



## Kindergarten Overview

Term 2 2023

### Routines

#### Monday

Brief assembly 8:40am with our School Prayer, National Anthem and weekly birthday ribbons.

#### Tuesday

'Rotations' (specialist classes).

#### **Week 2-5**

**Pelicans** have Drama and Japanese

**Dolphins** have Drama and Japanese

**Turtles** have Library and Music

**Starfish** have Library and Music

#### **Week 6-10**

**Pelicans** have Library and Music

**Dolphins** have Library and Music

**Turtles** have Drama and Japanese

**Starfish** have Drama and Japanese

#### Wednesday:

Kindergarten PE Day (sports uniform)

Canteen- online orders available.

#### Friday

Canteen- online orders available.

Kindergarten Sport Day (sports uniform)

Library for **Dolphins** and **Pelicans** (Weeks 2-5)

Library for **Turtles** and **Starfish** (Weeks 6-10)



### Religion

Students will continue exploring the many ways that they are loved by God. Through 'Godly Play' students will explore the Sacrament of Baptism, holy days such as Pentecost and Ascension Day and feast days such as Our Lady Help of Christians and Sacred Heart. We will also be observing the liturgical vessels and furniture that have significant symbolism in the Catholic mass. They will also explore and respond to a variety of New Testament scripture passages.



## English

Students will be engaged in the strands of Speaking and Listening, Writing and Representing and Reading and Viewing.

These strands develop and extend the children's ability to:

- Recognise initial, middle and final sounds in words
- Read at a beginning level of a variety of texts.
- Write an increasing number of recognisable words,
- Group letters to form simple words,
- Continue to follow simple class routines,
- Interpret simple instructions from teachers or peers,
- Demonstrate attentive listening,
- Express to the class their needs, feelings and wants.



## Mathematics

Students will be working in the strands of Whole Number, Multiplication and Division, Length and Data.

These strands include concepts such as:

- Counting numbers to 30.
- Ordering, reading and representing numbers 0-20.
- Grouping and sharing collections of objects.
- Describing length and distance using informal units.
- Describing position and location of objects.



## Creative Arts

### **Visual Arts**

Students will be invited to make various artworks using different mediums. This links with our mentor texts over the term.

### **Music**

This term the children will be introduced to the instruments of the orchestra, specifically at high and low tones of these instruments. We will also learn how instrument sounds can take on characters in a story as in Peter and The Wolf by Sergei Prokofiev.



### **Drama**

The children will be participating in learning concepts of Drama. This will involve using imagination and the elements of drama in imaginative play and dramatic situations. This term there will be a focus on role-playing and making friends.

## Science

### **Earth and Space**

This unit focuses on daily and seasonal changes in the environment. Students investigate how living things respond to these changes in the environment.

## History

### **Personal and Family Histories**

Kindergarten students will continue to learn about members of their family, where they were born and raised, and how they are related to each other.

## Japanese

Kindergarten will begin to identify colour names. They will focus on the Japanese version of the familiar story 'Where's the green sheep?' Students will learn to translate this story using pictures, word lists, flashcards and songs. They will build on their vocabulary and mimic Japanese pronunciation.



### Library

This term the students will continue to borrow and browse through the picture book sections.

The students will look at what Research is and how we can use research to answer some questions we might have about a topic.

### PDHPE

#### **Health: Keeping Safe**

Students will identify signs that may indicate they are in a potentially unsafe situation. They will develop their knowledge of strategies and actions they can apply to promote their safety and wellbeing in a range of situations and environments.

#### **Sport: Fundamental Movement Skills**

Kindergarten will be learning fundamental movement skills such as hand eye coordination, throwing and catching, locomotives and striking and hitting. These skills are the basic movements required to participate in many sports.



### Communication

- All school correspondence will occur via compass. Please download the App.
- If you need to discuss any issues please feel free to email the school office and we can arrange a time that is suitable.  
[olss@dbb.catholic.edu.au](mailto:olss@dbb.catholic.edu.au)
- OR if you have any inquiries or information about your child that we need to know, please feel free to email your child's teacher directly.

Class	Teacher/s
Kinder Turtles	Haylee Adamson <a href="mailto:haylee.admason@dbb.catholic.edu.au">haylee.admason@dbb.catholic.edu.au</a>
Kinder Dolphins	Kylie Carey <a href="mailto:kylie.carey@dbb.catholic.edu.au">kylie.carey@dbb.catholic.edu.au</a>  Charlene Eddy <a href="mailto:charlene.eddy@dbb.catholic.edu.au">charlene.eddy@dbb.catholic.edu.au</a>
Kinder Pelicans	Jackie Lollback <a href="mailto:jackie.lollback@dbb.catholic.edu.au">jackie.lollback@dbb.catholic.edu.au</a>  Charlene Eddy <a href="mailto:charlene.eddy@dbb.catholic.edu.au">charlene.eddy@dbb.catholic.edu.au</a>
Kinder Starfish	Victoria Barnes <a href="mailto:victoria.barnes1@dbb.catholic.edu.au">victoria.barnes1@dbb.catholic.edu.au</a>

### ABSENTEES

- If your child is absent from school, please enter the reason for their absence on **COMPASS**. It is a requirement that parents/carers notify the school the reasons for any student absences.

### Reminders

Please bring in:

- A paint shirt
- A spare pair of underpants in your child's bag