

# Year Five, Term One, 2023

## Routines

### Monday

- Brief assembly 8:40am

### Tuesday

- Library, Music, and Japanese rotations

### Wednesday

- Sports

### Friday

- Brief assembly 8:40am
- Sports uniform day

## Religious Education

### The Parables

Big Question: How can Jesus' parables help me to bring about the Kingdom of God in my life?



Children learn about the significance of Jesus' teachings through the parables and how they are relevant in contemporary life.

## Mathematics

The emphasis this term will be placed on consolidating and extending basic skills and developing problem solving skills. The units we will cover this term include - *Multiplication and Division; Area; Fractions and Decimals; Length; Time; and Addition and Subtraction.*

The students are also focusing on applying their mathematical knowledge to problem solving questions. Students will be assessed throughout the term to identify student improvement as well as highlighting areas that need further consolidation.

## English



### Reading and Viewing

- **Novel Study:** This term classes will focus on the study of a specific novel where they will be engaged in various learning activities and skills such as inferential and literal comprehension understanding, character profiling, understanding author perspective and summary writing.
- **Book Club:** Students read a book as part of their homework and gather in groups to discuss aspects of the novel.
- **Word Study Groups:** Students will be working on word study to develop their use of spelling strategies and to better understand the structure of words.

### Writing and Representing

Students will be exploring the structure and purpose of texts with a focus on persuasive and imaginative. This will include producing a wide range of well-structured and cohesive texts for a wide variety of purposes and audiences using increasingly challenging topics, ideas, issues, and written language features.

## History

### Australian Colonies



This topic provides a study of colonial Australia in the 1800s. Students look at the founding of British Colonies and the development of a

colony. They learn about what life was like for different groups in the colonial period. They examine significant events and people, political and economic developments, social structures, and settlement patterns.

Students will be able to:

- Discuss why the British government set up colonies in Australia after 1800.
- Understand the nature of convict or colonial presence, including the factors that influenced patterns of development, aspects of the daily life of inhabitants (including Aboriginal and Torres Strait Islander peoples) and how the environment changed.
- Outline settlement patterns in the nineteenth century and the factors which influenced them.
- Discuss the impact of settlement on local Aboriginal people and the environment.

This unit provides the framework for our excursion to Bathurst and the Blue Mountains in Term 2.

## PDHPE

# PHYSICAL EDUCATION



### **PE – Keep It Up**

The Keep It Up unit of work focuses on participation in a range of movement games which involve striking, throwing, teamwork and cooperation. Students develop competence to use these skills in modified games and to also engage productively in physical activity

### **PDH – Promoting Connections**

Students will discuss the importance of feeling included in order to support health and wellbeing. They will recognise their personal responsibility in appreciating differences and will explore strategies and initiatives that promote and celebrate diversity in their school and community.

## Creative Arts

### **Visual Arts - Pop Art**

This unit explores what Pop Art is and students be exposed to various drawings, etchings, prints, paintings etc. of various Pop Artists. They will in particular learn about the life and artworks of famous Pop artists such as Andy Warhol, Roy Lichtenstein, Jasper Johns, and James Rosenquist and what influenced their style of art. They will also be engaged in producing artworks in the 'style' of Pop Artists. The students will be exposed to a variety of multimedia techniques and will have the opportunity to be able to discuss and reflect on their own achievements in their artworks as well as those of their peers.



### **Music**

The children in Year 5 will be focusing on Asian music and will compose music using the pentatonic scale. This composition will be done using Garage Band on iPads. They will also be learning guitar.

## Science and Technology

### **Material World (Gelato time)**

The Material World strand investigates the different properties of solids, liquids and gases, and consider combining and separating mixtures. This strand introduces



students to fundamental concepts of chemistry and is an introduction to materials technologies. Students integrate the processes of Working Scientifically and Design and Production when designing a type of food product, such as a range of new gelato or sorbet flavours, to be presented as a component of a design challenge within a school or community of schools. They use their understanding of the effect of heat and cold in changing the state of materials when creating or modifying foods or flavours. Students understand the value of surveying the needs and wants of clients to design and present a new food product, such as gelato or sorbet flavour.

## Languages

### **Japanese**

Students will practise introducing themselves and their friends. They will continue to learn to count from 1 – 20 and learn how to ask another student their age. They will be revising the hiragana writing system.



## Homework

As per our whole school approach to homework this year, homework will be set by each class teacher, and the homework set may not look the same each week across the three classes due to varying student needs.

Homework will consist of the following:

- A reading component where students are encouraged to read for 20min per day.
- A Numeracy component where students will engage in maths tasks via Study Ladder to consolidate in class learning.
- A project-based component where students will engage in the other key learning areas via a small project that will be set across multiple weeks.

## Communication

If you need to discuss any issues with us, please feel free to write a note to send in with your child. Alternatively, if there is something specific you would like to discuss with regards to your child's progress, please either ring the school office or send an email or note to organise an appointment.

***Please ensure that you read all Compass notifications as they contain important information.***

### **Absentees**

If your child is absent, please remember to log in to COMPASS and explain the absence. If your child is late you must go via the office to sign them in. Students can also complete work that is set on Google Classroom if they are able to.

## **UPCOMING DATES**

- *March 15-27 - NAPLAN – Exact dates for each exam will be communicated soon.*