

Year Six, Term One, 2024

Routines

Monday

- Brief assembly 8:40am

Tuesday

- Sports Uniform
- Library, Music and Japanese rotations

Friday

- Sports Uniform
- Awards Assembly 8:40am

English – New Curriculum

Weeks 1-5: Children will study the novel *“Storm Boy”* as part of a 5 week unit. In this unit, students will learn how authors create engaging narratives through the development of descriptive settings, characters and developing action. They identify common narrative conventions and patterns and recognise when these patterns are subverted. Students make connections to Storm Boy through their own personal and common lived experiences and write a sequel to the narrative.

Weeks 6-10: In this 5-week unit, students will explore how a significant historical event can be portrayed through different genres. Students will engage with various texts that describe the Wave Hill Walk-Off under the leadership of Vincent Lingiari, and consider the context and perspective of each of the authors in creating their text. Students will draw on this knowledge to create their own hybrid text about a significant Aboriginal or Torres Strait Islander person.



Library

This term the students will re-establish library routines and continue to borrow and browse through the library sections. The Focus is on developing the student's love of reading. This Term the students will learn the skill of writing a bibliography to accompany their research work. The children are encouraged to bring their library bags and books weekly to borrow and to take part in The OLSS Reading Challenge awards.

Religious Education – See, Act, Judge

Students will explore how the Old Testament prophets and the words and actions of Jesus provide a model for social justice.



Through participating in classroom learning opportunities, Mass and Liturgies, students will learn to identify the traditions, beliefs, Scripture and events associated with the Liturgical Year

Mathematics

Using the new Maths curriculum, emphasis will be placed on consolidating and extending basic skills and developing problem solving skills. Each area will involve a variety of mathematical processes designed to expand students' understanding.



Students will complete pre assessments for each unit which enables the teacher to ascertain students' prior knowledge to direct learning. A post assessment will show student improvement as well as highlighting areas that need further consolidation.

History – *Australia as a Nation*

This topic moves from colonial Australia to the development of Australia as a nation, particularly after 1901. Students explore the factors that led to Federation and experiences of democracy and citizenship over time. They understand the significance of Australia's British heritage, the Westminster system and other models that influenced the development of Australia's system of government. Students learn about the way of life of people who migrated to

Creative Arts

Visual Arts

This unit explores landscapes and children will be exposed to various drawings, prints, paintings, photos, digital artworks etc. of various landscape art and the work of **David Hockney**. They will explore elements of art design (line, colour, space, form, texture, value) as well as explore horizon lines, one-point perspective, digital art and photography. The students will be exposed to a variety of techniques and will have the opportunity to be able to discuss and reflect on their own achievements in their artworks as well as those of their peers.



Music

For Term One the children in Year 6 will be focusing on Blues Music and the children will learn to play a simple 12 Bar Blues piece on guitar as well as completing a composition using Garage Band. They will complete an assignment on Blues Music including the life and music of a specific Blues artist.

Personal Development/Health/ Physical Education

PD/Health Managing My Relationships

Students will identify and describe the actions they need to take to establish and maintain positive relationships in a variety of contexts. They will practice strategies required to manage any negative situations which may arise for themselves or others, including conflict resolution and bullying.

PE

The aim of this program is to encourage students to participate in fun, organised and sequenced activities, which aim to improve and consolidate their fundamental movement skills in specific sports. This term the focus will be on cricket, tee-ball and basketball, and their related skills and movements.

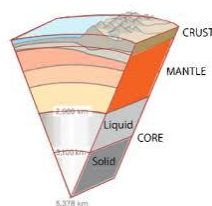
Japanese

Students will extend their knowledge of Japanese culture and in particular popular festivals and celebrations. They will revise kanji numbers from 1 – 20 and the hiragana writing system. Students will learn the vocabulary for stationary items and sentence structures to ask classmates to lend stationary items.



Australia and their contributions to Australia's economic and social development.

Science - *Our Restless Earth*



This unit will attempt to provide opportunities for the students to explore/examine types of natural phenomenon such as earthquakes and how they affect the earth's surface and the lives of people in these areas. Through investigations they will explore

and identify scientific advances and discoveries that help to minimise the impact of such events and make conclusions about the role that scientific knowledge has to play.

Communication

If you need to discuss any issues with us, please contact the class teacher via email or note.

Please ensure that you read all Compass notifications as they contain important information.

Homework

- Home tasks will be set by each class teacher, and the homework set may not look the same each week across the classes.
- A good way to gain an understanding of the work that is being done in class is via Google Classroom.

Absentees: If your child is absent, please remember to log in to COMPASS and explain the absence. If your child is late you must go via the office to sign them in.

UPCOMING DATES

- **February 7** - Opening School Mass
- **February 9** - Swimming Carnival
- **February 14** - Ash Wednesday Mass
- **March 7** - A Day In The Life of St Edward's College & Joey's Girl For A Day
- **March 16** - Year 6 & Kindy Family Mass
- **March 22** - Cross Country
- **March 17** - St Patrick's Day
- **March 28** - Year 6 Stations of the Cross
- **May 15-17** - Canberra Excursion

Parent teacher meetings will be in Week 2 (12th - 16th of February.

Please check Compass for details.