

# Year Two, Term 2 2021

## Routines

### Monday

- Brief assembly for students 8:40am

### Tuesday

- Sports uniform

### Wednesday

- Library: Starfish and Dolphins (weeks 1-5)
- Music: Starfish and Pelicans (weeks 1-5)
- Japanese: Dolphins and Pelicans (weeks 1-5)
- Canteen

### Thursday

- Sports uniform

### Friday

- Pelicans have library (weeks 1-5). Children will need library bags
- Canteen

\*rotations for Weeks 6-10 will be advised when details become available.

## Religious Education

### Caretakers of God's Garden

This Term, children explore and develop an appreciation for the wonders of God's creation.



Children deepen their understanding that by being in tune with nature we come to know God and recognise the Divine presence in the wonder and work of creation.

We focus on our responsibility to care for the amazing gift of creation given to us freely by God. Children will explore what is meant by "God's garden".

## English

Children will be engaging in the strands of *Reading and Viewing*, *Writing and Representing and Speaking and Listening*. This includes:

- **Shared Reading:** The teacher and children read together.
- **Modelled Reading:** The focus is on the teacher reading to the children for pleasure and modelling good reading behaviours.
- **Guided Reading:** Reading strategies are taught and developed within a small group of children with similar needs.
- **Independent Reading:** The children will be encouraged to be critical readers and respond to a variety of texts in a purposeful way.
- We are teaching the children a variety of oral language games to encourage expressive and receptive language skills. (GEM groups).
- Write a variety of texts and teach the conventions of language in context (grammar, punctuation and spelling).
- Focus on revising, editing and proofreading their writing.
- Using correct letter formation, size and neatness.
- Using a variety of spelling strategies and

## Mathematics

### **MATHEMATICS –**

This term the students will be working on the following strands:

#### Number and Algebra

☐ **Whole Number** –Place Value, partitioning numbers, skip counting

☐ **Patterns and Algebra** – recognising numbers patterns

→ **Fractions-** recognising fractions  $\frac{1}{4}$ ,  $\frac{1}{2}$ ,  $\frac{1}{8}$  and a whole

#### Measurement and Geometry:

☐ 2D Space

☐ 3D Space

#### Statistics and Probability

→ Chance- recognising and describing the element of chance in everyday events.

expanding vocabulary.

*We encourage you to read with your children daily, ask questions and make reading time an enjoyable time. Just 15 minutes a day can make all the difference!*



## History

### Places and Special Places

In Term Two, we will be continuing with our Inquiry unit of study, *The Past and the Present*.



The unit allows students to focus on people's interactions with, and responsibilities towards families, historical knowledge and becoming inquisitive and curious learners.

We investigate changes in our school over time and compare school life now to that in the past. Students will order events and changes in schools on a timeline and investigate the different toys and games children played.

Students will explore photographs and create a class museum of toys from the past and present.

If you have any toys that can be added to our class museum, please send them in with your child.

## Creative Arts

### Visual Arts

Students will explore, observe, investigate, imagine and experiment in their own art making. They will respond to the artworks of other artists who have explored similar subject matter.



We will also be doing french knitting this term so if any parents have spare balls of wool we would greatly appreciate them.

### Music (Mrs Morris)

This term in Year 2 the children will continue to learn the recorder, playing pieces with the notes B A G. For music appreciation we will begin to listen to the music of Paul Dukas who composed *The Sorcerer's Apprentice*.

## Personal Development/Health/ Physical Education

### Child Protection

Students will develop an understanding of appropriate and inappropriate physical, social and emotional interactions between themselves and those around them. Being able to name body systems and body parts can protect students from unwanted sexual contact.



## Science

### Water

Water is essential to life. As humans, we not only drink water, we also use it for cooking, hygiene, recreation and agriculture.

Australia is a dry continent with an expanding population, and how we use water has become increasingly important. Water is a precious resource.



This unit provides opportunities for students to develop an understanding of, and appreciation for, a precious natural resource. Through investigations, students explore how water is used, where water comes from and how to use it responsibly.

## Japanese

Year 2 students will explore the Japanese celebration Kodomo no Hi (Children's Day) and the unique traditions associated with this celebration. They will focus on the unit of work 'My family', learning the vocabulary for various family members and applying this knowledge in conversations with their teacher and peers.



They will recognise situations when they require support and assistance, and identify trusted sources of help.

## PE

The children will be preparing for the Athletics Carnival in Week 4. They will also be participating in Basketball sessions each week. The children will be developing their fundamental movement skills such as walking, side sliding, running, jumping/landing, and hopping/skipping.

## Communication

If you need to discuss any issues with us, please feel free to write a note to send in with your child. Alternatively, if there is something specific you would like to discuss with regards to your child's progress, please either ring the school office or send an email to schedule an appointment.

**Please ensure that you read the Newsletter as it contains important information.**

## Homework

- Home tasks will be set by class teachers, and will seek to revise and practice work taught in class.
- It is extremely important that students **read every night** (at least 15 minutes). Please ensure your child brings their **Guided Reader to school every day** as we use them in class learning tasks.

*Thank you for sending your children so prepared for the beginning of the school term. We are looking forward to having a wonderful term and working with you to ensure that every student has a happy, and successful Year Two experience.*

*Thanks*

*Brigitte Banning  
Anne-Marie Norton  
Karen Gurton-Edkins  
Shannon Devorsine*