

Year Six, Term One, 2023

Routines

Monday

- Brief assembly 8:40am

Tuesday

- Sports Uniform

Wednesday

- Library, Music and Japanese rotations

Thursday

- Sports Uniform

Friday

- Brief assembly 8:40am

English

Children will be engaging in the strands of:

Reading and Viewing -

- **Shared Reading:** This is a focus on a text, or multimedia with a specific focus for analysis.
- **Novel Study:** Involves the reading of a chosen novel with a focus on comprehension skills, as well as analysing and responding to texts
- **Book Club:** Students read a book as part of their homework and gather in groups to discuss aspects of the novel.

Writing and Representing -

Students will be exploring the structure and purpose of texts with a focus on persuasive, informative and imaginative. This will include producing a wide range of well-structured and cohesive texts for a wide variety of purposes and audiences using increasingly challenging topics, ideas, issues and written language features.

Speaking and Listening -

Opportunities will be provided this term for students to present short speeches or presentations within a small group or whole class settings in preparation for high school.

History - Australia as a Nation

This topic moves from colonial Australia to the development of Australia as a nation, particularly after 1901. Students explore the factors that led to Federation and experiences of democracy and citizenship over time. They understand the significance of Australia's British heritage, the Westminster system and other models that influenced the development of Australia's system of government. Students learn about the way of life of people who migrated to Australia and their contributions to Australia's economic and social development.



Religious Education - Leading as a Disciple of Jesus

Students will learn to lead as disciples of Jesus in the school and in life in general with Jesus as their model.



- Jesus modelled servant leadership in the way He lived.
- Jesus taught about how we should lead at many times, including when He told parables.
- Jesus was confident to challenge any aspects of his society that He considered not to be just.

Lent to Easter

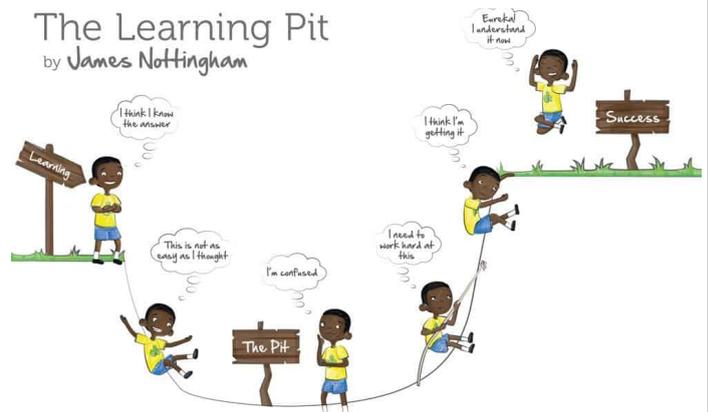
We are called as disciples of Jesus to a change of heart during Lent as we prepare for Easter. Our Lenten actions of prayer, self-denial and helping others help us to grow as Jesus' disciples. During Lent we are reminded of our own initiation into and belonging to the community of Christian believers, the Catholic Church.

Mathematics

The emphasis will be placed on consolidating and extending basic skills and developing problem solving skills. The units we will cover this term include: *Multiplication and Division, Area, Fractions and Decimals, Length, Mass, Addition and Subtraction and Time.*

The Learning Pit

by James Nottingham



www.ChallengingLearning.com/LearningPit

Students will be given a pretest before each unit which enables the teacher to ascertain students' prior knowledge which then directs the learning. A post test will also show student improvement as well as highlighting areas that need further consolidation.

Creative Arts

Visual Arts

This unit explores landscapes and children will be exposed to various drawings, prints, paintings, photos, digital artworks etc. of various landscape art and the work of **David Hockney**. They will explore elements of art design (line, colour, space, form, texture, value) as well as explore horizon lines, one-point perspective, digital art and photography. The students will be exposed to a variety of techniques and will have the opportunity to be able to discuss and reflect on their own achievements in their artworks as well as those of their peers.



Music

For Term One the children in Year 6 will be focusing on Blues Music and the children will learn to play a simple 12 Bar Blues piece on guitar as well as completing a composition using Garage Band. They will complete an assignment on Blues Music including the life and music of a specific Blues artist.

Personal Development/Health/ Physical Education

PD/Health Managing My Relationships

Students will identify and describe the actions they need to take to establish and maintain positive relationships in a variety of contexts. They will practice strategies required to manage any negative situations which may arise for themselves or others, including conflict resolution and bullying.

PE

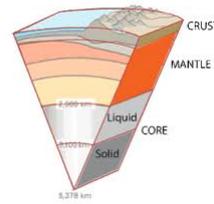
The aim of this program is to encourage students to participate in fun, organised and sequenced activities, which aim to improve and consolidate their fundamental movement skills in specific sports. This term the focus will be on cricket, tee-ball and basketball, and their related skills and movements.

Japanese

Students will extend their knowledge of Japanese culture and in particular popular festivals and celebrations. They will revise kanji numbers from 1 – 20 and learn how to ask another class member their age. Students will continue to learn the hiragana, katakana and kanji writing system.



Science - Our Restless Earth



This unit will attempt to provide opportunities for the students to explore/examine types of natural phenomenon such as earthquakes and how they affect the earth's surface and the lives of people in these areas. Through investigations

they will explore and identify scientific advances and discoveries that help to minimise the impact of such events and make conclusions about the role that scientific knowledge has to play.

Communication

If you need to discuss any issues with us, please feel free to write a note to send in with your child. Alternatively, if there is something specific you would like to discuss with regards to your child's progress, please either ring the school office or send an email or note to organise an appointment.

Please ensure that you read all Compass notifications as they contain important information.

Homework

- Home tasks will be set by each class teacher, and the homework set may not look the same each week across the classes.
- A good way to gain an understanding of the work that is being done in class is via Google Classroom.

Absentees: If your child is absent, please remember to log in to COMPASS and explain the absence. If your child is late you must go via the office to sign them in.

UPCOMING DATES

- **February 9** - Opening School Mass
- **March 9** - A Day In The Life of St Edward's College & Joey's Girl For A Day
- **March 10** - Cross Country
- **March 17** - St Patrick's Day
- **May 17-19** - Canberra Excursion