

Year Two, Term 1 2023

Routines

Monday

- Brief assembly 8:40am

Tuesday

- Sports uniform for 2 Pelicans

Wednesday

- Canteen
- Library: Dolphins and Pelicans
- Music: Starfish and Pelicans
- Japanese: Dolphins and Starfish

Friday

- Sports uniform day for all year 2 classes
- Starfish have library (weeks 1-5 only).
Children will need library bags
- Canteen.

English

Children will be engaging in the strands of *Reading and Viewing, Writing and Representing and Speaking and Listening*. This includes:

- **Shared Reading:** The teacher and children read together.
- **Modelled Reading:** The focus is on the teacher reading to the children for pleasure and modelling good reading behaviours.
- **Guided Reading:** Reading strategies are taught and developed within a small group of children with similar needs.
- **Independent Reading:** The children will be encouraged to be critical readers and respond to a variety of texts in a purposeful way.
- We are teaching the children a variety of oral language games to encourage expressive and receptive language skills.
- Write a variety of texts and teach the conventions of language in context (grammar, punctuation and spelling).
- Focus on revising, editing and proofreading their writing.
- Using correct letter formation, size and neatness.
- Using a variety of spelling strategies and expanding vocabulary.

We encourage you to read with your children daily, ask questions and make reading time an enjoyable time. Just 15 minutes a day can make all the difference!



Religious Education

A Community that Celebrates God's Love.

In this module students will be invited to explore the Parish as an integral part of God's family. We will focus on the nature and distinctive characteristics of the parish as a Catholic community.



Lent, A Time For Prayer'

This module focuses on types of prayer and places to pray. Students will be encouraged to appreciate the value of silence in prayer. The Lenten period gives children the opportunity for expressing sorrow for the many ways in which we have failed in our relationship with God and others. The core value of Lent will be **Mission**, as the children will have opportunities to be involved in Project Compassion.

Mathematics

Children will be working in the strands of; *Whole Number, Addition and Subtraction, Time, Multiplication and Division and Measurement*.

Students this term will look to:

- ask questions and use **known facts**, objects, diagrams and technology to explore mathematical problems and develop mathematical fluency.
- count, order, read and **write two- and three-digit numbers** and use a range of strategies and recording methods.
- use **mental strategies** and concrete materials to **add, subtract, multiply and divide**.
- use **place value** to partition numbers.
- describe and continue a variety of number **patterns** and build **number relationships**.
- relate **addition and subtraction facts** for sums to **at least 20**.
- use informal units to compare and order the duration of events and tell the **time** on the half- and quarter-hour.
- measure the **area and length** of objects using informal and formal measurements.



History

Places and Special Places

Students will explore, recognise and appreciate the history of Terrigal by examining remains of the past and considering why they should be preserved.



It would be wonderful to use the local community/parent connections to invite any guest speakers in to talk about the local area and its history. (Historical Society)

Please let your child's teacher know if you would be interested in sharing your knowledge and experience.

Creative Arts

Visual Arts

Students will explore, observe, investigate, imagine and experiment in their own art making. They will respond to the artworks of other artists who have explored similar subject matter.



Music

This term in Year 2 our Music lessons are all about rhythm patterns and composition. The children will begin to learn the recorder. Please see the note sent out in Compass regarding purchase of recorders.

Personal Development/Health/

Including Everyone

Students will identify the many characteristics they have in common with others and will recognise there are also differences. They will explore the importance of feeling included and will understand feelings associated with feeling excluded through participation in a range of games and physical activities. Strategies and actions they can take to seek support when they or themselves experience bullying will also be demonstrated.



PE The children will be developing their fundamental movement skills such as walking, side sliding, running, jumping/landing, and hopping/skipping.

Japanese

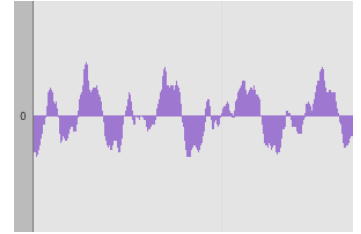
Students will be revising the Japanese colour names. They will continue to practise counting to 10 while recognising and writing the matching kanji numbers. They will use pictures, flashcards and games to assist in hiragana recognition and language fluency.



Science

Sound

This unit allows students to investigate how sound is produced using a variety of different materials.



Students build an understanding of how sound moves through inquiry and developing a shared understanding with peers. As students explore a range of materials and the sounds they produce, students connect their understanding of sound vibrations with the discovery that these vibrations can be altered through manipulating materials and the interaction between materials. Students consider the use of sounds in music and story-telling to share ideas.

Communication

If you need to discuss any issues with us, please feel free to write a note to send in with your child. Alternatively, if there is something specific you would like to discuss with regards to your child's progress, please either ring the school office or send a note to organise a phone appointment.

Please ensure that you read all notifications on Compass as they contain important information.

Homework

- Home tasks will be set by class teachers, and will seek to revise and practise work taught in class.
- It is extremely important that students **read every night** (at least 15 minutes). Please ensure your child brings their Guided Reader to school **every day** as we use them in class learning tasks.
- Homework will be given on a Monday and needs to be **returned on a Friday** so that students can receive feedback.

Thank you for sending your children so prepared for the beginning of the school year. We are looking forward to having a wonderful year and working with you to ensure that every student has a happy, and successful Year Two experience.

Thanks

Brigitte Banning
Laura Wales
Karen Gurton-Edkins
Tahren Van-Laar
Shannon Devorsine