

# Year 1 Term 3, 2023

## Routines

### Monday

- ◆ Sport 1S 1D 1P

### Tuesday

- ◆ Sport 1S

### Rotations

### Weeks- 1-5

- ◆ Music/Japanese -1D
- ◆ Japanese/Library – 1P
- ◆ Library/Music – 1S

### Wednesday

### Thursday

### Friday

- ◆ 1P and 1D Sport Uniform  
(1D Library borrowing)

## Religious Education



In RE the children will explore the furniture, Vessels and Linen used in the Mass and their names. They will look at the gestures used throughout the Mass such as Sign of the Cross with Holy Water.

We will Celebrate St Mary of the Cross MacKillop and how she followed Jesus. A variety of Parables will be presented and listened to and discussed.

We will continue to learn prayers and songs as part of our preparation for masses and liturgies.



## ENGLISH

**Small Group Instruction.** During Small Group Instruction sessions, we will concentrate on developing decoding, fluency and comprehension skills. It is vital that the children bring their reader to school every day so that it can be used in these sessions.

**Writing:** Children will have opportunities to practice their writing every day. This term we will be focusing on writing for a variety of purposes, factual, imaginative and persuasive. The children will participate in activities that will help them develop the correct structure and grammatical features for their writing. We will continue to focus on capital letters and full stops. Children will be developing skills for proof reading and editing of their writing.

**Shared Reading:** These positive reading experiences will involve a variety of books where children will be predicting, reading and interpreting texts as a class. They will be learning about nouns, adjectives and verbs and their utility in writing.

**Spelling:** Weekly spelling activities will be based on the literature we are using in the classroom. We are also expecting children to spell high frequency words correctly.

## MATHEMATICS



**This term we will be covering the following:**

**Number:**

**Positional Language** to describe the location of an object.

**Position of Number on a Hundreds**

**Arrays-** Creating arrays using equal rows and columns to help count large collections.

**Chance Stories-** to work out the probability of something happening.

**Place Value**

**Busting Numbers**

**Equivalence of numbers**

**Number line**

**Patterns**

**You can assist your child at home by:** You can assist your child at home:

- Playing board games involving counting.
- Adding coins.
- Groups of activities (multiplication) – setting the dinner table, sharing food out to family members.
- Skip counting

## Geography

### Features of Places

Students will investigate the natural and human features of places. They will describe the reasons places change and identify the active role of citizens in the care of places. They will learn about how people describe the weather and seasons of places. Students will explore activities occurring in places and how the spaces within places can be used for different purposes.

## Science and Technology



Stage 1 of the Earth and Space strand focuses on the observable changes that occur in the sky and landscape. Students explore how the Earth's resources are used and investigate their conservation. This strand introduces students to regular atmospheric and astronomical events and their effect on the Earth and develops students' understanding of sustainability.

## Creative Arts

### Music: Creative Dance

The children will explore the elements of dance. They will explore the impact rhythm, beat and tempo have on how we move to music. The children will also discover that there are many different styles of dance which require different styles of music.

### Visual Arts: Our Living World

The two elements colour, line and texture will make up the primary focus for this unit. Students will create a range of art works through a variety of mediums and techniques. Real life or photographic images and texts will provide the stimulus for students to model or try their own artworks.

## Japanese



### Year 1

This term we will explore the Japanese celebration 'Tanabata' and the unique traditions associated with this festival. Students will learn to name various zoo and farm animals and make sentences describing their colours. They will learn how to match these animals with their corresponding hiragana, kanji or katakana words.

## Reminders:



**Communication:** Please contact the school office to arrange a meeting or to have a teacher call you back if you have any questions or concerns.

Week 3- Public Speaking Speeches presented to the class  
Week 4- Monday-Public Speaking. The finalists will present to a panel of Judges.

Readers to be returned to school each day.

**Save the date.**

**Grade Mass: Sat 26<sup>th</sup> of August at 5pm.**

**Father's Day: 1<sup>st</sup> of Sept.**

## PD/H/PE

### Health

Students will recognise the actions they need to take to keep themselves safe and promote their health in a variety of contexts.

### Sport

#### **Dance to your own Rhythm**

The aim of the program is to perform movement skills in a variety of sequences and situations. Children will explore and create simple dance sequences.