

TERM 2 OVERVIEW

YEAR 1

ROUTINES

Monday

Brief assembly 8:40am with our School Prayer, National Anthem, Behaviour Awards and weekly birthday ribbons

Tuesday

Weeks 1-5

1D Japanese/Library

1P Library/Music

1S Music/Japanese

Tuesday

Weeks 6-10

1D Music/Japanese

1P Japanese/Library

1S Library/Music

Wednesday:

Canteen

Friday:

1S Library Borrowing (Weeks 1 to 5)

1D Library Borrowing (Weeks 6-10)

Sport Uniform for all of Year 1

Canteen



RELIGIOUS EDUCATION

In RE the children will explore the concepts of the Resurrection, Pentecost and Baptism. They will learn about Mary McKillop, Our Lady Star of the Sea and the significance of liturgical colours.

We will continue to say prayers and sing songs as part of our preparation for masses and liturgies.



ENGLISH

Children will be participating and engaging in:

Daily Review: Revising previously taught concepts and skills to assist students in consolidating their understanding.

Phonics: Explicitly teaching phonics, including vowel digraphs and trigraphs to decode and encode words when reading and writing.

Fluency Pair Reading: Children participate in daily oral reading to a partner to help build their fluency and prosody (reading expression).

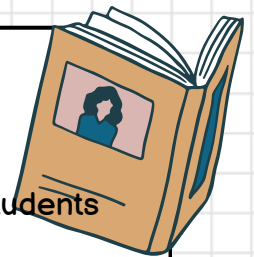
Small Group Instruction: Children work within a small group based on similar needs.

Shared Reading/Mentor Texts: The teacher and children read together with the teacher modelling good reading behaviours. Reading and writing strategies are then taught from the text within context.

Writing: Students will write a variety of texts with a focus on teaching language conventions in context (grammar, punctuation and spelling). Revising, editing and proofreading are all part of our daily writing practice.

Handwriting: This ties in with the weekly sound with a focus on using the correct letter formation, size and neatness.

We encourage you to read with your children daily, ask questions and make reading time an enjoyable time. Just 15 minutes a day can make all the difference!



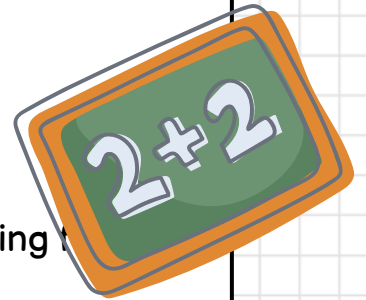
MATHEMATICS

This term in Mathematics we will be covering the following units:

- Forming Groups
- Combining and separating quantities
- Measurement
- Whole Number

You can assist your child at home by:

- Playing board games that involve counting
- Adding coins
- 'Groups of' activities e.g. setting the dinner table, sharing out to family members
- Skip counting
- Friends of 10, 20.



Daily Review

Students have time to re-visit and apply previously taught skills and concepts to consolidate their understanding.

HISTORY

Unit: Past and Present Family Life

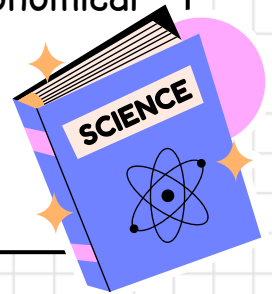
This unit is a continuation from last term and provides opportunities to explore the reasons why people, events and particular days are important. The children will explore oral histories and learn about similarities and differences in family celebrations by comparing the present with the past. They begin to explore the links, and the changes that occur over time and are introduced to the use of historical sources.



SCIENCE & TECHNOLOGY

Unit: Earth and Space

The Earth and Space strand focuses on the observable changes that occur in the sky and landscape. Students explore how the Earth's resources are used and investigate their conservation. Students will be introduced to regular atmospheric and astronomical events and their effect on the Earth and develops students' understanding of sustainability.



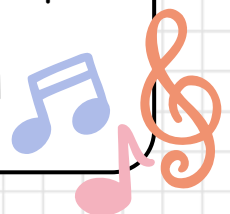
VISUAL ARTS

In this unit the children create artworks that link to the Mentor Texts that we explore in English. Students will also discuss techniques used by artists and illustrators and make use of a variety of mediums to create their pieces.



MUSIC

This term the students will continue exploring the musical concepts of beat, rhythm, pitch. We will focus on pitch patterns and new rhythms introducing the 'rest'. The children will play tuned and untuned percussion instruments.



LIBRARY

The students will continue to borrow and browse through the Picture Book and Junior Fiction sections and will begin to explore the non Fiction sections in the library.

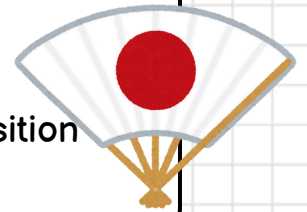
This Term the students will learn about Author Alison Lester and David McKee and share their stories. The students will look at what research is and how we can use research to answer some questions we might have about a topic.



JAPANESE

Students will begin to reflect on language as a system noting similarities and differences between English and Japanese. Students will learn the Japanese names of fruits. They will learn how to match these fruits with their corresponding hiragana or katakana words.

Students will explore strategies to master language acquisition such as flashcards, songs, games and mnemonic devices.



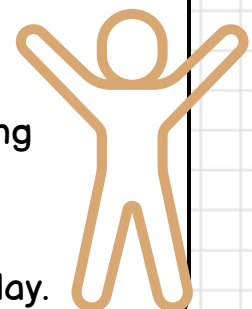
PDH/PE

Sport

Students will participate in a range of movement skills and learn new concepts so they can be successful in a game and/or physical activity. We will also focus on skills required for our school Sports Carnival.

Personal Development and Health

Students will identify and describe the feelings and warning signs that indicate they are in need of help in a range of situations. They will recall and practise the help seeking strategies they can employ when required, through role play.



REMINDERS

Communication

Please email your child's class teacher if you have any questions throughout the year. When emailing teachers, they aim to respond within 48 hours during their working hours, which are from 8:00am to 5:00pm, Monday through Friday.

We understand that at times, it may be more convenient for parents to write emails during evenings or weekends. However, we kindly ask that you schedule emails to be sent during work hours. Most email platforms allow you to select a specific time for your message to be sent, which will ensure it reaches teachers during their designated working hours.

Important Dates

Mother's Day Liturgy – Friday 9th May

School Athletics Carnival – Wednesday 21st May



Homework - Weekly

- 15 mins of reading each day of their reader.
- Maths task that is aligned to what we are learning in class. A booklet will be sent home in Week 2 and due back in Week 10.

We are looking forward to a great Term 2.

Grania Pourbozorgi, Denise McCarthy, Amanda Britten and Karyn Adams