

# TERM 2 OVERVIEW

## KINDER

### ROUTINES

#### **Monday**

Brief assembly 8:40am with our School Prayer, National Anthem and weekly birthday ribbons

#### **Wednesday:**

Canteen- online orders available

'Rotations' (specialist classes) 1.30pm to 2.55pm

Kinder Dolphins and Pelicans Library Weeks 1-5

Kinder Pelicans and Starfish Library Weeks 6-10

#### **Thursday:**

KS Sports Day (sports uniform)

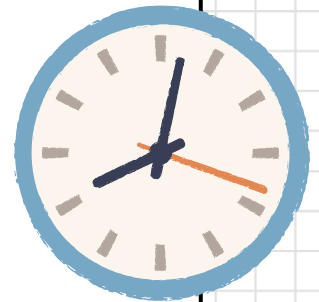
#### **Friday:**

Canteen- online orders available

KD & KP Sports Day (sports uniform)

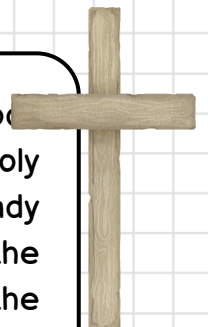
Kinder Starfish Library Weeks 1-5

Kinder Dolphins Library Weeks 6-10



### RELIGIOUS EDUCATION

Students will continue exploring the many ways that they are loved by God. Through story telling students will explore the Sacrament of Baptism, holy days such as Pentecost and Ascension, and feast days such as Our Lady Help of Christians and Sacred Heart. We will also be observing the liturgical vessels and furniture that have significant symbolism in the Catholic mass. Students will explore and respond to a variety of New Testament scripture passages.



## JAPANESE

Kindergarten will begin to identify colour names. They will focus on the Japanese version of the familiar story 'Where's the green sheep?' Students will learn to translate this story using pictures, word lists, flashcards and songs. They will build on their vocabulary and mimic Japanese pronunciation.



## ENGLISH

Students will be engaged in the strands of Speaking and Listening, Writing and Representing and Reading and Viewing.

These strands develop and extend the children's ability to:

- recognise different types of print in the classroom,
- recognise initial sounds in words,
- read at a beginning level a variety of texts,
- write some recognisable words,
- group letters to form simple words,
- follow simple class routines,
- interpret simple instructions from teachers or peers,
- demonstrate attentive listening,
- express to the class their needs, feelings and wants.



## MATHEMATICS

Students will be working in the strands of Whole Number, 2D and 3D shapes, Length, Mass, Volume, Area and Data.

These strands include concepts such as:

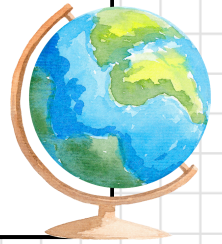
- Counting numbers to 20.
- Ordering, reading and representing numbers 0-20.
- Grouping and sharing collections of objects.
- Comparing lengths.
- Sequencing events and describing duration of events.
- Organising and displaying objects to collect data.
- Recognise o'clock on analogue and digital clocks.



## GEOGRAPHY

### People Live in Places

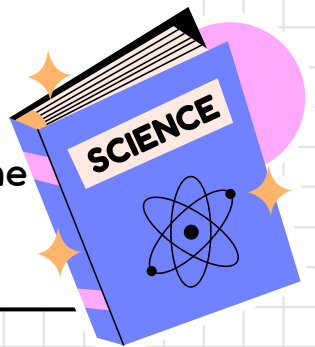
Kindergarten will continue to explore the places they live in and belong to. They will develop an understanding of what makes a place special and how this may differ for different people. They will learn about the importance of looking after places. Students explore how the location of places can be represented.



## SCIENCE & TECHNOLOGY

### Earth & Space - How do daily & seasonal changes affect the environment?

Students investigate how living things respond to these changes in the environment. Early Stage One of this strand introduces students to the foundational understanding of the Earth as a dynamic interrelated part of the physical and biological systems.



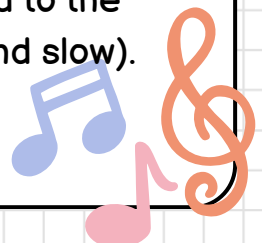
## CREATIVE ARTS

Students will experiment with a range of media and become more aware of the textures and patterns that occur in our artworks. Experiences in this unit will broaden the children's awareness of the different techniques used to create their individual art samples



## MUSIC

This term we will continue to learn about the musical concepts of beat and pitch and tempo. The children will be introduced to the concepts of dynamics (loud and soft) and Tempo (fast and slow). The children play untuned percussion instruments



## LIBRARY

This term the students will continue to borrow and browse through the picture book sections. We will focus on two authors Jez Alborough and Pamela Allen.



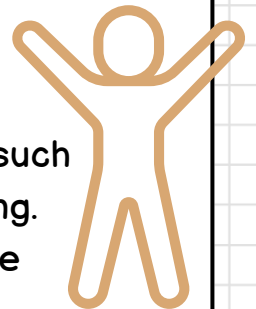
## PDH/PE

### Health: Keeping Safe

Students will identify signs that may indicate they are in a potentially unsafe situation. They will develop their knowledge of strategies and actions they can apply to promote their safety and wellbeing in a range of situations and environments.

### Sport: Fundamental Movement Skills

Kindergarten will be learning fundamental movement skills such as balance, hand eye coordination and throwing and catching. These skills are the basic movements required to participate in many sports.



## REMINDERS

All school correspondence will occur via compass. Please download the app.

School emails: [olss@dbb.catholic.edu.au](mailto:olss@dbb.catholic.edu.au)

If you have any inquiries or information about your child that we need to know, please feel free to email your child's teacher directly.

### Class Teachers

Kinder Dolphins: Haylee Adamson [haylee.adamson@dbb.catholic.edu.au](mailto:haylee.adamson@dbb.catholic.edu.au)

Kinder Starfish: Victoria Barnes [victoria.barnes1@dbb.catholic.edu.au](mailto:victoria.barnes1@dbb.catholic.edu.au)

Kinder Pelicans: Jenny Lawless [Jenny.lawless@dbb.catholic.edu.au](mailto:Jenny.lawless@dbb.catholic.edu.au)

When emailing teachers, they aim to respond within 48 hours during their working hours, which are from 8:00am to 5:00pm, Monday through Friday.

We understand that at times, it may be more convenient for parents to write emails during evenings or weekends. However, we kindly ask that you schedule emails to be sent during work hours. Most email platforms allow you to select a specific time for your message to be sent, which will ensure it reaches teachers during their designated working hours.

If there is a change to your going home procedures, please call the school office as teachers do not have the ability to check their emails during class time.

### ABSENTEES

If your child is absent from school, please enter the reason for their absence on COMPASS. It is a requirement that parents/carers notify the school the reasons for any student absences.

