

Year Five, Term Three, 2023

Routines

Monday

- Brief assembly 8:40am
- Sport uniform day

Tuesday

- Library, Music, and Japanese rotations

Friday

- Assembly 2:35pm
- Sports uniform day

Religious Education

Co-operators in God's Gracious Gift of Creation

In this module, students will be inspired to experience creation as a primary revelation of God (or way we come to know God), considering how we participate in the act of creation every day. They will explore how we come to know God by experiencing the gracious gift of creation and how we are called to co-operate by allowing this wonderful gift to renew itself continually.

This module aims to create a more mature understanding of our place in creation. It moves beyond the simple concept of caring for creation, which does not truly capture our intimate relationship with God, with each other and with all of creation. Students will explore how we belong to God's community of interactive members united by self-sharing and thus are called to participate in an active renewal of creation every day. In this process, children will be experiencing a Trinitarian understanding of God (i.e. that God is one; God is many; God is community and God is one that is made of many).

Mathematics

The emphasis this term will be placed on consolidating and extending basic skills and developing problem solving skills. The units we will cover this term include – *Fractions and decimals, data, addition and subtraction, time and whole number.*

The students are also focusing on applying their mathematical knowledge to problem solving questions. Students will be assessed throughout the term to identify student improvement as well as highlighting areas that need further consolidation.

English

Reading and Viewing

- **Novel Study:** This term classes will focus on the study of a specific novel where they will be engaged in various learning activities and skills such as inferential and literal comprehension understanding, character profiling, understanding author perspective and summary writing.
- **Book Club:** Students read a book as part of their homework and gather in groups to discuss aspects of the novel.
- **Word Study Groups:** Students will be working on word study to develop their use of spelling strategies and to better understand the structure of words.

Writing and Representing

Students will be exploring the structure and purpose of texts with a focus on Persuasive texts and public speaking. This will include producing a wide range of well-structured and cohesive texts for a wide variety of purposes and audiences using increasingly challenging topics, ideas, issues, and written language features.

Library

Students will be celebrating Book Week this term. They will be listening and responding to the CBCA shortlisted titles, looking at the judges' criteria – components that make a great picture book for all ages.

Geography

Factors That Shape Places



Students investigate how people change the natural environment in Australia and other places around the world. They also explore how the environment influences the human characteristics of places. Students examine ways people including indigenous peoples, influence the characteristics of places, including the management of spaces. Students explore the impact bushfires have on Australian people, places and environments and propose ways people can reduce the impact of bushfires in the future.

PDHPE

PHYSICAL EDUCATION



PE – Movement for Fitness

Creative Arts

Visual Arts and Drama - Bishop's Art Prize

Students will design and create an art piece with the key element of the compassion. Students will demonstrate their understanding of and connection to the religious theme.

This program is to encourage students to participate in fun, organised and sequenced activities, which aim to improve and consolidate their fundamental movement skills in specific sports. This term the focus will be on Netball, Oz Tag and AFL and their related skills and movements.

PDH – Growing and Changing

Students will examine the physical, social and emotional changes and transitions that occur at different rates during adolescence. They will develop the skills required to apply criteria to assess the relevance, reliability and credibility of various sources of health information.

COMPASSION. "...be like-minded, be sympathetic, love one another, be compassionate and humble." (1 Peter 3:8). Students will be required to link their creative piece directly to the religious theme of compassion by answering the question; How is this theme lived out or demonstrated today?

Drama

Students will create and convey characters, situation and events within an agreed fictional time and setting. They will create and convey fictional settings through performance and consider how and why we engage with story drama from another place and time.

Music

The children in Year 5 will be focusing on Asian music and will compose music using the pentatonic scale. This composition will be done using Garage Band on iPads. They will also be learning guitar.

Science and Technology

It's Electrifying



Electrical energy is part of our everyday lives at home, at work and at school. We use it for refrigeration, machines and lighting. Portable devices rely on batteries for electrical energy. Electric circuits are needed to allow energy to be transferred from a battery to light bulbs, motors and buzzers, where it is changed into light, movement or sound.

Through this unit students will develop their understanding of the role of electrons in transferring energy in electrical circuits through hands-on activities.

Through investigating batteries, light bulbs, switches, conductors and insulators, students will explain how battery-operated devices work.

Languages

Japanese

Students will explore the unit of work 'This is a House'. They will learn about traditional Japanese homes and the customs and cultural practices associated with these. Students will participate in speaking opportunities, interacting in Japanese with their teacher and peers.



Homework

As per our whole school approach to homework this year, homework will be set by each class teacher, and the homework set may not look the same each week across the three classes due to varying student needs.

Homework will consist of the following:

- A reading component where students are encouraged to read for 20min per day.
- A Numeracy component where students will be given a targeted Maths sheet on Monday which is to be completed by the following Monday
- A project-based component where students will engage in the other key learning areas via small project that will be set across multiple weeks.

Communication

If you need to discuss any issues with us, please feel free to write a note to send in with your child. Alternatively, if there is something specific you would like to discuss with regards to your child's progress, please either ring the school office or send an email or note to organise an appointment.

Please ensure that you read the Newsletter and each week as it contains important information. Also ensure that you regularly check Compass for relevant notifications.

Absentees

If your child is absent, please remember to log in to COMPASS and explain the absence. If your child is late you must go via the office to sign them in. Students can also complete work that is set on Google Classroom if they are able to.

UPCOMING DATES

- 20th-21st July: Bathurst Excursion
- Week 5: 14th -17th August: Book fair in Library Mon-Thurs
- Week 6: Book week - Theme: Read, Grow, Inspire
- 22nd August: Illustrator visit in the Hall – Ben Woods
- 23rd August: Dress up day- Book character parade morning assembly.