

YEAR 4 2023

TERM 2 OVERVIEW

RELIGIOUS EDUCATION

Land People Spirit

Students explore First Nations spirituality and its connections with Christian spirituality, and in a special way with our own Catholic spirituality. In a First Nations way of being, everything is connected - land, people and spirit. First Nations people 'learn to be' largely within their relationship with the land through which they express themselves physically, intellectually, emotionally and spiritually.

ENGLISH

This term in writing we have begun exploring informative writing. Students will produce a well-structured informative text in the form of a report. They will explore sentence structure,

During reading and writing, the students are analysing the structure, vocabulary and composition of texts to build knowledge and skills in comprehending and writing imaginative, informative and persuasive texts over the term. Students will also have opportunities to read on a daily basis through shared reading, small group and individual reading.

We ask all students to bring in a book that they are interested in reading, either from home or the library as well.

Students are required to bring a dictionary -(preferably Oxford Integrated Dictionary/Thesaurus) to support the exploration of spelling strategies.

MATHEMATICS

Time: Students will read and record time in one-minute intervals and convert between hours, minutes and seconds.

Length: Students will measure, record, compare and estimate lengths, distances and perimeters in metres, centimetres and millimetres, and measure, compare and record temperatures.

Whole Numbers: Students will apply place value to order, read and represent numbers of up to five digits.

Fractions and Decimals: Students will represent, model and compare commonly used fractions and decimals.

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MATHEMATICS CONTINUED

Three-Dimensional Space: Students will make, compare, sketch and name three-dimensional objects, including prisms, pyramids, cylinders, cones and spheres, and describe their features.

Chance: Students will describe and compare chance events in social and experimental contexts.

HISTORY

First Contacts

This unit introduces world history and the movement of peoples. Beginning with the history of Aboriginal and Torres Strait Islander peoples, students examine European exploration and colonisation in Australia and throughout the world up to the early 1800s. Students examine the impact of exploration on other societies, how these societies interacted with newcomers, and how these experiences contributed to their cultural diversity.

SCIENCE AND TECHNOLOGY

Energy and Forces

Students will investigate how contact forces affect the behaviour of objects. They will identify that both pushes and pulls can be classified as contact and non-contact forces. They will observe and explore how contact and non-contact forces cause changes in the motion of objects.

CREATIVE ARTS

Visual Arts

The students will examine the work of Wassily Kandinsky to explore the concept and artmaking practice of abstract art. They will explore the concept of abstract art focusing on shape, form and colour as demonstrated in Kandinsky's artworks.

Music - Mrs Morris

This term the children will continue ukulele lessons and practising the chords C F G7. They will also learn how to compose a rap song using Garage Band and percussion instruments.

LIBRARY – MRS HAWTON

The Focus remains on developing the student's love of reading.

We are encouraging students to read a variety of books including picture books to expand their visual literacy. OLSS reading challenges are a fun way to encourage students with their reading.

This term the students will learn the skill of writing a basic bibliography to accompany their research work. They will learn about the fiction genres of Adventure, Mystery and Biographies.

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PDHPE

Personal Development - My Lunchbox Rules

Students will recognise the importance of making good food choices for their overall health and wellbeing. They will recognise the variety of factors that can influence their choices and learn assess the messages around them about food. Students will recognise and appreciate how culture has an immense impact on food selection and preparation.

Physical Education: Getting Active

This term will see a focus on getting active. Students will rotate for the first 4 weeks between field events (long jump, shot put and discus) and skills and games for the athletics carnival. Students will then rotate between netball and AFL.

JAPANESE – MRS DAVIES

Students will explore the thematic unit 'Brown Bear, Brown Bear, What Do You See.' They will learn to translate this simple, familiar text through revision of their knowledge of Japanese colours and animal names. They will use strategies such as pictures, songs, games and flashcards to assist them in mastering the language. Students will continue to develop their understanding of hiragana, katakana and kanji symbols, learning the importance of stroke order and how they can be connected to represent words.



REMINDERS

Classroom Needs: Pencils, scissors, glue, ruler and dictionary. Please ensure your child's equipment is fully labeled.

Headphones: A set of headphones is required at school each day and can be left at school.

Homework: Year 4 homework for the term is in line with our current school policy. A booklet of activities to be completed across the term will be sent home in Week 2.

Communication: Please contact the school office to arrange a meeting or to have a teacher return your call if you have any questions or concerns.

Absentees: Please advise the school office via COMPASS if your child is absent for the day.

Crunch & Sip: fruit or vegetables only.



WEEKLY SCHEDULE

MONDAY

Brief assembly 8:40am

WEDNESDAY

Year 4 fitness -sport uniform

THURSDAY

Rotations - library bag

FRIDAY

Year 4 sport - sport uniform
Pelican library borrowing - weeks 1-5