

YEAR 4 2024

TERM 1 OVERVIEW

RELIGIOUS EDUCATION

God's Healing and Forgiveness

This module explores reconciliation with God, with ourselves and with each other and the Sacrament of Anointing of the Sick which heals, frees and prepares us to continue our journey of life towards God.

Students will acknowledge that sometimes in relationships there is hurt which requires healing and forgiveness. Students will retell stories of forgiveness and healing in the New Testament. Students will recall the ways in which the Church helps them to forgive and to be forgiven, and gives peace and courage to those who are ill, suffering, or frail through old age.

Lent to Easter

In this module, students will explore the themes of Lent and Easter in a creative and integrated way. Firstly, through the study of the Gospel reading for the Fourth Sunday of Lent: 'Jesus cures the man born blind from birth' and explore its themes of faith and spiritual discernment in relation to Baptism and the celebration of the Season of Lent.

ENGLISH

This term in writing we will be engaging students in writing sizzling starts in both persuasive and narrative writing.

Students are working hard on their handwriting, forming 'flicks' on the end of their letters and starting to join letters as we move towards cursive writing.

During reading and writing, the students are analysing the structure, vocabulary and composition of texts, specifically "The thing about Oliver" and "Deadly Science" to build knowledge and skills in comprehension.

We ask all students to bring in a book that they are interested in reading, either from home or the library.

Students are required to bring a dictionary (preferably Oxford Integrated Dictionary/Thesaurus) to support the exploration of spelling strategies.

MATHEMATICS

Multiplication and Division: Students will...

- Relate multiplication facts to their inverse division facts.
- Use the equals sign to record equivalent number relationships involving multiplication.
- Use and record a range of mental and informal written strategies for multiplication and division of two-digit numbers by a one-digit operator.
- **Use mental strategies and informal recording methods for division with remainders.**

Area: Students will...

- Measure, record, compare and estimate areas using square centimetres and square metres.

Patterns and Algebra: Students will...

- Find missing numbers in number sentences involving addition or subtraction on one or both sides of the equals sign.
- Recognise, continue and describe number patterns resulting from performing multiplication.

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MATHEMATICS CONTINUED

Addition and Subtraction: Students will...

- Use and record a range of mental strategies for addition and subtraction of two-, three-, four- and five-digit numbers.
- Use the formal written algorithm for addition and subtraction.
- Solve word problems, including those involving money.

HISTORY

First Contacts

This unit introduces world history and the movement of peoples. Beginning with the history of Aboriginal and Torres Strait Islander peoples, students examine European exploration and colonisation in Australia and throughout the world up to the early 1800s. Students examine the impact of exploration on other societies, how these societies interacted with newcomers, and how these experiences contributed to their cultural diversity.

SCIENCE AND TECHNOLOGY

Earth and Space

Students will investigate natural processes and human activity in order to develop a view in relation to sustainable practices. They will also explore the effect of the interactions between the Earth and the Sun.

CREATIVE ARTS

Visual Arts

The students will participate in an integrated art program that will complement and enhance their knowledge of the First Contacts History Unit. Students will develop their creative skills and will look at First Nations art techniques.

Music

The children in Year 4 will be learning to play ukulele, we will cover the chords C, F and G7. They will also be completing an assignment on Wassily Kandinsky taking one of his paintings and composing music on Garage Band to accompany this.

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PDHPE

Personal Development:

This term the students will be looking at the unit Coping With Challenges which focuses on persistence and building resilience.

Physical Education:

This term will see a focus on Playing the Game, looking at fair play and teamwork through Gymnastics, Cricket and Tennis.

JAPANESE – MISS MORRIS

Year 4 students will be discussing Japan as a country and focusing on some popular Japanese celebrations such as Japanese new year and hinamatsuri. They will be revising kanji numbers from 1 – 20 and practising Japanese greetings. Students will learn about food in Japan and how to express likes and dislikes.

LIBRARY – MRS HAWTON

This term the students will re-establish library routines and continue to borrow and browse through the library sections. The Focus is on developing the student's love of reading. They will revisit the Fiction Genre sections in the library and learn about the information section. The children will be expanding their library skills, revisiting their learning about Call Numbers and location skills. The students are encouraged to bring their library bags and books weekly to borrow. The children are encouraged to take part in The OLSS Reading Challenge awards.



REMINDERS

Classroom Needs: Pencils, scissors, glue, ruler and dictionary. Please ensure your child's equipment is fully labeled.

Headphones: A set of headphones is required at school each day and can be left at school.

Homework: Year 4 homework for the term is in line with our current school policy. A booklet of activities to be completed across the term will be sent home in Week 2.

Absentees: Please advise the school office via COMPASS if your child is absent for the day.

Crunch & Sip: fruit or vegetables only.



WEEKLY SCHEDULE

MONDAY

Brief assembly 8:40am

WEDNESDAY

Year 4 fitness -sport uniform

THURSDAY

Rotations - library bag

FRIDAY

Year 4 sport - sports uniform
Starfish library borrowing - weeks 0-5