

Year Six, Term Three, 2023

Routines

Tuesday

- Sport Uniform

Wednesday

- Library, Music and Japanese rotations

Friday

- Assembly - 2:35pm
- Sports uniform day

English

Children will be engaging in the strands of:

Reading and Viewing -

- **Shared Reading:** This is a focus on a text, or multimedia with a specific focus for analysis.
- **Novel Study:** Involves the reading of *The Boy In The Striped Pyjamas* with a focus on comprehension skills, as well as analysing and responding to texts
- **Book Club:** Students read a book as part of their home study and gather in groups to discuss aspects of the novel.

Writing and Representing -

Students will be exploring the structure and purpose of texts with a focus on persuasive, informative and imaginative. This will include producing well-structured and cohesive texts for a wide variety of purposes and audiences using increasingly challenging topics, ideas, issues and written language features. Students will produce an Autobiography that will form part of their graduation experience.

Speaking and Listening -

Opportunities will be provided this term for students to present short speeches or presentations within a small group or whole class settings in preparation for high school. Our Public Speaking Competition begins during Week 2.

Autobiographies:

As part of our writing program, students will be writing an Autobiography from their Early Years to the present. Students will draft and publish their work as a keepsake from their time here at OLSS. We ask by Week 5, students have a scrapbook album, scrapbooking paper and photos from birth to now. They may also like to use a variety of decorative stickers to enhance their presentation and creativity of their Autobiography. Students put a great deal of work into these and they will be on display at Graduation.

Religious Education - Jesus Cares For The Marginalised

This unit will challenge students to seek ways to bring about the Kingdom of God through living out the virtues such as compassion, love, and forgiveness. Their call to mission will require them to find ways to bring Christ's love to those who are least loved. They will be challenged to develop ideas and actions to continue the mission of Jesus in their own lives, in the broader community and global context (Catholic Mission). Students will learn that Christians are nourished for a journey of life and mission through liturgy, in particular the rites of the church.

Mathematics

The emphasis will be placed on consolidating and extending basic skills with a particular focus on automaticity of times tables as well as developing problem solving skills. The units we will cover this term include: *Patterns & Algebra, Angles, Fractions & Decimals, Volume & Capacity and Multiplication and Division.*

Students will be given a pretest before units of work will be covered, which enables the teacher to ascertain students' prior knowledge which then directs the learning. A post test will also show student improvement as well as highlighting areas that need further consolidation.



Geography - A Diverse & Connected World

- Students will explore countries of the Asia region and the connections Australia has with other countries across the world. Students learn about the diversity of the world's people, including the indigenous peoples of other countries. Students will explore and reflect upon similarities, differences and the importance of intercultural understanding.



Creative Arts

Visual Arts

Students will learn about a variety of artistic movements including Surrealism, Pop Art and Lowbrow Art / Pop Surrealism. They will investigate subject matter in an attempt to represent likenesses of things in the world, make artworks for different audiences, assemble materials in a variety of ways and communicate about the ways in which subject matter is represented in artworks.



Music

Japanese



Students will continue to develop an appreciation for the Japanese culture, learning about an important celebration called Tanabata. They will explore Japanese houses and the customs and cultural practices associated with the home and furniture. Students will practice exchanging information with their teacher and peers using correct pronunciation.

Science - *Material World*

- Students will focus on the properties of a range of materials and the way in which they are combined, determine their use and inform design solutions. Students will also plan and use materials, tools and equipment to develop solutions for a need or opportunity.

Personal Development/Health/ Physical Education

PD/Health - Safe Me Safe You

Students will explore a range of scenarios and identify factors that assist them to recognise if they need to act in order to protect their own or others safety. They will research and identify people, places and sources of information that can be trusted when they and others are in need of support or assistance. Students will propose and practise plans for action they can apply in a range of situations when in a position of risk.

PE

Students will focus on **TEAM (Together Everyone Achieves More)**.

Throughout a variety of activities, students will practice skills including dodging, passing, teamwork, object control and speed in movement. Skills will be based around the sports of AFL and Oz Tag.



Communication

If you need to discuss any issues with us, please feel free to write a note to send in with your child. Alternatively, if there is something specific you would like to discuss with regards to your child's progress, please either ring the school office or send an email or note to organise an appointment.

Please ensure that you regularly check Compass for relevant notifications

Homework

- Home tasks will be set by each class teacher, and the homework set may not look the same each week across the classes.
- A good way to gain an understanding of the work that is being done in class is via Google Classroom.

Absentees: If your child is absent, please remember to log in to COMPASS and explain the absence. If your child is late you must go via the office to sign them in.

UPCOMING DATES

Week 5 - Book Fair

Week 6 - Book Week

August 23rd - Book Week Dress Up Day

August 29th - Oz Tag Rep Gala Day

August 31st - St Edward's Academic Assessment Day

Week 9 - Science Week