

# TERM 2 OVERVIEW

## YEAR 2

### ROUTINES

#### Monday

- Brief assembly 8:40am with our School Prayer, National Anthem, Behaviour Awards and weekly birthday ribbons

#### Wednesday:

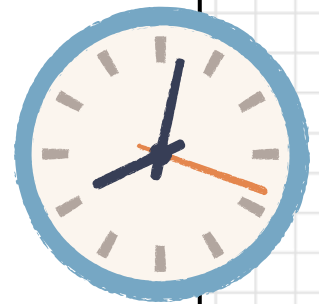
- Library - Pelicans and Dolphins (Weeks 1-5)
- Music - Starfish and Pelicans (Weeks 1-5)
- Japanese - Starfish and Dolphins (Weeks 1-5)
- Canteen

#### Thursday:

- Sport uniform

#### Friday:

- Brief Assembly 8:40am
- Library - Starfish (Weeks 1-5) need library bag
- Canteen



### RELIGIOUS EDUCATION

During this term students will look at various parables to help us think about the mercy and love of God.

We will begin looking at Baptism: the sacrament by which a person is welcomed as a member of the Church community and shares in Jesus' life and mission.

The children will also be a part of special liturgies this term such as:  
The Ascension: In the scripture story Ascension is the time when Jesus returned to his Father. The scripture tells us this happened 40 days after we celebrate the resurrection.

Pentecost: The Church celebrates the coming of the Holy Spirit at Pentecost.



## ENGLISH

Students are involved in daily literacy activities that include:

- Oral language and communication
- Vocabulary
- Phonological awareness
- Phonic knowledge
- Reading fluency
- Reading comprehension
- Creating written texts
- Spelling
- Handwriting
- Understanding and responding to literature



### Reading:

Students will be participating in shared, modelled, guided and independent reading. We especially focus on building fluency, pausing to enhance meaning, responding to punctuation and using expression.

### Writing:

A continued focus on a variety of texts exploring the conventions of language in context (grammar, punctuation and spelling).

- Focus on revising, editing and proofreading.
- Using correct letter formation, size and neatness.
- Using a variety of spelling strategies and expanding vocabulary.

***We encourage you to read with your children daily, ask questions and make reading time an enjoyable time. Just 15 minutes a day can make all the difference!***

## CREATIVE ARTS

### Visual Arts

Students will explore, observe, investigate, imagine and experiment in their own art making. They will respond to the artworks of other artists who have explored similar subject matter.

# MATHEMATICS

Students will be working on the following units from component B of the Stage 1 syllabus:

- Equal means equivalent
- Data helps describe and wonder about the world
- What needs to be measured determines the unit of measurement
- Collections of objects can be changed by adding more (combining) or taking some away (separating)
- Sometimes things move and change location



Students will be working mathematically to develop fluency, reasoning and problem solving.

# HISTORY

## Places and Special Places

We will be continuing with our unit of study, The Past and the Present. This topic provides a study of past and present life within the context of the students' own world. Students learn about similarities and differences in family life by comparing the present with the past. This topic also provides study of the local area and significant sites, and how they have changed over time.

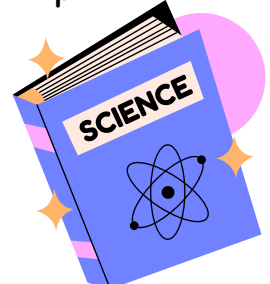


# SCIENCE & TECHNOLOGY

## Living Things Habitats

The Living World strand focuses on the features of living things, their environment and how they change and grow. Students research animal habitats and identify that living things live in different places that suit their needs.

Students will have the opportunity to explore and answer questions through participation in guided scientific investigations, collect data from observations, and record observations using drawings, labelling and digital technologies.



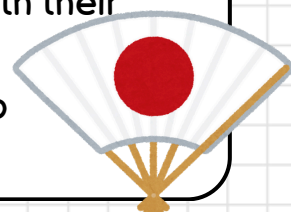
## MUSIC

In 2P our Music lessons are all about rhythm patterns and composition. The children will begin to learn the recorder. In 2U and 2S the children will continue to learn the recorder. They will also compose and play a 4 bar, 4 beat recorder piece using the notes G, A and B.



## JAPANESE

Students will focus on learning simple language associated with a shopping experience at a fruit shop. Through shared text, they will learn the Japanese fruit vocabulary and role-play requesting and receiving these items. Students will learn how to match these fruits with their corresponding hiragana and katakana words, and explore strategies such as pictures, songs, games and flashcards to master the language.



## LIBRARY

The focus remains on developing the students' love of reading. We are encouraging students to read a variety of books including picture books to expand their visual literacy. OLSS reading challenges are a fun way to encourage the students with their reading.

This term the students will learn about author Gregg Driese and share his stories. The students will look at what research is and how we can use research to answer some questions we might have about a topic.



## PDH/PE

### Moving to Stay Healthy

Students will explore the physical, social and emotional benefits of participating in physical activities. They will investigate and identify actions, contextual factors and behaviours which influence their and others health, safety, wellbeing and participation in physical activity.

### PE

The children will be participating in various skills and games to help prepare for the Athletics Carnival in Week 4. The children will be developing their fundamental movement skills such as walking, side sliding, running, jumping/landing, and hopping/skipping.

# REMINDERS

## Communication

Please ensure that you read Compass as it contains important information.

When emailing teachers, they aim to respond within 48 hours during their working hours, which are from 8:00am to 5:00pm, Monday through Friday.

We understand that at times, it may be more convenient for parents to write emails during evenings or weekends. However, we kindly ask that you schedule emails to be sent during work hours. Most email platforms allow you to select a specific time for your message to be sent, which will ensure it reaches teachers during their designated working hours.

If there is a change to your going home procedures, please call the school office as teachers do not have the ability to check their emails during class time.

## Homework

- Homework this term will be sent home as a booklet with reading, mathematics and writing tasks. The first booklet has tasks for weeks 1-5 and is divided into tasks for each week. **The booklet does not need to be handed in until the end of Week 5.**
- It is extremely important that students **read daily aloud** (at least 10 minutes). **We encourage you, ask questions and make reading time an enjoyable time. Just 10 minutes a day can make all the difference!** The homework booklet has a space to tick and initial upon reading completion each week. Please ensure your child brings their **Reader to school every day** as we use them in class learning tasks.

## Other Information

- Please ensure your child/children return their pencil cases to school. **New glue sticks, whiteboard markers and lead pencils** are greatly appreciated.
- A reminder that your child needs headphones for iPad work at school.
- Mother's Day Morning – Friday 9<sup>th</sup> May 2025

Thank you for sending your children so prepared for the beginning of the school year. We are looking forward to having a wonderful year and working with you to ensure that every student has a happy, and successful Year Two experience.