

Year 1 Term 2, 2022

Routines

Homework Pouches must be at school every day with their guided readers and it is imperative that children read their guided readers and other books every night.

Monday

- ◆ Sport Uniform

Tuesday

Wednesday

1S – Sport Uniform

Rotations

Weeks- 1-5

- ◆ Library/Music -1S
- ◆ Japanese/Music – 1P
- ◆ Japanese/Library – 1D

Weeks 6-10- Changeover

Thursday

Friday

- ◆ 1P and 1D Sport Uniform
- ◆ (1P Library)
- ◆ Homework Due

DATES FOR YOUR DIARY

Sports Carnival Week 4 Wed 18th of May (at school for Yr1)

Fairytale Day Week 8 17th of June.

Religious Education

This term we will be working on the module "Stories of Jesus and People in the New Testament".

During this unit we will be learning about the things Jesus did, the people who travelled with him and the miracles they witnessed.



ENGLISH

Reading

Reading Groups will take place every day. During reading we will concentrate on further developing the children's decoding, fluency and comprehension skills. **It is vital that the children bring their guided reader to school every day so that it can be used in our reading sessions.**



Writing

The children will write every day and we will be teaching the children to self-edit their writing and recraft their work.

Spelling will be focused on throughout the morning English Block.

Shared Reading: These positive reading experiences will involve big books and books scanned onto the Interactive Whiteboard where children will be predicting, reading, inferring, interpreting and connecting to texts as a class.

Talking and Listening

The children will have opportunities to communicate with a range of people in informal and guided activities. Listening skills will be further developed and children will learn to listen for specific purposes.

MATHEMATICS

This term we will be covering the following areas:

Whole Number - developing efficient strategies for numerical calculation, recognising patterns, describing relationships and applying algebraic techniques and generalisations.

Measurement - Length and Time.

Multiplication and Division - working with sharing, grouping, arrays and word problems.

Addition and Subtraction - using friends of 10 and 20, counting on, use of the hundreds chart and word problems.

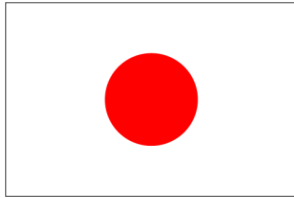
Statistics and Probability - Chance and Data and using picture and bar graphs.

You can assist your child at home

- **Playing board games involving counting.**
- **Adding coins.**
- **Groups of activities (multiplication) - setting the dinner table, sharing food out to family members.**
- **Study Ladder**
- **Skip counting**



JAPANESE



Year 1

This term Year 1 will explore the unit of work 'My family'. Students will learn the vocabulary for various family members through songs, stories, role plays and practical tasks. They will apply this knowledge in conversations with their teacher and peers while learning to read and write in hiragana and kanji script.

HISTORY



PRESENT AND PAST FAMILY LIFE

This unit provides opportunities to explore the reasons why people, events and particular days are important. The children will explore oral histories and learn about similarities and differences in family celebrations by comparing the present with the past. They begin to explore the links, and the changes that occur, over time and are introduced to the use of historical sources.

SCIENCE

Stage 1 of the Earth and Space strand focuses on the observable changes that occur in the sky and landscape. Students explore how the Earth's resources are used and investigate their conservation. The students are introduced to regular atmospheric and astronomical events and their effect on the Earth and develops students' understanding of sustainability.



CREATIVE ARTS

Music: This term the children will continue to learn about the instruments of the orchestra, specifically at the tempo of these instruments. We will also learn how the speed of instruments can portray animals as in *Carnival of the Animals* by Camille Saint-Saens.

Visual Arts: Our themed will be based around Fairytales and will focus on drawing, colour, collage and painting.

Reminders:



HOMEWORK

The children will be given homework each Monday. This will include reading and learning sight words. Please encourage your child to complete their reading and homework task activities neatly and in its entirety. Homework should be handed in each **Friday**. **The most important part of the homework is READING.** Children will be receiving a Guided Reader that must be returned to school in their Homework Pouch each day.

Please supervise the homework and help if necessary.

ABSENTEES

If your child is absent from school, please complete an Absent Note on Compass. **This is a legal requirement.** It is important that children are punctual each day as coming late can interrupt lessons and be a cause of upset for the child. **If your child arrives at school after the second bell, you are required to go to the office to be signed in online.** Please note that if you plan to have absentees beyond 10 days: a note and form are required to be filled out at the office prior to this leave.

PD/H/PE Asking for help.

In **Personal Development** the children will identify and describe the feelings and warning signs that indicate they are in need of help in a range of situations. They will recall and practise the help-seeking strategies they can employ when required through role-play.



PE this term will focus on athletics (as we prepare for the Sports Carnival) and gross motor skills.

Once again, we thank you for your support,

Denise McCarthy, Karyn Adams, Kylie Marks and Karen Winsler