

Year 1 Term 2, 2023

Routines

Monday

- ♦ Sport 1S 1D 1P

Tuesday

- ♦ Sport 1S

Rotations

Weeks- 1-5

- ♦ Library/Music -1D
- ♦ Japanese/Music – 1P
- ♦ Japanese/Library – 1S

Wednesday

Thursday

Friday

- ♦ 1P and 1D Sport Uniform
(1P Library borrowing)

Religious Education



In RE the children will explore the concepts of the Resurrection, Pentecost and Baptism. They will learn about Mary McKillop, Our Lady Star of the Sea and the significance of Liturgical Colours.

We will continue to learn prayers and songs as part of our preparation for masses and liturgies.



ENGLISH

Small Group Instruction. During Small Group Instruction sessions, we will concentrate on developing decoding, fluency and comprehension skills. It is vital that the children bring their reader to school every day so that it can be used in these sessions.

Writing: Children will have opportunities to practice their writing every day. This term we will be focusing on writing for a variety of purposes, factual, imaginative and persuasive. The children will participate in activities that will help them develop the correct structure and grammatical features for their writing. We will continue to focus on capital letters and full stops. Children will be developing skills for proof reading and editing of their writing.

Shared Reading: These positive reading experiences will involve a variety of books where children will be predicting, reading and interpreting texts as a class. They will be learning about nouns, adjectives and verbs and their utility in writing.

Spelling: Weekly spelling activities will be based on the literature we are using in the classroom. We are also expecting children to spell high frequency words correctly.

MATHEMATICS



This term we will be covering the following:

Number:

- Sequence numbers and arrange them on a line by considering the order and size of those numbers
- Locate the approximate position of multiples of 10 on a model of a number line from 0 to 100
- Recognise that ten ones is the same as one ten
- Use 10 as a reference in forming numbers from 11 to 20
- Count large sets of objects by systematically grouping in tens
- Partition two-digit numbers to show quantity values
- Use number lines and number charts to assist with locating the nearest ten to a number
- Estimate, to the nearest ten, the number of objects in a collection and check by counting in groups of ten

We will also cover measurement, data and 2-D and 3-D shapes.

You can assist your child at home by: You can assist your child at home:

- Playing board games involving counting.
- Adding coins.
- Groups of activities (multiplication) – setting the dinner table, sharing food out to family members.
- Skip counting

History

PRESENT AND PAST FAMILY LIFE

This unit provides opportunities to explore the reasons why people, events and particular days are important. The children will explore oral histories and learn about similarities and differences in family celebrations by comparing the present with the past. They begin to explore the links, and the changes that occur, over time and are introduced to the use of historical sources.

Science and Technology



Stage 1 of the Earth and Space strand focuses on the observable changes that occur in the sky and landscape. Students explore how the Earth's resources are used and investigate their conservation. This strand introduces students to regular atmospheric and astronomical events and their effect on the Earth and develops students' understanding of sustainability.

Creative Arts

Music: This term the children will learn about musical concepts (pitch) and instruments of the orchestra. We will also learn how the speed of instruments can portray animals as in *Carnival of the Animals* by Camille Saint-Saens.

Visual Arts: Our themed will be based around our English program and will focus on drawing, colour, collage and painting.

Japanese



Year 1

Students continue their study of Japanese. They will begin to reflect on language as a system noting similarities and differences between English and Japanese. Students will learn the Japanese names of fruits. They will learn how to match these fruits with their corresponding hiragana or katakana words. Students will explore strategies to master language acquisition such as flashcards, songs, games and mnemonic devices.

PD/H/PE

Health

In **Personal Development** the children will identify and describe the feelings and warning signs that indicate they are in need of help in a range of situations. They will recall and practise the help-seeking strategies they can employ when required through role-play.



Sport

Children will learn and practice skills associated with our whole school athletics carnival. Such as ball skills, relays, sprinting and a variety of games such as Rob the nest.

Reminders:



Communication: Please contact the school office to arrange a meeting or to have a teacher call you back if you have any questions or concerns.

Sports Carnival: Wednesday Week 5

Parent Teacher Interviews: Week 5

-