

## Year Two, Term 1 2024

### Routines

#### Monday

- Brief assembly 8:40am
- Sports uniform for 2 Pelicans

#### Wednesday

- Canteen
- Library (Pelican and Dolphin classes)
- Music
- Japanese

#### Thursday

- Sports uniform day for all year 2 classes

#### Friday

- Canteen
- Library (Starfish class)



### Religious Education

In Term 1 the children will continue to learn about the 12 presentations through reflection, prayer and play. They will work in our special RE space where they will engage in a variety of tasks such as gardening, painting, writing and play to consolidate their understanding of Scripture. They will learn about Lent, St Joseph, the Good shepherd, The Last Supper and Easter. They will also continue to learn prayers such as the Our Father, Glory Be and Prayer to the Guardian Angel and Hail Mary.



### English

Children will be engaging in:

- **Daily Review:** Students have time each morning to re-visit and apply previously taught skills and concepts to consolidate their understanding.
- **Shared Reading:** The teacher and children read together.
- **Modelled Reading:** The focus is on the teacher reading to the children for pleasure and modelling good reading behaviours.
- **Guided Reading:** Reading strategies are taught and developed within a small group of children with similar needs.
- **Fluency Pair Reading:** The children will partake in regular reading aloud to a partner to build fluency and prosody.
- Write a variety of texts and teach the conventions of language in context (grammar, punctuation and spelling).
- Focus on revising, editing and proofreading their writing.
- Using correct letter formation, size and neatness.
- Using a variety of spelling strategies and

### Mathematics

Mathematics units this term include:

- Collections of ten are really useful
- Patterns have something that repeats over and over and over again
- What needs to be measured determines the unit of measurement
- Smaller numbers can be found hiding in bigger numbers
- New shapes can be made by joining (combining) or partitioning (breaking apart) existing shapes

These units involve developing and applying mathematical skills and concepts including:

- ❖ Representing whole numbers
- ❖ Geometric measure: Length
- ❖ Two-dimensional spatial structure: Area
- ❖ Three-dimensional spatial structure: Volume
- ❖ Non-spatial measure: Mass

expanding vocabulary.

*We encourage you to read with your children daily, ask questions and make reading time an enjoyable time. Just 15 minutes a day can make all the difference!*



## History

### **Places and Special Places**

Students will explore, recognise and appreciate the history of Terrigal by examining remains of the past and considering why they should be preserved.



***It would be wonderful to use the local community/parent connections to invite any guest speakers in to talk about the local area and its history. (Historical Society)***

Please let your child's teacher know if you would be interested in sharing your knowledge and experience.

## Creative Arts

### **Visual Arts**

Students will explore, observe, investigate, imagine and experiment in their own art making. They will respond to the artworks of other artists who have explored similar subject matter.



### **Music**

This term in Year 2 our Music lessons are all about rhythm patterns and composition. The children will begin to learn the recorder. Please see the note sent out in Compass regarding purchase of recorders.

## Personal Development/Health/

### **Including Everyone**

Students will identify the many characteristics they have in common with others and will recognise there are also differences. They will explore the importance of feeling included and will understand feelings associated with feeling excluded through participation in a range of games and physical activities. Strategies and actions they can take to seek support when they or themselves experience bullying will also be demonstrated.



**PE** The children will be developing their fundamental movement skills such as walking, side sliding, running, jumping/landing, and hopping/skipping.

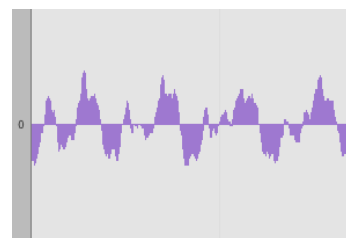
- ❖ Combining and separating quantities
- ❖ Forming groups
- ❖ Two-dimensional spatial structure: 2D shapes
- ❖ Data

**Daily Review:** Students have time to re-visit and apply previously taught skills and concepts to consolidate their understanding.

## Science

### **Sound**

This unit allows students to investigate how sound is produced using a variety of different materials.



Students build an understanding of how sound moves through inquiry and developing a shared understanding with peers. As students explore a range of materials and the sounds they produce, students connect their understanding of sound vibrations with the discovery that these vibrations can be altered through manipulating materials and the interaction between materials. Students consider the use of sounds in music and storytelling to share ideas.

## Communication

If you need to discuss any issues with us, please feel free to write a note to send in with your child. Alternatively, if there is something specific you would like to discuss with regards to your child's progress, please either ring the school office or contact us via email.

**Please ensure that you read all notifications on Compass as they contain important information.**

### **Homework**

- Home tasks will be set by class teachers, and will seek to revise and practise work taught in class. It will be given on a Monday and needs to be **returned on a Friday**
- Blue homework folders will contain the weekly homework and your child can keep their reader in these as well.
- It is extremely important that students **read every night** (10-15 minutes). Please ensure your child

## Japanese

Year 2 students will be revising Japanese greetings. They will focus on Japanese new year celebrations and expressing colours in Japanese. Year 2 students will practice making origami flowers to relate to colour vocabulary and explore how Japanese and Australian culture celebrate Easter.



## Library

This term the students will re-establish library routines and continue to borrow and browse through the library sections. They will continue to explore the non Fiction sections in the library. The children will be expanding their library skills learning about Call Numbers and they help to locate books. The students will be encouraged to bring their library bags and books weekly to borrow. The children are encouraged to take part in The OLSS Reading Challenge awards.



brings their 'Reader' to school **every day** as we use them in class learning tasks.

***Thank you for sending your children so prepared for the beginning of the school year. We are looking forward to having a wonderful year and working with you to ensure that every student has a happy, and successful Year Two experience.***

Many thanks,  
*Brigitte Banning*  
*Hayley Davies*  
*Karen Gurton-Edkins*  
*Carly Forsberg*  
*Shannon Devorsine*