

Year Five, Term Four, 2023

Routines

Monday

- Brief assembly 8:40am
- Sport uniform day

Tuesday

- Library, Music, and Japanese rotations

Friday

- Assembly 8:40am
- Sports uniform day

Religious Education

Mission

This module helps students become aware of injustices in the world, and the implications of those injustices for individuals is difficult unless it is supported by values in and around the home, and by programs at school. Showing concern for others can be reflected in the TV shows that are watched and what sort of issues are discussed around the dinner table. Society tries to provide simple answers to complex problems. Such responses are neither authentic nor are they consistent with the gospels.

Advent To Christmas

This module explores Advent and how it is a time of challenge as we prepare for celebrating at Christmas that Jesus came into our world. During Advent we reflect on and rejoice in the coming of Jesus. The Mary stories and other stories read during Advent help us to reflect on our response to God's call to be disciples. At Christmas we share the message of joy and peace through the goodwill we show to each other. Mary is a special model of faith as she responded to God's call.

Mathematics

The emphasis this term will be placed on consolidating and extending basic skills and developing problem solving skills. The units we will cover this term include – *Volume and Capacity, Subtraction, Mass, Chance, Position, Fraction and Decimals and Multiplication and Division.*

The students are also focusing on applying their mathematical knowledge to problem solving questions. Students will be assessed throughout the term to identify student improvement as well as highlighting areas that need further consolidation.

English

Reading and Viewing

- **Novel Study:** This term classes will focus on the study of a specific novel where they will be engaged in various learning activities and skills such as inferential and literal comprehension understanding, character profiling, understanding author perspective and summary writing.
- **Word Study Groups:** Students will be working on word study to develop their use of spelling strategies and to better understand the structure of words.

Writing and Representing

Students will be exploring the structure and purpose of texts with a focus on Factual texts and public speaking. This will include producing a wide range of well-structured and cohesive texts for a wide variety of purposes and audiences using increasingly challenging topics, ideas, issues, and written language features.

Library

The Focus remains on developing the student's love of reading. OLSS reading challenges are a fun way to encourage the students with their reading.

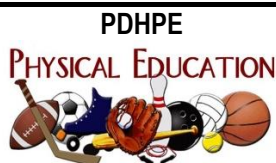
The students will look at Cybersafety focusing on the topics Digital footprints, cyberbullying, gaming, online friends, online security, Privacy and Personal information, Respectful online relationships, time online.

Geography

Factors That Shape Places



Students investigate how people change the natural environment in Australia and other places around the world. They also explore how the environment influences the human characteristics of places. Students examine ways people including indigenous peoples, influence the characteristics of places, including the management of spaces. Students explore the impact bushfires have on Australian people, places and environments and propose ways people can reduce the impact of bushfires in the future.



PE – Movement for Fitness

This program is to encourage students to participate in fun, organised and sequenced activities, which aim to improve and consolidate their fundamental movement skills in specific sports. This term the focus will be on Netball, Touch and AFL and their related skills and movements.

PDH – Growing and Changing

Students will examine the physical, social and emotional changes and transitions that occur at different rates during adolescence. They will develop the skills required to apply criteria to assess the relevance, reliability and credibility of various sources of health information.

Science and Technology

Earth and Space



This unit focuses on Earth's place in the solar system, changes on its surface caused by natural disasters and the exploration of how these may be mitigated. Learning experiences in this unit further develop students' understanding of the Earth, its position in the solar system and as a dynamic part of a complex, interrelated system.

Homework

As per our whole school approach to homework this year, homework will be set by each class teacher, and the homework set may not look the same each week across the three classes due to varying student needs.

Homework will consist of the following:

- A reading component where students are encouraged to read for 20min per day.
- A Numeracy component where students will be given a targeted Maths sheet on Monday which is to be completed by the following Monday
- A project-based component where students will engage in the other key learning areas via small project that will be set across multiple weeks.

Creative Arts

Australian Artists

This unit provides students with opportunities to explore influential Australian artists, past and present. Students will develop knowledge, skills and understandings of the Australian environment and social context, from the viewpoint of a selection of artists. Students will explore the meanings and values associated with each artist's creation and identify the different techniques employed to convey these messages. Students will make artworks informed by different subject matter and will be exposed to a range of different techniques to do this. During this unit students will explore how the world can be interpreted, and they will recognise the role artists play in depicting our world.

Music

This term in Music the children will continue to play guitar. They will also cover the music genre rock and roll.

Languages

Japanese



Students will learn the Japanese names of sports that they enjoy participating in, discovering key features of the language and recognising frequently used loan words from English and other languages. They will begin asking and responding to questions about sporting likes and dislikes, building on their knowledge of sentence structure. Students will develop an appreciation for the culture of sport around the world and the way events such as the Olympic Games bring countries together.

Communication

If you need to discuss any issues with us, please feel free to write a note to send in with your child. Alternatively, if there is something specific you would like to discuss with regards to your child's progress, please either ring the school office or send an email or note to organise an appointment.

Please ensure that you regularly check Compass for relevant notifications.

Absentees

If your child is absent, please remember to log in to COMPASS and explain the absence. If your child is late you must go via the office to sign them in. Students can also complete work that is set on Google Classroom if they are able to.

UPCOMING DATES

- 8th November: Year 5 Leadership day
- 9th November: Year 5 Motiv8 Leadership Day
- 10th November: Year 5 and 6 Touch Gala Day
- 11th November: Year 5 Grade Mass
- 8th December: Christmas Craft Afternoon (to be confirmed)
- 12th December: 2024 School Captain announcements
- 13th December: Whole school end of year Mass
- 14th December: Step Up Day
- 15th December: Last Day of term for students