

# Year 3 Term 3, 2023

## **ROUTINES**

### Monday

- ♦ Homework is **handed in** from previous week

### Tuesday

- ♦ Rotations  
(Library, Japanese, Drama and Music)
- ♦ Homework is **handed out**.

### Wednesday

- ♦ Canteen
- ♦ Sport

### Thursday

### Friday

- ♦ Canteen
- ♦ Afternoon Assembly



## **RELIGIOUS EDUCATION**

Our topic for this term is **How can we come to know God in our lives?**

Questions we will explore will include:

- What does God mean to you?
- How do we come to know God?
- How is God revealed to us?
- What does the Church teach us about God?

## **GEOGRAPHY**



**Content Focus:** Students explore places across a range of scales within Australia and Australia's location in the world. They describe connections people, including Aboriginal and Torres Strait Islander Peoples, have with places, both locally and globally. Students identify factors affecting people's accessibility to places.

## **ENGLISH**



During the term all students will participate in activities that will develop their oral language, reading and writing skills through modelled, shared, guided and individual processes. Students will be involved in a range of engaging reading tasks and have access to a variety of texts. Daily reading will continue through regular practice with their fluency partner.

The children will also have the opportunity to write in a variety of different genres depending on the purpose and audience. These will include writing to entertain (narratives), persuade, inform, explain and instruct. Early in the term our focus will also be on writing and delivering speeches.

There is also a strong focus on the teaching of handwriting, word study, punctuation and grammar.

## **MATHEMATICS**

For Mathematics the children will be working in the strands of *Number & Algebra, Measurement & Geometry and Statistics and Probability.*

### **Number**

Multiplication/Division,  
Addition/Subtraction, Patterns and Algebra

### **Measurement**

Mass, Position, Volume

### **Statistics and Probability**

Chance and Data

### **Problem Solving**

Home practice with speed and accuracy is to be encouraged through learning times tables, patterns and number sense. Everyday Maths at home with cooking, measuring and estimating is also very supportive.

Study Ladder activities will reinforce the children's learning as well.

**Congratulations to all our children who are making great efforts to learn their times tables. Keep it up!**

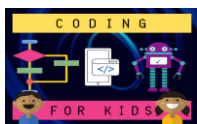
## JAPANESE



Students will develop a deeper understanding and appreciation for the Japanese celebration 'Tanabata'. They will explore the unique traditions associated with this celebration, while identifying similarities and differences to their own culture. Students will revise Japanese colour vocabulary matching these words with their corresponding hiragana, katakana and kanji scripts.

## SCIENCE & TECHNOLOGY

The Digital Technologies strand will focus on digital systems and how they transmit data. Students explore different types of data, have the opportunity to learn how to interpret patterns and develop skills in visual programming and coding. We will be using "Scratch" and "Code.org."



## LIBRARY

Students will be Celebrating Book Week this term. They will be listening and responding to the CBCA Shortlisted Picture Book of the Year. Looking at the judges' criteria - components that make a great picture book for all ages.

**Week 5** BOOK FAIR in the library: Monday- Thursday.

**Week 6** BOOK WEEK – Theme: **Read, Grow, Inspire**

**Tuesday 22 August** -Illustrator visit in the hall- Ben Woods

**Wednesday 23 August**- Dress up day- Book character parade morning assembly

## CREATIVE ARTS



### **Visual Arts**

This term we will develop the student's artistic skill set focusing on line, texture and colour. Students will be asked to experiment with a variety of mediums and artistic techniques to create imaginative artworks based on realistic settings and concepts. This will reflect both representations of mythical creatures from the past and present.

### **Dance/Music**

This term in Music the focus will be creative dance. It will explore creativity through dance, expression and movement.

## PD/H/PE

Our PDH Unit this term is **Me and My Mates**.

This deals with roles, rights and responsibilities in relationships with a focus on emotional and social wellbeing.

Each week there will be a **Kids Matter Focus** which we will discuss and practise. These include being in the right place at the right time, wearing correct uniform, being respectful to others and the environment.

In PE we will be focusing on the skills of netball and soccer in preparation for the upcoming Gala Day in Week 6.

## REMINDERS



**Communication:** Please contact your child's teacher via email, note, or phone message through the office if you wish to arrange a meeting.

**Homework:** Each Tuesday your child's homework will be handed out. Please ensure they **complete** these homework tasks neatly each week as they are designed to help your child consolidate their learning. Homework will be collected on Monday the following week.

**Reading:** It is **extremely important** that your child reads every night. Reading daily improves your child's reading fluency and comprehension skills.

**Absentees:** Please refer to Compass.

**Crunch & Sip:** Each day, we have crunch and sip. It is important that your child brings in a piece of **fruit** or **vegetable** to have during this time.

**Classroom Equipment:** Could you please ensure that your child has a supply of **glue, scissors, lead pencils, colouring pencils and an art shirt**.

**Important Dates:** Please keep up to date with the newsletter in Compass for important events this term.

- Soccer/Netball Gala Day: Friday, 25<sup>th</sup> August. We will need parent helpers as coaches and managers. Details to come.