

Year 5 Term 2 Overview 2022

ROUTINES

Monday

- Brief assembly 8:40am
- Homework given out

Tuesday

Wednesday

- Canteen
- Library/Music/Japanese
- Sports Day

Thursday

Friday

- Brief assembly 8:40am
- Canteen
- Sports Day
- Homework hand in



RELIGIOUS EDUCATION

*Wisdom Poetry, Song and Stories:
Old Testament*

Big Question: - How can we learn about life from the writings of the Old Testament?

Contributing Questions: -

What is Wisdom?

What is the wisdom literature of the Old Testament?

How can we gain wisdom from the psalms of the Old Testament?

How can we gain wisdom from the prophets of the Old Testament?

How can we gain wisdom from the stories in the Old Testament?

MATHEMATICS

For Mathematics the children will be working in the strands of Number and Algebra, Measurement and Statistics and Probability.

The children will be learning about:

Number

- Whole Number-place value of decimals, reading, ordering 6-8 digit numbers and using them in real life situations.
- Multiplication and Division - use and record a range of mental and written strategies to \times and one and two digit numbers.
- Patterns and Algebra - generalises properties of odd and even numbers, generates number patterns, and completes simple number sentences by calculating missing values

Measurement

- 2D Space - focus on properties of shapes
- Angles -name, draw and identify a variety of angles.
- Volume and Capacity

Statistics and Probability

- **Data**-interpreting and constructing graphs with and without technology.

ENGLISH

For English the children will be engaging in the strands of Reading, Writing, Speaking and Listening.

The children will be presenting information reports in various ways including voice overs using iPad applications. They will also be focusing on persuasive and narrative text types in preparation for NAPLAN. Students will compose, edit and present well-structured and coherent texts by using their knowledge of sentence structure, grammar, punctuation and vocabulary to respond to and compose clear and cohesive texts in different media and technologies. Students will also be drawing on appropriate strategies to accurately spell familiar and unfamiliar words when composing texts.

For reading the children will continue to have daily opportunities to engage in reading texts including small group instruction to teach reading strategies using a variety of levelled texts.

CREATIVE ARTS

Visual Arts

Pablo Picasso

This unit has a focus on the life and artworks of Pablo Picasso. The students will be exposed to various drawings and paintings of Picasso and be involved in discussing and observing his style (Modern Post Impressionist and Cubist). They will learn about his life and how this influenced his art. They will also be engaged in producing artworks in the 'style' of Picasso. They will be able to discuss and reflect on their own achievements in their artworks as well as those in their class.



Sandra Silberzweig

Students will also study the artworks of Sandra Silberzweig who was born and raised in Toronto Canada in the 1960s and still resides there. She lives with her husband and has two adult sons. She is a contemporary painter of Visionary Outsider Art and has been painting all her life. Sandra was influenced by the work of Picasso.

Students will compare and contrast the styles of both these artists. How are they similar and different?

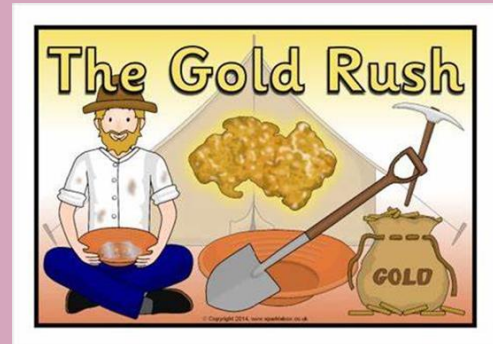
MUSIC

This term the children will be introduced to playing tabs on guitar, specifically at the notes E F G on the E string and B C D on the B string. They will also create a short animation accompanied by their own composition on GarageBand.

HISTORY

The First Colonies

In History we will continue with our unit on Life in the Colonies with a focus on: What were the significant events and who were the significant people that shaped Australian colonies? We will look at the Gold Rush and Eureka Stockade and how these events impacted on life in the Colonies.



SCIENCE & TECHNOLOGY

Year 5 students will investigate the different properties of solids, liquids and gases, and consider combining and separating mixtures. This strand introduces students to fundamental concepts of chemistry and is an introduction to materials technologies.



JAPANESE

Students will develop an appreciation of food in Japanese culture. They will explore traditional Japanese cuisine and cooking techniques. Students will extend on their vocabulary knowledge and apply this to conversations with their peers and teacher around their food likes and dislikes.



PD/H

Survivor

Students will participate in a range of initiative and challenge activities that promote cooperation and teamwork. They will recognise the qualities and characteristics required to overcome personal obstacles and encourage others to achieve their best.



P.E.

This term the children will be developing various skills for athletics, soccer and netball. We will be participating in the Central Coast Soccer Gala Day at the end of the term.