

Year Two, Term Four, 2023

Routines

Monday

- Brief assembly 8:40am

Tuesday

- Sports uniform day (2P)

Wednesday

- Canteen.
- **Music**
- **Japanese**
- **Library** Friday borrowing (all other borrowing will continue Wednesdays)
 - 1-3 Starfish
 - 4-6 Dolphins
 - 7-11 Pelicans

Thursday -Sport (All Year 2)

Friday

- Assembly 8:40am
- Canteen

English

Children are involved in daily literacy activities which include:

- Oral language and communication
- Vocabulary
- Phonological awareness
- Phonic knowledge
- Reading fluency
- Reading comprehension
- Creating written texts
- Spelling and Handwriting
- Understanding and responding to literature



Children review each day skills and knowledge previously explored. They listen to modelled reading and partake in independent and shared reading.

This term we will be supporting our focus on reading comprehension and fluency with homework. Our school Spelling Bee activities will culminate in Week 5 finals.

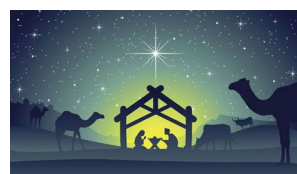
Readers sent home will be allocated for the duration of 1-3 weeks and may consist of a variety of texts including short fiction, information texts, decodable texts and chapter books. We encourage daily home reading for 15-20 minutes aloud to build fluency and prosody. **Please ensure your child keeps their reader each day in their school bag.**

Religious Education

This term our first unit of work is Mission- Loving God & Others Like Jesus. Students will be encouraged to identify how they can participate in the mission of Jesus through loving God and other people in imitation of him.

The second unit is Our Advent & Christmas unit. In this unit the children will be introduced to the Old Testament prophet Isaiah, who waited in joyful hope for the coming of the Saviour. This module consolidates the concept of Advent as a time of waiting.

For the Christmas unit the children relate their experiences of waiting for Christmas and of the celebration of Christmas with biblical accounts of how Mary and Joseph, the shepherds and wise men responded to the birth of Jesus.



Mathematics

This term the students will be working on the following units from the syllabus areas of Number and Algebra, Statistics and Probability and Measurement and Space:

- There are many different situations where addition, subtraction, multiplication and division can be used
- Data is collected to solve problems
- What needs to be measured determines the unit of measure
- A fraction (like one half) can mean half of a collection, half of an object or half of a measure



Students will be working mathematically to develop fluency, reasoning and problem solving.

Geography

People and Places

Students explore places across a range of scales within Australia and Australia's location in the world. They describe connections that people; including Aboriginal and Torres Strait Islander Peoples, have with places, both locally and globally. Students identify factors affecting people's accessibility to places.

Personal Development/Health/ Physical Education

The children will be taking part in activities where they practice fundamental movement skills including striking, catching, passing and hitting with equipment in minor games, with a focus on t-ball, cricket and oztag.



The P.D.H. unit is Peer Support this term. Year 6 leaders will be running mini lessons on how to be a good friend.

Japanese (Mrs Davies)

Students will focus on traditional and modern-day Japanese clothing. They will be able to name various Japanese items of clothing, describing their colours and matching them to their correct hiragana, katakana or kanji symbols. Students will begin to understand and respond to simple requests such as 'please take your hat off', 'please put your shoes on' and 'where is your bag?'.

Library (Mrs Hawton)

The Focus remains on developing the student's love of reading. We are encouraging students to read a variety of books including picture books to expand their visual literacy. OLSS reading challenges are a fun way to encourage the students with their reading.

The students will look at Cybersafety focusing on the topics Digital footprints; cyberbullying and 4 key online messages of Responsibility Respect, Trust your feelings & Investigation.

Science

This term students will be exploring digital systems and their components. Students investigate how digital systems display data and use a sequence of steps and decisions (algorithm) to solve problems. They will participate in activities to develop an understanding of how digital systems use algorithms to communicate (coding), using materials, tools and equipment.



Communication

Please send in:

- **Gluesticks**
- **Whiteboard markers**
- **Lead pencils**

Homework – Homework will be sent home this week with a focus on Naplan reading and comprehension skills. We will be discussing these passages **each Friday** in small groups so please make sure your child brings their homework back by then.

As we are nearing the end of Year 2, we are reminding the children of expectations for Year 3. These include handwriting, presentation of work and taking responsibility for their learning.

If you need to discuss any issues with us, please feel free to write a note to send in with your child. Alternatively, if there is something specific you would like to discuss with regards to your child's progress, please ring the school office or send an email/ note to organise an appointment.

***Thank you for all your support
throughout the year!!***

Music (Mrs Morris)

This term in Music the children will be revising the instruments of the orchestra and their instrument families. The children will be introduced to 'The Sorcerer's Apprentice' by Paul Dukas. We will cover the musical elements of pitch and tone colour. We will continue playing the recorder and learn the notes High C and D to play 'Jingle Bells'.