. It focuses on the Holy Spirit as the source of strength, enabling us to continue the mission of Jesus. The unit looks at the Holy Spirit as the fulfilment of Jesus' promise not to leave us alone after he had ascended into Heaven.

Important Confirmation Session Dates:

Input Session for Parents: 9th April, 7pm

Parent/Child Support Class 3rd May 3:30pm in church.

Presentation Day: 3rd/4th May

Grade Mass: 3rd May 5pm

Confirmation Ceremony: Saturday 17th May



ENGLISH

During the term all students will participate in activities that will develop their reading and writing skills through modelled, shared, guided and individual processes. Two main texts will be used to model and support our reading and writing skills- Fantastic Mr Fox and Iceberg. The children will have the opportunity to write in a variety of different genres depending on the purpose and audience.

Students will be supported through guided writing sessions to help create imaginative and informative texts, based on our two text types. There is also a strong focus on the teaching of handwriting, spelling, punctuation and grammar. The Soundwaves program and activity book will support our spelling activities.



MATHEMATICS

In Term 2, the focus for Mathematics will be in the following areas:

Whole Number: This unit builds on the first unit in term 1. It extends student understanding of the place value system of 4 digit numbers, introducing and building understanding of the unit of thousands.

Multiplicative Relations: This unit introduces the big idea that multiplicative thinking involves flexible use of multiplication and division concepts, strategies and representations.



Chance and Position: The students will predict and describe possible outcomes for chance experiments. They will also use directional language to interpret and locate positions on a grid map. Students will also look at visual representations and how they help us understand aspects of our world for chance and position.

Measurement: This unit builds on 2D shapes, describing and comparing parallelograms, rectangles, rhombuses, squares, trapeziums and kites. The students will compare and describe features of three-dimensional objects by exploring sketches and diagrams.

Angles: The students will recognise and describe angles as less than, equal to, about the same as or greater than a right angle.

HISTORY

Community and Remembrance

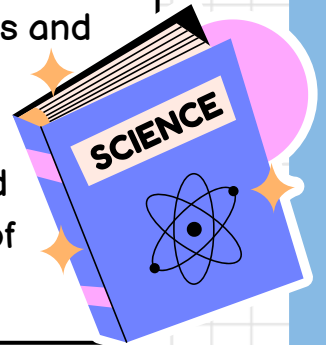
This topic provides a study of identity and diversity in both a local and a broader context. Moving from the heritage of their local area, students explore the historical features and diversity of their community. They examine local, state and national symbols and emblems of significance, and celebrations and commemorations, both locally and in other places around the world.



SCIENCE & TECHNOLOGY

Big Question: How do materials change when heated and cooled?

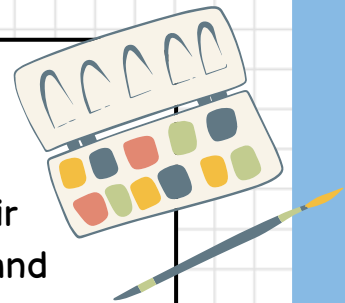
The students will have the opportunity to identify solids, liquids and gases as states of matter. They will recognise that a change of state can be caused by adding or removing heat, describe examples of changes in state in everyday life and predict and observe the effects of adding or removing heat on a variety of solids and/or liquids.



CREATIVE ARTS

Visual Arts

This term the children will be developing knowledge, understanding, skills, values and attitudes using colour in their artworks. They will investigate colour through contemporary and modern artists, their artworks, and the world around them. The children will use paint, crayon, collage and weaving as mediums throughout the term.



MUSIC

In Year 3 Music lessons, we will concentrate on learning to read notes on the treble clef. We will also continue to learn new pieces on the recorder.



LIBRARY

The focus remains on developing the students' love of reading.

We are encouraging students to read a variety of books including picture books to expand their visual literacy. OLSS reading challenges are a fun way to encourage the students with their reading.

This term the students will learn about Fiction Genres of Fantasy, Humour, Animal Stories and Short Stories. The Research Skills unit is to introduce learners to the basic skills required to carry out a research investigation



JAPANESE

Students will focus on learning to translate simple, familiar texts using word lists and pictures. They will explore the thematic unit 'Brown Bear, Brown Bear, what do you see' revising their knowledge of colours and identifying the Japanese vocabulary associated with the animals in the book. Students will continue to discover key features of the Japanese language such as hiragana, katakana and kanji by reading, writing and understanding the importance of stroke order.



PDH/PE

PDH: SAFE -T

This strand seeks to develop the ability and a commitment to act in ways that will protect self and others from harm. It emphasises respect for the human person and the development of a co-operative, caring society.

Within this strand, students learn to respect the rights of others and to value acceptance, tolerance, justice and personal freedom. They learn that their own decisions have consequences for themselves and others.



PE Athletics Carnival preparation - relays, ball games, sprinting, long distance running, discus throw, shotput and novelty games. Soccer skills and mini games.

REMINDERS

Communication: Please contact your child's teacher via note/ phone message/ email if you wish to arrange a meeting. When emailing teachers, they aim to respond within 48 hours during their working hours, which are from 8:00am to 5:00pm, Monday through Friday.

We understand that at times, it may be more convenient for parents to write emails during evenings or weekends. However, we kindly ask that you schedule emails to be sent during work hours. Most email platforms allow you to select a specific time for your message to be sent, which will ensure it reaches teachers during their designated working hours.

If there is a change to your going home procedures, please call the school office as teachers do not have the ability to check their emails during class time.



Uniforms: Please refer to the School Uniform Policy to make sure your child has the correct uniform and hairstyle, along with their school hat at all times.

Reading: It is **extremely important** that your child reads every night for 15 minutes. Please refer to your child's homework folder for their reader and ensure it comes to school each day.

Homework: This term, we would like to encourage independent homework tasks. These tasks are designed to promote self-direction, time- management skills and accountability. This will be in a booklet form, including types of reading questions to ask with the student's reading material and Mathematical mental questions. It will be self- marked.

Absentees: If your child is absent, please remember to log in to COMPASS and explain the absence. If your child is late you must go via the office to sign them in.

Crunch & Sip: Each day, we have crunch and sip. It is important that your child brings in a **small** amount of **fruit** or **vegetable** to eat.

iPads: Please ensure your child has wired ear buds for school iPad use. Any large headsets or Bluetooth ear buds are not suitable.

Important Dates: Please refer to Compass for important messages and upcoming events this term e.g. Easter, Sacramental programs, assemblies and family grade masses.