

## Year Six, Term Two, 2023

### Routines

#### Monday

- Brief assembly 8:40am

#### Tuesday

- Sports uniform day

#### Wednesday

- Library, Music and Japanese rotations

#### Thursday

- Sports uniform day

#### Friday

- Brief assembly 8:40am

### Religious Education - Stories of the Early Church

Big Question: What do the early Church scriptures contribute to the understanding of how modern disciples can build community in the Church of today?



### Mathematics

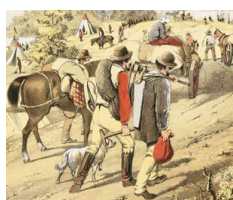
The emphasis will be placed on consolidating and extending basic skills and developing problem solving skills. The units we will cover this term include: *Addition & Subtraction, Fractions and Decimals, 2D & 3D Space, and Multiplication and Division.*

The students are also focusing on applying their mathematical knowledge to problem solving questions. Students will be assessed throughout the term to identify student improvement as well as highlighting areas that need further consolidation.

On Fridays, selected students work on Maths Olympiad questions, whilst the rest of the grade focus on problem solving strategies.

### History - Australia as a Nation

(Continued from Term One) This topic moves from colonial Australia to the development of Australia as a nation, particularly after 1901. Students explore the factors that led to Federation and experiences of democracy and citizenship over time. They understand the significance of Australia's British heritage, the Westminster system and other models that influenced the development of Australia's system of government. Students learn about the way of life of people who migrated to Australia and their contributions to Australia's economic and social development.



### English

#### Reading and Viewing -

- **Novel Study:** This term we are focusing on Harry Potter and the Philosopher's Stone across the grade.
- **Book Club:** Students read a book as part of their homework and gather in groups to discuss aspects of the novel.
- **Word Study Groups:** Students will be working on word study to develop their use of spelling strategies and to better understand the structure of words.

#### Writing and Representing -

Students will be exploring the structure and purpose of texts with a focus on persuasive, informative and imaginative. This will include producing a wide range of well-structured and cohesive texts for a wide variety of purposes and audiences using increasingly challenging topics, ideas, issues and written language features.

#### Speaking and Listening -

Opportunities will be provided this term for students to present short speeches or presentations within a small group or whole class settings in preparation for high school.

### Personal Development/Health/Physical Education PD/Health Being Healthy

Students will acknowledge the impact of their choices and decisions on their own and others health and wellbeing. They will investigate and adopt practices resulting in a positive impact on a range of health areas in order to reduce the chance of lifestyle diseases.

#### PE

The aim of this program is to encourage students to participate in fun, organised and sequenced activities, which aim to improve and consolidate their fundamental movement skills in specific sports. This term the focus will be on athletic field events, soccer and other ball games.

## Creative Arts

### Visual Arts

Op Art (Optical Art) - A twentieth century art movement and style in which artists sought to create an impression of movement on the picture surface by means of optical illusion. It is derived from and is also known as Optical Art and Perceptual Abstraction.



The students will study the art of various Optical artists including the works of Bridget Riley and Victor Vasarely as stimulus for their own optical art inspired artworks. They will look at the use of the elements of line and colour to create optical illusions and 3D effects.

### Music

This term the children will learn about parodies and how to write their own parody. They will create a music video to go with their parody.

## Science - *Microorganisms*

Microorganisms affect everyone.

Some are helpful, while others are harmful. Pathogenic microorganisms can cause diseases like sore throats, influenza, tuberculosis, and AIDS. Decomposer microorganisms decay rotting plant and animal matter, returning important nutrients back into the soil. Food spoilage microorganisms like mould ruin stored food. Other bacteria and yeasts are vital to the production of food and drinks like yoghurt and bread, and beer and wine and cheese. This unit provides opportunities for students to develop an understanding of the role of microorganisms in food and medicine.



## Japanese

Students will focus on families. They will learn how to count people, asking and answering questions about how many are in their family and building on their previous studies of counting and Japanese numbers. Students will develop their vocabulary of family members, matching and labelling their family with pictures in both hiragana and romaji. Students will extend their knowledge of Japanese culture and in particular the popular celebration Children's Day.



### Library

The Focus remains on developing the student's love of reading. OLSS reading challenges are a fun way to encourage the students with their reading.

This Term the students will look at a Research Skills unit to develop the skills required to carry out a research investigation.. They will learn about Fiction Genres of Realistic Fiction, Historical Fiction, & Science Fiction.

## Communication

If you need to discuss any issues with us, please feel free to write a note to send in with your child. Alternatively, if there is something specific you would like to discuss with regards to your child's progress, please either ring the school office or send an email or note to organise an appointment.

**Please ensure that you regularly check Compass for relevant notifications**

### Homework

- Home tasks will be set by each class teacher, and the homework set may not look the same each week across the classes.
- A good way to gain an understanding of the work that is being done in class is via Google Classroom.

**Absentees:** If your child is absent, please remember to log in to COMPASS and explain the absence. If your child is late you must go via the office to sign them in. Students can also complete work that is set on Google Classroom if they are able to.

### UPCOMING DATES

- May 22-26 Parent/Teacher interviews
- May 17-20 Canberra Excursion