



# Kindergarten Overview Term 1 2024

## Routines

### Monday

Kindergarten PE Day (**sports uniform**)  
Brief assembly 8:40am with our School Prayer, National Anthem and weekly birthday ribbons.

### Tuesday

Mrs Eddy teaches Kinder Dolphins each Tuesday.

### Wednesday:

Canteen- online orders available.  
'Rotations' (specialist classes) 1.30pm to 2.55pm.

	Week 1-5	Week 6-10
<b>Kinder Dolphins</b>	Japanese Drama	Library Music
<b>Kinder Starfish</b>	Drama Japanese	Music Library
<b>Kinder Pelicans</b>	Library Music	Japanese Drama
<b>Kinder Turtles</b>	Music Library	Drama Japanese

### Friday

Canteen- online orders available.

### **Sport Uniform**

Library for **Dolphins** and **Starfish** (Weeks 1-5)

Library for **Turtles** and **Pelicans** (Weeks 6-10)

## Religion

Students will be exploring the many ways that they are loved by God. God's love is not simple and embraces people and creation in many ways.

Towards the end of the term Kindergarten will be involved in the retelling of the Easter Story at whole school events. Questions can arise from some of the content within the Easter Story. It would be helpful to familiarise your child with this bible story in order to prepare them for some of the more challenging aspects.



## English

Students will be engaged in the strands of Speaking and Listening, Writing and Representing and Reading and Viewing.

These strands develop and extend the children's ability to:

- recognise different types of print in the classroom,
- recognise initial sounds in words,
- read at a beginning level a variety of texts,
- write some recognisable words,
- group letters to form simple words,
- write their own name,

## Mathematics

Students will be working in the strands of Whole Number, 2D and 3D shapes, Length, Mass, Volume, Area and Data.

These strands include concepts such as:

- Counting numbers to 20.
- Ordering, reading and representing numbers 0-20.
- Grouping and sharing collections of objects.
- Use direct and indirect comparisons to decide which is longer
- Comparing lengths, areas and volumes.
- Sequencing events and describing duration of events.

- follow simple class routines,
- Interpret simple instructions from teachers or peers,
- demonstrate attentive listening,
- express to the class their needs, feelings and wants.



- Organising and displaying objects to collect data.
- Connect counting and numerals to quantities.
- Sorting, describing and naming 2D and 3D shapes.
- Recognising and creating patterns and number patterns.



## **Creative Arts**

### **Visual Arts-About Me**

In this unit students explore their uniqueness and individuality in making artworks. Students will also create self-portraits focussing on symmetrical drawings.

### **Music**

The children will be learning about the concepts of beat, pitch and tempo. The children play tuned and untuned percussion instruments.



## **Drama**

The children will be participating in learning concepts of Drama. This will involve using imagination and the elements of drama in imaginative play and dramatic situations. This term there will be a focus on role-playing and making friends.



## **PDHPE**

### **Health: About Me**

## **Science**

### **Physical World: What causes objects to move in different ways?**

In this unit, students will investigate how push and pull forces create movement and introduce the fundamental concepts of force and motion.

## **Geography**

### **People Live in Places**

Kindergarten will explore the places they live and belong to. They will develop an understanding of what makes a place special and how this may differ for different people. They will learn about the importance of looking after places. Students explore how the location of places can be represented.

## **Japanese**

In Japanese lessons students will learn how to count to ten and basic greetings.



## **Communication**

- All school correspondence will occur via compass. Please download the App.
- If you need to discuss any issues please feel free

Students will identify the physical, social and emotional characteristics that make them similar and different to others. They will learn about how to keep safe and who to trust and get support from when they need it.

### **Sport: Fundamental Movement Skills**

Kindergarten will be learning fundamental movement skills such as hand eye coordination, throwing and catching, locomotives and striking and hitting. These skills are the basic movements required to participate in many sports.

to email the school office and we can arrange a time that is suitable.

[olss@dbb.catholic.edu.au](mailto:olss@dbb.catholic.edu.au)

- OR if you have any inquiries or information about your child that we need to know, please feel free to email your child's teacher directly.

Class	Teacher/s
Kinder Turtles	Haylee Adamson <a href="mailto:haylee.adamson@dbb.catholic.edu.au">haylee.adamson@dbb.catholic.edu.au</a>
Kinder Dolphins	Kylie Carey <a href="mailto:kylie.carey@dbb.catholic.edu.au">kylie.carey@dbb.catholic.edu.au</a>  Charlene Eddy (Wednesdays) <a href="mailto:charlene.eddy@dbb.catholic.edu.au">charlene.eddy@dbb.catholic.edu.au</a>
Kinder Pelicans	Jackie Lollback <a href="mailto:jackie.lollback@dbb.catholic.edu.au">jackie.lollback@dbb.catholic.edu.au</a>
Kinder Starfish	Victoria Barnes <a href="mailto:victoria.barnes1@dbb.catholic.edu.au">victoria.barnes1@dbb.catholic.edu.au</a>

### **ABSENTEES**

- If your child is absent from school, please enter the reason for their absence on **COMPASS**. It is a requirement that **parents/carers notify the school the reasons for any student absences.**

### **Reminders**

Please bring in:

- A paint shirt
- A spare pair of underpants in your child's bag