

Year Two, Term Three, 2023

Routines

Monday

- Brief assembly 8:40am

Tuesday

- 2 Pelicans -Sports uniform

Wednesday

- Canteen
- **Rotations:**
Library: Starfish and Pelicans (weeks 1-5)
Music: Dolphins and Pelicans (weeks 1-5)
Japanese: Starfish and Pelicans (weeks 1-5)

Thursday

- Sports uniform for all classes.

Friday

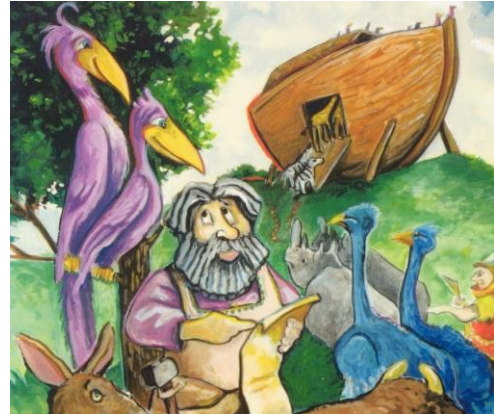
- 2 Dolphins (weeks 1-5). Children will need library bags
- Canteen

Religious Education

The Old Testament

This term our unit of work is the 'Old Testament Bible Stories'. In this module the children will explore the Bible as a sacred book of our faith's history.

The children will focus on some stories from the Old Testament, which will introduce them to people who played an integral role in God's work including Abraham, Moses, Noah, Joseph and Daniel.



English

Children are involved in daily literacy activities that include :

- Oral language and communication
- Vocabulary
- Phonological awareness
- Phonic knowledge
- Reading fluency
- Reading comprehension
- Creating written texts
- Spelling
- Handwriting
- Understanding and responding to literature

Children review each day skills and knowledge previously explored. They listen to modelled reading and partake in independent and shared reading. Readers sent home will be allocated for the duration of 1-2 weeks and may consist of a variety of texts including short fiction, information texts, decodable texts, picture books and chapter books. We encourage daily home reading for 15-20 minutes aloud to build fluency and prosody and reading of library books.

Mathematics

This term the students will be working on the following units from the syllabus areas of Number and Algebra, Statistics and Probability and Measurement and Space:

- Collections of ten are really useful
- Patterns have something that repeats over and over and over again
- Making and using equal groups
- What needs to be measured determines the unit of measure
- A fraction (like one half) can mean half of a collection, half of an object or half of a measure

Students will be working mathematically to develop fluency, reasoning and problem solving.



Geography

People and Places

Students explore places across a range of scales within Australia and Australia's location in the world. A focus will be connections that people; including Aboriginal and Torres Strait Islander Peoples, have with places, both locally and globally. Students will be exploring a variety of maps and identify factors affecting people's accessibility to places, eg: distance.



Creative Arts

Visual Arts

This term we have a focus on Australian and Indigenous Art and the techniques used and symbolism behind created works. The lessons will tie in with the Geography unit 'People and Places' and will explore key Australian icons, flora, fauna and traditions. Students will use a variety of materials and techniques across the term.



Personal Development Health/ Physical Education

This term our Health unit has a 'Child Protection' focus. Students will develop an understanding of appropriate and inappropriate physical, social and emotional interactions between themselves and those around them. Being able to name body systems and body parts can protect students from unwanted contact. They will recognise situations when they require support and assistance, and identify trusted sources of help.

Sport

- NRL program
- Throwing, kicking and running skills
- Teamwork and sportsmanship activities

Japanese

Students will revise the Japanese vocabulary for animals, matching the words to their corresponding hiragana, katakana and kanji symbols. Students will develop a growing awareness of Japanese cultural practices that are similar and different to their own. They will explore the Japanese celebration 'Tanabata' and the unique traditions associated with this festival.



Science: Habitats



Stage 1 of the Living World strand focuses on the features of living things, their environment and how they change and reproduce. Students explore and answer questions through participation in guided scientific investigations. They will also collect data from observations of minibeasts. use a range of methods to sort and collate information. Students will represent information using drawings and digital representation methods.

Communication

This term please send in:

- One pack of baby wipes and tissues
- One or more whiteboard markers (labelled with name)
- 2 glue sticks
- Headphones for ipad work
- Eraser
- Don't forget that students can revise all Numeracy concepts on the Studyladder site.
- Stay tuned for information about our upcoming excursion to the Australian Reptile Park later this term.