

Year Two, Term 2 2023

Routines

Monday

- Brief assembly for students 8:40am

Tuesday

- Sports uniform (2 Pelicans only)

Wednesday

- Library: Starfish and Dolphins (weeks 1-5)
- Music: Dolphins and Pelicans (weeks 1-5)
- Japanese: Starfish and Pelicans (weeks 1-5)
- Canteen

Thursday

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Friday

- Pelicans have library (weeks 1-5). Children will need library bags
- Sports uniform
- Canteen

*rotations for Weeks 6-10 will be advised when details become available.

Religious Education

Caretakers of God's Garden

This term begins with the children recalling the events of their Lenten journey, Holy Week and Easter.



During this term the children will also explore and develop an appreciation for the wonders of God's creation.

Children deepen their understanding that by being in tune with nature we come to know God and recognise the Divine presence in the wonder and work of creation.

We focus on our responsibility to care for the amazing gift of creation given to us freely by God. Children will explore what is meant by "God's garden".

English

Children will be engaging in the strands of *Reading and Viewing, Writing and Representing and Speaking and Listening*. This includes:

- **Shared Reading:** The teacher and children read together.
- **Modelled Reading:** The focus is on the teacher reading aloud to model good reading behaviours.
- **Guided Reading:** Reading strategies are taught and developed within a small group. Readers will be allocated weekly or fortnightly. We will be looking at 'deep reading' activities where students will respond to their readers through: comprehension, character study, plot analysis and predictions. A focus on reading with fluency and expression will also be an important part of these sessions.
- **Independent Reading:** The children will be encouraged to be critical readers and respond to a variety of texts in a purposeful way.
- **Writing:** A continued focus on a variety of texts exploring the conventions of language in context (grammar, punctuation and spelling).
- Focus on revising, editing and proofreading.
- Using correct letter formation, size and neatness.
- Using a variety of spelling strategies and expanding vocabulary.

We encourage you to read with your children daily, ask questions and make reading time an enjoyable time. Just 15 minutes a day can make all the difference!



Mathematics

This term the students will be working on the following units from the syllabus areas of Number and Algebra, Statistics and Probability and Measurement and Space:

- Equal means equivalent
- Data helps describe and wonder about the world
- What needs to be measured determines the unit of measurement
- Collections of objects can be changed by adding more (combining) or taking some away (separating)
- Sometimes things move and change location

Students will be working mathematically to develop fluency, reasoning and problem solving.



History

Places and Special Places

In Term Two, we will be continuing with our Inquiry unit of study, *The Past and the Present*.



The unit allows students to focus on people's interactions with, and responsibilities towards families, historical knowledge and becoming inquisitive and curious learners.

We will investigate the history, and changes to our local community, prior to European settlement.

Another focus will be an investigation of different toys and games children played (pre and post European settlement). Students will explore photographs and create a class museum of toys from the past and present. If you have any toys that can be added to our class museum, please send them in with your child.

Science

Water

Water is essential to life. As humans, we not only drink water, we also use it for cooking, hygiene, recreation and agriculture. Australia is a dry continent with an expanding population, and how we use water has become increasingly important. Water is a precious resource.



This unit provides opportunities for students to develop an understanding of, and appreciation for, a precious natural resource. Through investigations, students explore how water is used, where water comes from and how to use it responsibly.

Creative Arts

Visual Arts

Students will explore, observe, investigate, imagine and experiment in their own art making. They will respond to the artworks of other artists who have explored similar subject matter.



Music (Mrs Morris)

This term in Year 2 the children will continue to learn the recorder, playing pieces with the notes B A G. For music appreciation we will begin to listen to the music of Paul Dukas who composed The Sorcerer's Apprentice.

Japanese



Students will focus on learning simple language associated with a shopping experience at a fruit shop. Through a shared text, they will learn the Japanese fruit vocabulary and role-play requesting and receiving these items. Students will learn how to match these fruits with their corresponding hiragana and katakana words and explore strategies such as pictures, songs, games and flashcards to master the language.

Personal Development/Health/ Physical Education

Moving to Stay Healthy- Students will recognise the physical, social and emotional benefits of participating in a range of games and physical activities. They will identify and explore actions, contextual factors and behaviours which influence themselves and others health, safety, wellbeing and participation in physical activity.

PE

The children will be participating in various skills and games to help prepare for the Athletics Carnival in Week 5. The children will be developing their fundamental movement skills such as walking, side sliding, running, jumping/landing, and hopping/skipping.

Library (Mrs Hawton)

The Focus remains on developing the student's love of reading.

We are encouraging students to read a variety of books including picture books to expand their visual literacy. OLSS reading challenges are a fun way to encourage the students with their reading.

This Term the students will learn about Author Gregg Driese and share his stories. The Research Skills unit is to introduce learners to the basic skills required to carry out a research investigation.



Communication

If you need to discuss any issues with us, please feel free to write a note to send in with your child. Alternatively, if there is something specific you would like to discuss with regards to your child's progress, please either ring the school office or send an email to schedule an appointment.

Please ensure that you read the Newsletter as it contains important information.

Homework

- Home tasks will be set by class teachers, and will seek to revise and practice work taught in class. Homework will be handed out on a Monday and we ask for it to be returned on a Friday.
- It is extremely important that students **read every night** (at least 15 minutes). Please ensure your child brings their **Guided Reader to school every day** as we use them in class learning tasks.

*Thank you for sending your children so prepared for the beginning of the school term. **New glue sticks** and lead pencils are greatly appreciated. We are looking forward to having a wonderful term and working with you to ensure that every student has a happy, and successful Year Two experience.*

Kind regards,

Brigitte Banning

Laura Wales

Karen Gurton-Edkins

Shannon Devorsine

Tahren Van Laar