

Year 3 Term 2, 2022

ROUTINES

Monday

- ◆ Brief assembly 8:40am
- ◆ Homework is **handed in** from previous week

Tuesday

- ◆ Rotations
(Library, Japanese, Drama and Music)
- ◆ Homework is **handed out**.

Wednesday

- ◆ Canteen

Thursday

- ◆ Sport

Friday

- ◆ Canteen.



ENGLISH



During the term all students will participate in activities that will develop their reading and writing skills through modelled, shared, guided and individual processes. Students will be involved in a range of engaging reading tasks and have access to a variety of texts. They will be taught reading behaviours through teacher modelling and small group instruction and they will be working in groups with students of similar levels.

The children will also have the opportunity to write in a variety of different genres depending on the purpose and audience. These will include writing to entertain (narratives and poetry), persuade, inform, explain and instruct. Students will be supported through guided writing sessions to help create interesting, creative and informative pieces. There is also a strong focus on the teaching of handwriting, spelling, punctuation and grammar.

RELIGIOUS EDUCATION

This term our children will be preparing to celebrate their **Confirmation**. During this time, the children will be learning that, the Sacrament of Confirmation completes the Sacrament of Baptism. It is a deepening of the Baptismal gifts. We are baptised in order to be confirmed.

The Sacrament of Confirmation confirms the gifts of Holy Spirit given at Baptism- wisdom, understanding, right judgement, courage, knowledge, reverence and wonder and awe in God's presence.

The gifts of the Holy Spirit help us to live like Jesus.

Support class for Confirmation- Sat May 21- 3:30pm followed by Presentation Mass- 5:00pm

Presentation Masses Sun May 22- 7:00am, 8:30am, 10:00am

Confirmation- Sat May 28- 2 sessions TBA

HISTORY



Community and Remembrance

This topic provides a study of identity and diversity in both a local and a broader context. Moving from the heritage of their local area, students explore the historical features and diversity of their community. They examine local, state and national symbols and emblems of significance, and celebrations and commemorations, both locally and in other places around the world.

MATHEMATICS

For Mathematics the children will be working in the strands of *Number & Algebra, Measurement & Geometry and Statistics and Probability*.

This Term

Number

Fractions and Decimals, Whole Number, Multiplication/Division, Addition/Subtraction, Patterns/Algebra

Measurement

Time, 2D Space and 3D Space, Area, Volume

Statistics and Probability

Data

Problem Solving

Home practice with speed and accuracy is to be encouraged through learning times tables, patterns and number sense. Everyday Maths at home with cooking, measuring and estimating is also very supportive.

Study Ladder activities will reinforce the children's learning.

JAPANESE



Students will explore the Japanese celebrations Kodomono Hi (Children's Day) and Hanami (Cherry Blossom) Festival. They will develop a deeper understanding and appreciation of the unique traditions associated with these celebrations, while identifying similarities and differences to their own culture. Students will focus on learning the days of the week through games, songs, and iPad applications. They will continue to learn to read and write three Japanese scripts: Hiragana, Katakana and Kanji.

SCIENCE & TECHNOLOGY

LIVING THINGS

This unit focuses on the classification, life cycles and survival of living things. Students consider the agricultural processes used to grow plants and raise animals.



CREATIVE ARTS



Visual Arts

This term the children will be developing knowledge, understanding, skills, values and attitudes using Colour in their artworks. They will investigate colour through contemporary and modern artists, their artworks, and the world around them. The children will use paint, crayon, collage and weaving as mediums throughout the term.

Music

This term the children will continue recorder lessons and practising the notes B A G E. They will also participate in Music Appreciation lessons looking closely at the music of The Nutcracker by Tchaikovsky.

PD/H/PE



SAFE -T

This strand seeks to develop the ability and a commitment to act in ways that will protect self and others from harm. It emphasizes respect for the human person and the development of a co-operative, caring society.

Within this strand, students learn to respect the rights of others and to value acceptance, tolerance, justice and personal freedom. They learn that their own decisions have consequences for themselves and others.

REMINDERS



Communication: Please contact your child's teacher via email, note, or phone message through the office if you wish to arrange a meeting.

Homework: Each Tuesday your child's homework will be handed out. Please ensure they **complete** these homework tasks neatly each week as they are designed to help your child consolidate their learning. Homework will be collected on Monday the following week.

Reading: It is **extremely important** that your child reads every night. Reading daily improves your child's reading fluency and comprehension skills.

Absentees: Please refer to Compass.

Crunch & Sip: Each day, we have crunch and sip. It is important that your child brings in a piece of **fruit** or **vegetable** to have during this time.

Classroom Equipment: Could you please ensure that your child has a supply of **glue, scissors, lead pencils, colouring pencils and an art shirt.**

Important Dates: Please keep up to date with the newsletter in Compass for important events this term.

NB: Year 3 Parent Interviews will occur in Week 5 this term. Please check and book online for dates between May 23- May 27.