


Kindergarten Overview Term 4 2023

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| <p style="text-align: center;"><u>Routines</u></p> <p><u>Monday</u> Brief assembly 8:40am with our School Prayer.</p> <p><u>Tuesday</u> Kindergarten PE Day (sports uniform)</p> <p>'Rotations' (specialist classes). Week 1-5 Pelicans: Drama and Japanese Dolphins: Drama and Japanese Turtles: Library and Music Starfish: Library and Music</p> <p>Week 6-10 Pelicans: Library and Music Dolphins: Library and Music Turtles: Drama and Japanese Starfish: Drama and Japanese</p> <p>Library borrowing for all students shall finish in Week 7 to allow for stocktake. Please ensure that all overdue books are returned by this time.</p> <p><u>Wednesday:</u> Canteen- online orders available.</p> <p><u>Friday</u> Assembly 8.40am with awards. Canteen- online orders available. Kindergarten Sport Day (sports uniform) Library for Dolphins and Pelicans (Weeks 3-5) Library for Turtles and Starfish (Weeks 6-8)</p> | <p style="text-align: center;"><u>Religion</u></p> <p>Exploring the concept of God's love and its multifaceted nature can be a deeply meaningful and spiritually enriching journey for students. We shall be exploring the many ways the students are loved by God by reading and discussing relevant passages; encouraging students to respond to these passages through a variety of mediums; and through prayer and meditation.</p>  |
| <p style="text-align: center;"><u>English</u></p> <p>Students will actively participate in the strands of Speaking and Listening, Writing and Representing, and Reading and Viewing, with a continued focus on enhancing reading fluency for better comprehension. The students shall be exposed to a range of Indigenous mentor texts allowing for Aboriginal and Torres Strait perspectives to be explored every day and not only on significant dates or during cultural celebration periods. These teaching and learning activities have been carefully selected to enable students to engage with the syllabus themes/ text concepts of narrative, character and perspective.</p> | <p style="text-align: center;"><u>Mathematics</u></p> <p>Students will be working in the strands of Whole Number, 2D and 3D shapes, Length, Mass, Volume, Area and Data.</p> <p>They will also be involved in a daily review which reinforces and revises previously taught concepts and skills such as:</p> <ul style="list-style-type: none"> - Counting numbers to 30. - Ordering, reading and representing numbers 0-30. - Grouping and sharing collections of objects. - Use direct and indirect comparisons to decide which is longer. - Comparing lengths, areas and volumes. - Sequencing events and describing duration of events. |



- Organising and displaying objects to collect data.
- Connect counting and numerals to quantities.
- Sorting, describing and naming 2D and 3D shapes.
- Recognising and creating patterns and number patterns.



Creative Arts **Visual Arts**

In this unit, students make simple pictures and other kinds of artworks that explore the qualities of different media around the concept of the Spring Season and artworks to do with a Christmas theme.



Music

This term in Music the children will be learning about the instruments of the orchestra and their instrument families. The children will be introduced to 'Peter and The Wolf' by Sergei Prokofiev looking in particular at how instruments of the orchestra take on the different characters in the story. We will cover the musical elements of pitch and tone colour.



Science

Living World: What do we notice about living things?
How can living things be used to meet our needs?

In this unit, students will delve into the world of living organisms. They will gain a deep understanding of the unique characteristics, requirements, and behaviours of these creatures.

Throughout this exploration, students will discover the vital role that both plants and animals play in our society, as they generously provide us with the resources necessary to fulfil our needs and sustain our way of life.

Geography **People Live in Places**

Kindergarten will continue to be learning about Australia, their local environment and the many cultures sharing our land.

Japanese

Students will interact in Japanese with their peers and teacher introducing themselves, exchanging

greetings and responding to a simple question such as 'how old are you?'. They will develop a growing awareness of the culture of Japanese-speaking communities and discover cultural practices and celebrations that are similar and different to their own.



Drama

The children will be participating in learning concepts of Drama. This will involve using imagination and the elements of drama in imaginative play and dramatic situations. This term there will be a focus on role-playing and making friends.

PDHPE

Kids Matter

Students shall focus on developing their social and emotional skills with activities ranging from what makes a good friend to the Zones of Regulation. The Zones of Regulation is a framework that helps students understand and manage their emotions. This program is aligned with the Peer Support program.

Peer Support

The whole school Peer Support program will run from Week 1 to Week 4 for 30 minutes each Thursday afternoon. Children will be working in small groups with their Year Six leader (their buddy) with a different focus each week.

Sport: Fundamental Movement Skills

Kindergarten will be learning fundamental movement skills such as hand eye coordination, throwing and catching, locomotives and striking and hitting. These skills are the basic movements required to participate in many sports.

Communication

- All school correspondence will occur via compass. Please download the App.
- If you need to discuss any issues please feel free to email the school office and we can arrange a time that is suitable.
olss@dbb.catholic.edu.au
- OR if you have any inquiries or information about your child that we need to know, please feel free to email your child's teacher directly.

| Class | Teacher/s |
|-----------------|--|
| Kinder Turtles | Haylee Adamson haylee.adamson@dbb.catholic.edu.au |
| Kinder Dolphins | Kylie Carey kylie.carey@dbb.catholic.edu.au Charlene Eddy (Wednesdays) charlene.eddy@dbb.catholic.edu.au |
| Kinder Pelicans | Jackie Lollback jackie.lollback@dbb.catholic.edu.au Charlene Eddy (Fridays) charlene.eddy@dbb.catholic.edu.au |
| Kinder Starfish | Victoria Barnes victoria.barnes1@dbb.catholic.edu.au |

ABSENTEES

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| | <ul style="list-style-type: none">- If your child is absent from school, please enter the reason for their absence on COMPASS. It is a requirement that parents/carers notify the school the reasons for any student absences. |
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Reminders

Please bring in:

- A pencil case which will be brought home every Friday for sharpening of pencils and replenishing if required.

Any donations of whiteboard markers (Staedler, Expo or Outline brands preferably) would be greatly appreciated.