

YEAR 4 2023

TERM 3 OVERVIEW

RELIGIOUS EDUCATION

First Eucharist

In this module students will explore Jesus' real presence with us when we participate and share in the celebration of the Eucharist. Students will identify with and describe the words and actions of the priest during the Eucharistic prayer. Students will explain messages of key scripture passages and their relationship to understanding the Sacrament of Eucharist. Students will explore how we prepare for and receive our First and subsequent Communion.

Our Parish, Our Mission

This module expands students' knowledge of the life of the local parish community, recognising the Spirit's gifts and calling forth people to ministry. Students will be encouraged to grow in appreciation of people who assume leadership responsibilities and how they might contribute to the service dimensions of parish life.

English

This term in writing we will be working on our speeches and presenting our speeches. Students will write and deliver a two-minute speech. We will also be studying the various elements of poetry.

During reading, students are analysing the structure, vocabulary and composition of texts to build knowledge and skills in comprehending texts over the term.

Students will also have opportunities to read on a daily basis through Paired reading, small group and individual reading.

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MATHEMATICS

The four number strands of multiplication, division, addition and subtraction will be revised and consolidated. Students will practise times tables 2 - 3 times per week focusing on improving individual retention, automaticity and speed of table facts.

Chance-describe and compare chance events in different contexts

Decimals- represents, models and compares decimals.

Volume and Capacity-measures, compares, records and estimates volumes and capacities using different units of measurements.

GEOGRAPHY

The Earth's Environment

Students explore the climate, natural vegetation and native animals of places in Australia and Asia. They examine the importance of natural vegetation and natural resources to the environment, animals and people and learn about the ways people value environments, including Aboriginal and Torres Strait Islander Peoples. Students identify sustainable practices and recognise that there are differing views on how sustainability can be achieved.

SCIENCE AND TECHNOLOGY

Material World

Students will investigate how different properties of materials affect their suitability for products. They have the opportunity to develop a design solution to an identified need or opportunity, using a variety of materials.

CREATIVE ARTS

Visual Arts

This term students will investigate the Elements of Visual Art. Demonstrations and artistic techniques will be explored, with particular attention given to line, shape, form, colour and texture.

Music - Mrs Morris

In Music, students will sing, play and move to a range of music demonstrating a knowledge of musical concepts. They will learn to improvise musical phrases, organise sounds and explain reasons for choices.

LIBRARY – MRS HAWTON

Students will be Celebrating Book Week this term. They will be listening and responding to the CBCA Shortlisted Picture Book of the Year. Looking at the judges' criteria -components that make a great picture book for all ages.

- Week 5 BOOK FAIR in the library: Monday- Thursday.
- Week 6 BOOK WEEK – Theme: Read, Grow, Inspire
- Tuesday 22nd August Illustrator visit in the hall - Ben Woods
- Wednesday 23rd August Dress Up Day- Book character parade morning assembly

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TERM 2 OVERVIEW

PDHPE

Personal Development - Growing Up

Students will describe the physical, social and emotional changes associated with puberty, and will identify reliable sources of information available to them to help with managing these changes. They will explore how participation in physical activity can assist them to keep themselves fit and healthy as their bodies change.

Physical Education: TEAM

This program is designed to encourage students to participate in fun, organised and sequenced activities that aim to improve and consolidate their fundamental movement skills in specific sports.

This term the focus will be on Oztag and Soccer (and netball to prepare for Stage 2 Gala day).

JAPANESE – MRS DAVIES

Students will begin to reflect on the influence of traditional and modern art in Japanese culture. They will revise Japanese colour vocabulary and will compose sentences using correct structure and pronunciation. Students will practise exchanging information with their peers and teacher.



REMINDERS

Classroom Needs: Pencils, scissors, glue, ruler and dictionary. Please ensure your child's equipment is fully labeled.

Headphones: A set of headphones is required at school each day and can be left at school.

Homework: Year 4 homework for the term is in line with our current school policy. A booklet of activities to be completed across the term will be sent home in Week 2.

Communication: Please contact the school office to arrange a meeting or to have a teacher return your call if you have any questions or concerns.

Absentees: Please advise the school office via COMPASS if your child is absent for the day.

Crunch & Sip: fruit or vegetables only.



WEEKLY SCHEDULE

MONDAY

WEDNESDAY

Year 4 fitness -sport uniform

THURSDAY

Rotations - library bag

FRIDAY

Year 4 sport - sport uniform
Brief assembly 2:35pm