

Year 3 Term 1, 2024

Routines

Monday

- ◆ Brief assembly 8:40am
- ◆ Homework is **handed out** on Mondays.

Wednesday

- ◆ Rotations(Library, Japanese and Music)
- ◆ Sport uniform
- ◆ Canteen

Friday

- ◆ Brief assembly 8:40am
- ◆ **Hand in** homework to be corrected.
- ◆ Canteen.
- ◆ 3 Dolphins Library borrowing

Religious Education



Living in a Forgiving Community

In this module students which explore the human experience of forgiving and being forgiven. Students will describe how their choices affect their relationship with God and others.

Lent to Easter:

In this module students will explore the themes of Lent and Easter in a creative and integrated way. Through participation and involvement in the module as well as in whole school Lent and Easter activities and celebrations the students will explore how Jesus reached out to others through his relationships, actions, feelings, healing, lifestyle and word. Further, students will recall the events of Holy Thursday and Good Friday, as well as exploring the Easter Vigil ceremony and will gain an awareness of the stories, actions and symbols of Lent and Easter.

ENGLISH



During the term all students will participate in activities that will develop their reading and writing skills through modelled, shared, guided and individual processes. Students will be involved in a range of engaging reading tasks and have access to a variety of texts. They will be taught reading strategies through teacher modelling and small group instruction while working in groups with students of similar levels.

The children will also have the opportunity to write in a variety of different genres depending on the purpose and audience. This term we will focus on learning to write creative and persuasive texts. Students will be supported through guided writing sessions to help create interesting, creative and persuasive pieces. There is also a strong focus on the teaching of handwriting, spelling, punctuation and grammar.

MATHEMATICS

For Mathematics the children will be working in the strands of *Number & Algebra, Measurement & Geometry and Statistics and Probability.*

Number (Whole Number, Addition & Subtraction, Multiplication & Division and Patterns and Algebra)

- We will be focusing on the multiple ways of solving a problem
- The most efficient strategies for solving problems
- Moving from using additive thinking (repeated addition/ skip counting) to multiplicative thinking (ratio/ multiplying facts) when solving multiplication and division problems.

Measurement (Length/ Area)

- Use metres, centimetres and millimetres to compare, measure, order and estimate length and units of measurement for area.



History



Community and Remembrance

This topic provides a study of identity and diversity in both a local and a broader context. Moving from the heritage of their local area, students explore the historical features and diversity of their community. They examine local, state and national symbols and emblems of significance, and celebrations and commemorations, both locally and in other places around the world.

SCIENCE & TECHNOLOGY

Big Question: How does heat, light and electrical energy make things happen?

This unit provides opportunities for students to investigate different energy sources and how it can be generated and transferred. Through hands on activities, students will observe and investigate how energy and forces are used in the manufacture of products and in systems.

JAPANESE



Students will be revising Japanese greetings and learning to introduce themselves and their friends. They will practise counting from 1 – 10, focusing on writing the Kanji numbers. Students will learn the months of the year and ask a class member when their birthday is in Japanese. months of the year and ask a class member when their birthday is in Japanese.

Creative Arts

Visual Arts

In Visual Arts this term the children will be developing knowledge, understanding, skills, values and attitudes in making and appreciating other artists, artworks, the audience and the world.

Reminder: Please make sure you bring in an art shirt.

Music

This term in Year 3 in Music lessons we will concentrate on learning to read notes on the treble clef. We will also continue to learn new pieces on the recorder.

Library

This term the students will re-establish library routines and continue to borrow and browse through the library sections. The Focus is on developing the student's love of reading. They will continue to explore the Fiction Genre sections in the library. The children will be expanding their library skills, revisiting their learning about Call Numbers and location skills. The students are encouraged to bring their library bags and books weekly to borrow. The children are encouraged to take part in The OLSS Reading Challenge award.

PD/H/PE



PDH: We Are All Different

Students will recognise how empathy and respect promotes inclusion by exploring cultural diversity including Aboriginal and Torres Strait Islander Peoples. They will identify the influence of peers, family and their community when forming their own ideas on significant issues such as appreciating and celebrating differences.

PE (Enjoying the Game)

This term we aim to develop and improve Fundamental Movement Skills (FMS) and the sportsmanship required in various sporting fields such as; soccer, and tee ball.

Reminders:

Communication: Please contact your child's teacher via note/ phone message/ email through the office if you wish to arrange a meeting. Parent Teacher interviews are in Week 2. Please book online.

Uniforms: Please refer to the **School Uniform Policy** to make sure your child has the correct uniform and hairstyle.

Homework: Each Monday your child's homework will be handed out. Please ensure they **complete** these homework tasks neatly as they are designed to help your child consolidate their learning and prepare for NAPLAN this term. Homework will be **due** on Friday.

Reading: It is **extremely important** that your child reads every night for 15 minutes. Please refer to your child's homework folder for their reader and ensure it comes to school each day.

Absentees: If your child is absent, please remember to log in to COMPASS and explain the absence. If your child is late you must go via the office to sign them in.

Crunch & Sip: Each day, we have crunch and sip. It is important that your child brings in a **small** amount of **fruit** or **vegetable** to have during this time.

iPads: Please ensure your child has wired ear buds for school iPad use. Any big headsets or Bluetooth ear buds are not suitable.

Important Dates: Please refer to COMPASS for important messages and upcoming events this term e.g. Easter, Sacramental programs, assemblies and family grade masses.

NAPLAN Dates: 13th March to 25th March.

