

Year 3 Term 4, 2023

Routines

Monday

- ♦ Brief assembly 8:45.
- ♦ Homework Due

Tuesday

- ♦ Homework handed out

Wednesday

- ♦ Canteen
- ♦ Sport
- ♦ Rotations
(Library, Japanese and Music).

Thursday

Friday

- ♦ Canteen
- ♦ Library borrowing
 - (3S Weeks 1-3)
 - (3D Weeks 4-6)
 - (3P Weeks 7-10)



Religious Education



Mary – Mother, Woman, Disciple

The students will explore the person of Mary as a Mother, Woman and Disciple. Students will look at the humanness of her life, discovering that her life was both similar and different to other women of her time, and in fact, to women of all times.

Advent to Christmas

For Advent:

Students will discover that during Old Testament times, the prophets reminded the people of their covenant with God. The students' will learn of the prophets' promise of a special person whom God would send to help them with the difficulties of their lives. They will explore how the Gospel writers told the story of Jesus as this person, and that this belief has become central to our faith as Christians.

For Christmas:

Students will be invited to consider the celebration of Jesus' birth at Christmas as a celebration of the fulfilment of God's covenant promise to send a saviour. In exploring the meaning of Christmas, students identify ways in which they can, like Jesus, be witnesses to the fulfilment of God's promises.

English

During the Term all students will participate in activities that will develop their reading and writing through modelled, shared, guided and individual processes. Students will be involved in a range of engaging reading tasks and have access to a variety of texts. They will be taught reading behaviours through teacher modelling and small group instruction and they will be working in groups with students of similar levels.

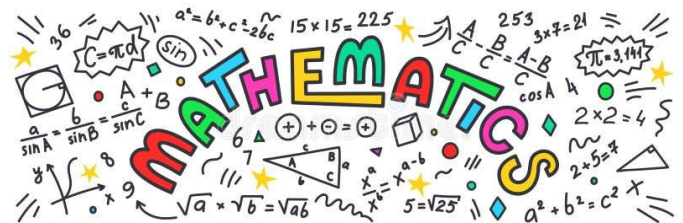
The children will also have the opportunity to write in a variety of different text depending on the purpose and audience. These will include writing to entertain (narratives and poetry), persuade, inform, explain and instruct. Students will be supported through guided writing sessions to help create interesting, creative and informative pieces. There is also a strong focus on the teaching of handwriting, spelling, punctuation and grammar.

The Spelling Bee will be a focus for Weeks 1-4, with the finals being held in Week 5. Spelling Bee list words were sent home in Term 3 Wk 10. Please encourage your child to learn the list words.

Library

The Focus remains on developing the student's love of reading. We are encouraging students to read a variety of books including picture books to expand their visual literacy. OLSS reading challenges are a fun way to

Mathematics



For Mathematics the children will be working in the strands of *Number & Algebra*, *Measurement & Geometry* and *Statistics and Probability*.

Number (Patterns & Algebra, Fractions & Decimals and revision of the four processes)

Measurement (Position, Time, Volume & Capacity)

Revision: We will be revising areas in all strands through problem-solving in Number & Algebra, Measurement & Geometry and Statistics and Probability towards the end of the term.

Times Tables Challenge: Children will continue to practise their times tables and compete quizzes weekly.

Science and Technology



Geography



Places are similar and different

What would it be like to live in a neighboring country?

This term students will have the opportunity to study the geographical features of one of our neighbouring countries Japan. Students will compare life and culture in Japan with life and culture in Australia such as food, education, music, art, living arrangements and language. Students will also compare many of the geographical features of Japan with Australia like land, climate and topographical features.

Year 3 will be going to the Japanese Gardens at East Gosford on Tuesday, 24th October (Week 3). Please check Compass for all relevant information.

Creative Arts

Visual Arts

In visual Arts this term the children will be developing knowledge, understanding, skills, values and attitudes in making and appreciating other artists and artworks related to the Japanese culture.

Music

This term in Music the children will be revising the instruments of the orchestra and their instrument families. The children will be introduced to 'The Nutcracker' by Tchaikovsky. We will cover the musical elements of pitch and tone colour. We will continue playing the recorder.

PD/H/PE



PDH (Stones and Streams)

Stones and Streams is aimed at raising self-awareness of personal strengths and abilities and at learning how to play, work and live together with others in a changing, multicultural society. The concepts of 'stones' and 'streams' are used as a metaphor throughout the program for children to explore and choose different forms of communication.

PE (Enjoying the Game)

This term we aim to develop and improve Fundamental Movement Skills (FMS) through games of t-ball, cricket and oz-tag.

Peer Support

The children will be engaged in Peer Support groups from Weeks 1-5.

Japanese

Students will explore school life in Japan and the differences between Australian and Japanese schools. They will develop an appreciation and respect for other cultures while broadening their perspective and connecting with others. Students will learn the vocabulary for various school items and how to ask politely for these. They will continue to explore strategies to master language acquisition such as flashcards, songs, games and iPad applications.

Reminders

Classroom Needs:

Please ensure your child has all the necessary equipment in their pencil case, to help them be prepared for learning each day. Please check for glue sticks, scissors, ear buds for iPads and lead pencils.

Homework folders and readers are to be brought to school daily.

Communication: Please contact your child's teacher via email, note, or phone message through the office if you wish to arrange a meeting. *Please note teachers will respond during school hours.*

Homework: Each Tuesday your child's homework will be handed out. Please ensure they **complete** these homework tasks each week as they are designed to help your child consolidate their learning.

Reading: It is extremely important that your child reads every night. Reading daily improves your students reading and comprehension skills.

Crunch & Sip: Each day, we have crunch and sip. It is important that your child brings in a **small** piece of **fruit** or **vegetable** to have during this time.

Important Dates: Please keep up to date with Compass for important events this term as we lead up to the busy Christmas season.

Excursion Week 6

Please see COMPASS for further information for note and permission to attend.