

Year Five, Term Two, 2023

Routines

Monday

- Brief assembly 8:40am

Tuesday

- Library, Music, and Japanese rotations

Wednesday

- Sports

Friday

- Brief assembly 8:40am
- Sports uniform day

Religious Education

Bible: Wisdom, Poetry and Song in the Old Testament

Big Questions: What is Wisdom? What is the wisdom literature of the Old Testament? How can we gain wisdom from the psalms of the Old Testament? How can we gain wisdom from the prophets of the Old Testament? How can we gain wisdom from the stories in the Old Testament?



Children learn how to recall, locate and classify wisdom writings of the Old Testament. Read the Scriptures for meaning and identify opportunities for the application of messages from Scripture. Apply wisdom sayings from the Old Testament to contemporary life. Demonstrate healing and forgiveness, use God-given talents to reach out to others, promote peace and justice and find ways of responding to the wisdom of the Old Testament in our lives

Mathematics

The emphasis this term will be placed on consolidating and extending basic skills and developing problem solving skills. The units we will cover this term include - *Multiplication and Division; Area; Fractions and Decimals; Length; Time; and Addition and Subtraction.*

The students are also focusing on applying their mathematical knowledge to problem solving questions. Students will be assessed throughout the term to identify student improvement as well as highlighting areas that need further consolidation.

English

Reading and Viewing

- **Novel Study:** This term classes will focus on the study of a specific novel where they will be engaged in various learning activities and skills such as inferential and literal comprehension understanding, character profiling, understanding author perspective and summary writing.
- **Book Club:** Students read a book as part of their homework and gather in groups to discuss aspects of the novel.
- **Word Study Groups:** Students will be working on word study to develop their use of spelling strategies and to better understand the structure of words.

Writing and Representing

Students will be exploring the structure and purpose of texts with a focus on information and imaginative. This will include producing a wide range of well-structured and cohesive texts for a wide variety of purposes and audiences using increasingly challenging topics, ideas, issues, and written language features.

Library

Students will be focusing on developing their love of reading. OLSS reading challenges are a fun way to encourage the students with their reading. This Term the students will learn the skill of writing a basic bibliography to accompany their research work. They will learn about Fiction Genres of Realistic Fiction, Historical Fiction, & Science Fiction.

History

Australian Colonies

This topic provides a study of colonial Australia in the 1800s. Students look at the founding of British Colonies and the development of a colony. They learn about what life was like for different groups in the colonial period. They examine significant events and people, political and economic developments, social structures, and settlement patterns.



Students will be able to:

- Discuss why the British government set up colonies in Australia after 1800.
- Understand the nature of convict or colonial presence, including the factors that influenced patterns of development, aspects of the daily life of inhabitants (including Aboriginal and Torres Strait Islander peoples) and how the environment changed.
- Outline settlement patterns in the nineteenth century and the factors which influenced them.
- Discuss the impact of settlement on local Aboriginal people and the environment.

This unit provides the framework for our excursion to Bathurst and the Blue Mountains in Term 3.

PHYSICAL EDUCATION



PE – Getting active in any way you can

This unit will focus on providing a variety of activities and skills which are appropriate for home based learning. The emphasis of the unit will be on participation and enjoyment. Activities will include skills for **athletics, soccer and netball**.

PDH – Survivor

Students will participate in a range of initiative and challenge activities that promote cooperation and teamwork. They will recognise the qualities and characteristics required to overcome personal obstacles and encourage others to achieve their best.

Creative Arts

Visual Arts - Pop Art

Pablo Picasso

This unit has a focus on the life and artworks of Pablo Picasso. The students will be exposed to various drawings and paintings of Picasso and be involved in discussing and observing his style (modern post impressionist and Cubist). They will learn about his life and how this influenced his art. They will also be engaged in producing artworks in the 'style' of Picasso. They will be able to discuss and reflect on their own achievements in their artworks as well as those in their class.



Sandra Silberzweig

Students will also study the artworks of Sandra Silberzweig who was born and raised in Toronto Canada in the 1960s and still resides there. She lives with her husband and has two adult sons. She is a contemporary painter of **Visionary Outsider Art** and has been painting all her life. University educated in the Arts, but self-taught in painting, She has been involved in teaching art and writing about it, selling her art online, and at galleries locally and internationally.



Students will compare and contrast the styles of both these artists. How are they similar and different?

Music

The children in Year 5 will be focusing on Asian music and will compose music using the pentatonic scale. This composition will be done using Garage Band on iPads. They will also be learning guitar.

Science and Technology

Living World: Adapting, Surviving and Sustaining

Stage 3 of the Living World strand focuses on the growth and survival of living things and how their adaptations over time suit their environment.



Students investigate and explore the concepts of sustainable futures, global or ecological footprints and personal and social responsibility. This strand further develops students' knowledge and understanding of the environmental and biological sciences.

Languages

Japanese

Students will be exploring families as a unit of work. They will build on their kanji numbers to count people and will develop their Japanese vocabulary for family members. Students will use strategies such as pictures, songs, games and flashcards to assist them in mastering the language. They will learn to label their family in both hiragana and romaji recognising the importance of stroke order. Students will continue to appreciate important cultural events such as children's day.



Homework

As per our whole school approach to homework this year, homework will be set by each class teacher, and the homework set may not look the same each week across the three classes due to varying student needs.

Homework will consist of the following:

- A reading component where students are encouraged to read for 20min per day.
- A Numeracy component where students will engage in maths tasks via Study Ladder to consolidate in class learning.
- A project based component where students will engage in the other key learning areas via small project that will be set across multiple weeks.

Communication

If you need to discuss any issues with us, please feel free to write a note to send in with your child. Alternatively, if there is something specific you would like to discuss with regards to your child's progress, please either ring the school office or send an email or note to organise an appointment.

Please ensure that you read the Newsletter and each week as it contains important information. Also ensure that you regularly check Compass for relevant notifications.

Absentees

If your child is absent, please remember to log in to COMPASS and explain the absence. If your child is late you must go via the office to sign them in. Students can also complete work that is set on Google Classroom if they are able to.

UPCOMING DATES

- 24th May: Athletics Carnival
- 23rd June: Soccer Gala Day