

YEAR 4 2023

TERM 4 OVERVIEW

RELIGIOUS EDUCATION

Writings of the Old Testament

By engaging with some of the different writings of the Old Testament, children are invited to discover its riches. Children will be called not just to read these writings but to engage with them in a way that has meaning for their lives today.

Children will explore the idea that whilst we may understand the scriptures differently to the original writers, our faith in God will ensure that the text talks to us in a meaningful way today.

Advent to Christmas

Students will be led to see Advent as a time of preparation for the celebration of Christmas.

They will explore the Advent Readings particularly the role of the prophet John the Baptist in proclaiming the coming of Jesus.

Students are invited to share the Christmas message of love, joy and peace as they gather to celebrate the birth of Jesus God's son. It is a time that challenges us to renew our commitment to being a bearer of Christ's love to others. Students will explore the custom of exchanging Christmas gifts which is grounded in Matthew's account of the wise men's gifts of gold, frankincense and myrrh given to the Christ child.

English

In Term 4 we are very excited to be conducting our K-6 Spelling Bee Competition.

Over the coming weeks, in their classes, the children will be practising various spelling activities which require them to utilise a variety of strategies to spell given words. Class finals will be held in Week 3 and 4 where two champions will be selected to compete in Grade Finals in Week 5. Parents/carers will be notified if their child makes the final.

In Writing, we are revising the elements of narrative and persuasive writing. Students will explore sentence structure, grammatical features and punctuation conventions appropriate for imaginative and persuasive texts.

During Reading, the students are analysing the structure, vocabulary and composition of texts to build knowledge and skills in comprehending. Students will also have opportunities to read on a daily basis through shared reading, paired and individual reading.

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MATHEMATICS

The four number strands of multiplication, division, addition and subtraction will be revised and consolidated. Students will practise times tables 2 - 3 times per week focusing on improving individual retention, automaticity and speed of table facts.

Fractions and Decimals- represents, models and compares decimals, orders and compares fraction amounts.

Volume, Capacity and Mass-measures, compares, records and estimates volumes, capacities and weights using different units of measurements.

GEOGRAPHY

The Earth's Environment

Students explore the climate, natural vegetation and native animals of places in Australia and Asia. They examine the importance of natural vegetation and natural resources to the environment, animals and people and learn about the ways people value environments, including Aboriginal and Torres Strait Islander Peoples. Students identify sustainable practices and recognise that there are differing views on how sustainability can be achieved.

SCIENCE AND TECHNOLOGY

Living World

Students will be investigating the Living World strand, investigating the agricultural processes used to grow food and fibres. Students will look at the influences of technology in the production of food and fibre products.

CREATIVE ARTS

Visual Arts

This term students will investigate how artists, including themselves, have intentions that affect the look of the work and its details.

Music - Mrs Morris

This term in Music the children will be revising the instruments of the orchestra and their instrument families. The children will be introduced to 'The Four Seasons' by Vivaldi. We will cover the musical elements of pitch and tone colour. We will continue playing the ukulele.

LIBRARY – MRS HAWTON

The focus remains on developing the students' love of reading.

We are encouraging students to read a variety of books including picture books to expand their visual literacy. OLSS Reading Challenges are a fun way to encourage the students with their reading.

Students will look at Cybersafety focusing on the topics of digital footprints, cyberbullying, privacy and personal information, respectful online relationships and unwanted contact.

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PDHPE

Personal Development - Growing Up

Students will explore how participation in physical activity can assist them to keep themselves fit and healthy as their bodies change. They will also participate in Peer Support groups led by Year 6 students.

Physical Education: Super Strategies

This unit covers dance and game-based activities that look at teamwork, inclusion and cooperation. Skills will combine movement and skill concepts to create and perform movement sequences.

JAPANESE – MRS DAVIES

Students will begin the unit of work on school life. They will explore cultural differences and similarities to schooling in Australia and Japan, developing an appreciation and respect for other cultures while broadening their perspective and connecting with others. Students will learn the vocabulary for various school items and how to construct a sentence to request these items. They will continue to explore strategies to master language acquisition such as flashcards, songs and games.



REMINDERS

Classroom Needs: Pencils, scissors, glue, ruler and dictionary. Please ensure your child's equipment is fully labeled.

Headphones: A set of headphones is required at school each day and can be left at school.

Homework: Year 4 homework for the term is in line with our current school policy. A booklet of activities to be completed across the term will be sent home in Week 2.

Communication: Please contact the school office to arrange a meeting or to have a teacher return your call if you have any questions or concerns.

Absentees: Please advise the school office via COMPASS if your child is absent for the day.

Crunch & Sip: fruit or vegetables only.



WEEKLY SCHEDULE

WEDNESDAY

Year 4 fitness -sport uniform

THURSDAY

Rotations - library bag

FRIDAY

Year 4 sport - sport uniform
Brief assembly 8:40am