

# LEAP @



## EXPLORING READING WITH BOOK LOVING BEARS

R is for reading...a way to learn about the world around you! Before you start school, we know you have been playing with rhymes and poems, hearing sounds in words, and looking at pictures in books as you take the first steps into the world of storytelling and reading.

Here are some activities for you and a grown up to do at home.  
Follow the number trail, get creative and have fun!

### 1, CLICK HERE TO LISTEN TO...

'We're Going on a Bear Hunt' or find a book that you would like to read. We have given you some ideas on the next page.

### 2, LOOK AT THE PICTURES AND TALK ABOUT THE STORY...

### 3, MAKE SOMETHING

from the story. Have fun with the craft activities and if you can send us pictures of what you made!

### 4, RETELL

the story in your own words using something you made, or things you have in your house like toys and dress ups.

Look at the next few pages for ideas activities that our teachers have prepared.

There are so many books that tell stories about big, hungry, fluffy, funny BEARS. Don't forget you can make your own stories! Dress up and act them out ...Tell as many stories as you can think of!

LEAP  
INTO  
LEARNING

# HOW IS MY CHILD LEARNING?

**Reading and storytelling promotes brain development and imagination.**

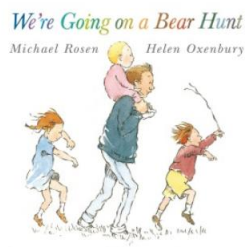
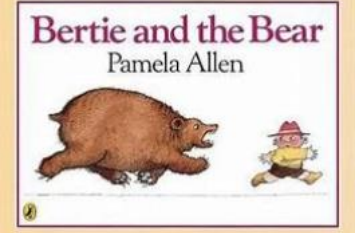
**Oral language is important**

**because...** Children are more likely to become engaged and confident readers when they have solid oral language base. Children will hear words and language around them all day, every day. However, learning to read and make connections is different to listening and speaking. Through books, children about language, emotions and relationships.

**Helpful tips for developing Social and Emotional Skills (SEL):**

- Make eye contact with your child when they are talking to you
- Give your child **time** to think before they answer questions
- Talk about how stories or characters make us **feel**
- Describe something that happened in the story and how it was solved

## More Bear Loving Books to choose from and read!

### Digital Literacy and Technology Tip

**Take photos of craft activities or make a movie by recording your child acting out the story. Use [ABC Playschool site](#).**

**The Play app by Playschool is a great way to combine craft and digital**

1. Download KIDS PLAY app from App Store



2. Click on PLAYSCHOOL house



3. Open the PLAYSCHOOL door



4. Play in the PLAYSCHOOL workshop



# RESOURCES TO COLLECT FROM SCHOOL AND HOME



## Craft Material

- Paper
- Coloured paper
- Black paper
- Brown paper
- Paper plates
- Patty Cases

## Additional Resources at home:

- Paper towels
- Scissors
- Glue

## Cooking Ideas at Home Using Tiny Teddy Biscuits!

### - Making Teddy Cars

- Tiny Teddy Biscuits
- Milky Ways
- Smarties
- Life savers
- Icing to stick together



### Or Make Teddies in Beds

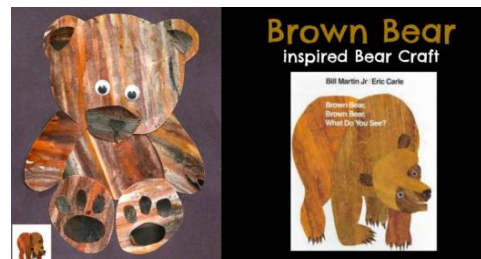
- Tiny Teddy Biscuits
- Icing (different colours)
- Sprinkles



# BROWN BEAR PAINTING



**Painting** can help your child express emotions with and without using words. It helps your child to develop hand eye coordination which is important at this stage.



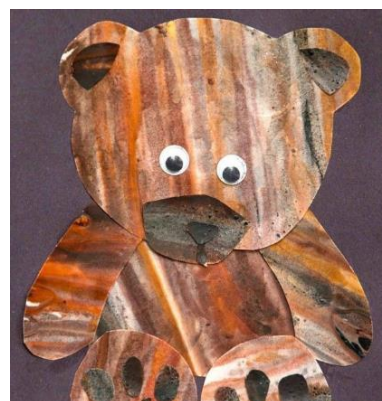
## CAN YOU MAKE A MASK?

Using paper plates, can you make a mask?



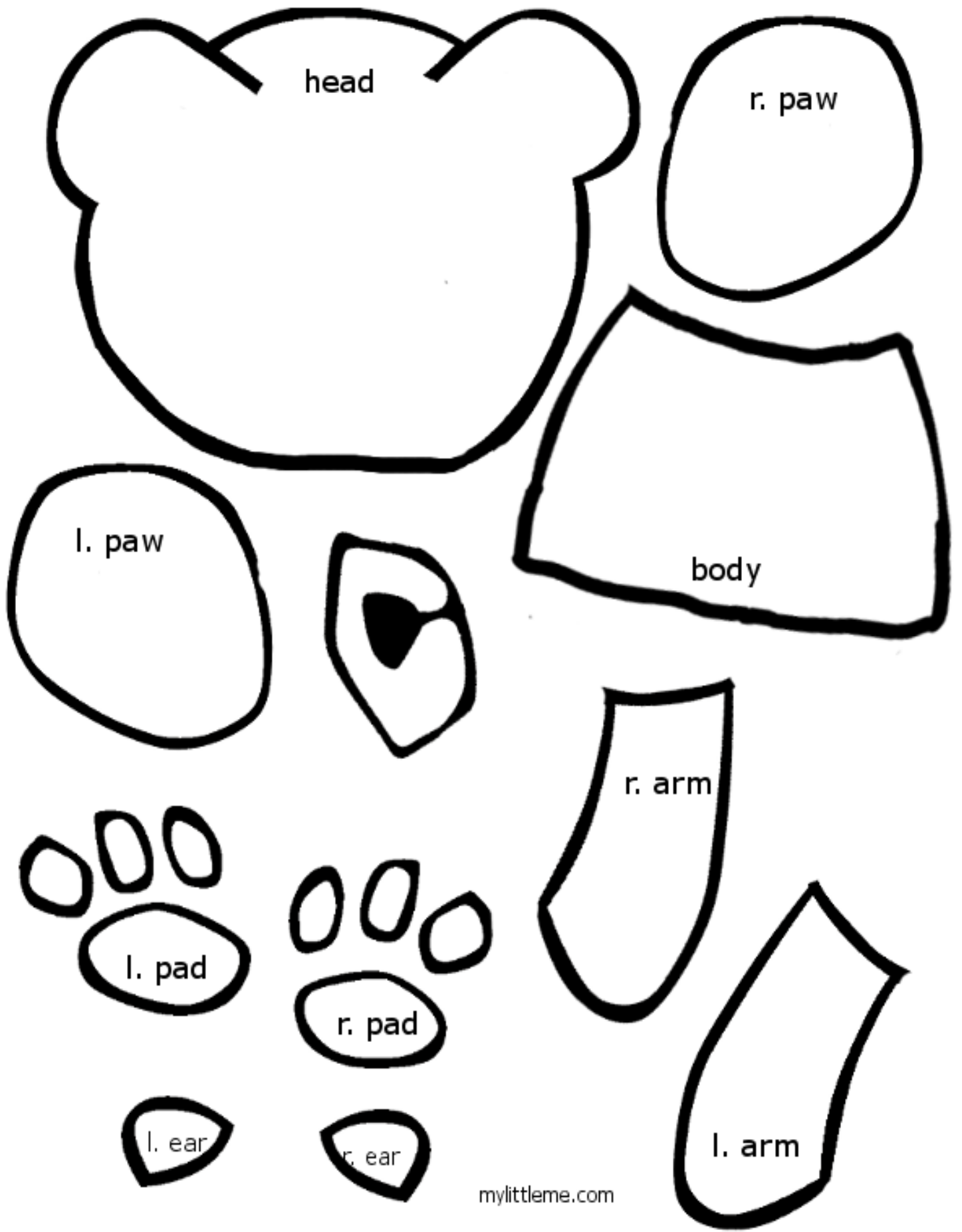
## CAN YOU MAKE A BEAR?...

- Find some coloured paper that looks like bear fur.
- Cut around the pattern pieces OR trace the pattern on to the paper.
- Staple or glue brown bear together. You can glue the pieces on to a blank background.





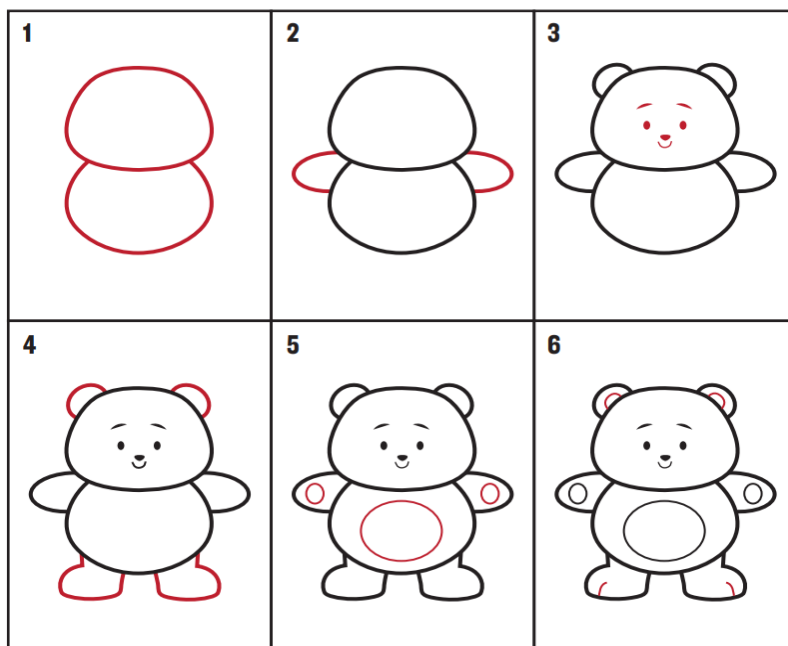
Pattern Pieces for Brown Bear Paining



# CAN YOU DRAW A BEAR?



1. Can you draw the shapes you see in box number 1? This is the bears body and head.
2. Add the arms.
3. Look at the face, can you draw the eyes, nose and mouth.
4. Draw the bear's ears.
5. Draw some feet so he can walk around.
6. Can you add his tummy and paws?
7. Finish with the toes and ear lobes.



## FOLLOWING INSTRUCTIONS

can help children increase their attention span and understand messages.

Ask your child to repeat the direction. This helps you to check their comprehension and listening skills.

# BEAR MASKS

Masks can be made in all shapes and sizes and help children extend their imagination through dramatic play and storytelling. Sometimes children take on real-world roles, and at other time fantasy.



## Paper Sticking

Using torn pieces of tissue or coloured paper, glue them to a paper plate to make a bear mask.

Flatten a patty cake for the nose.

Stick on or draw some eyes.

Use pipe cleaners or straw for the whiskers. Attach a paddle pop stick at the bottom. Hold it as a mask.

## Fork Painting

Using a plastic fork, dip it in the paint and cover the paper plate with paint.

Use the fork to scratch the paint so it looks like bear fur.

Cut out and glue the ears and eyes.

Draw a mouth when the paint dries.



**PRETEND PLAY IS SO  
IMPORTANT TO A  
CHILD'S DEVELOPMENTAL  
PROCESS.**

# DESIGN A BED OR CAVE FOR YOUR TEDDY



**Cave**



**Bed**

**Using lots of things you find in your house, can you make a cave or a bed for your teddy bear?**

Remember bears like to feel warm in winter and can sleep for a long time. This is called hibernation.

The bear might need some food in the cave too!



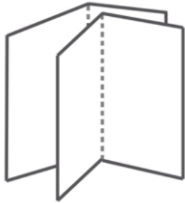


# MAKE A BEAR BOOK



## Make the book...

1. Take 2 or 3 sheets of paper and stack them together. Then fold them in half.
2. Staple along the folded edge of the book.
3. Gather all your supplies and lay them out on a table with the blank books.



## Then finish the story...

Sometimes it helps to talk about the story before you write it. Use pictures from a magazine or drawings to illustrate the sentence.

Look for letters in magazines or catalogues that match the sounds at the start of pictures.

**READ YOUR BOOK TO  
ANYONE!**

**YOU CAN MAKE MANY  
BOOKS AND START YOUR  
OWN LIBRARY!**

# My Bear

My bear eats \_\_\_\_\_.

By \_\_\_\_\_

My bear plays \_\_\_\_\_.

My bear hugs \_\_\_\_\_.

*My bear sleeps \_\_\_\_\_.*

*My bear likes \_\_\_\_\_.*



My bear feels \_\_\_\_\_.

My bear loves \_\_\_\_\_.

a

 teachstarter

b

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c

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d

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e

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f

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g

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h

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i

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Use can any of these words in your book...cut out and glue, or copy them. You can also make sentences using these words.

*a*

*see*

*my*

*the*

*am*

*I*

*can*

*go*

*to*

*like*

*have*

*and*

*went*

*look*

*at*

*come*

*this*

*is*

*here*

*for*

*me*

# PAW PUPPETS

**Puppets** let children retell stories by using the **puppets** to recite story lines. **Children can use 'voice'** to pretend to be the character. Puppets also improve fine motor skills as children move the puppet in different directions to tell the story. Puppets can be made from simple things like odd socks and toys. It is a good idea to have a stage too.



**WHEN CHILDREN PERFORM CONCERTS USING PUPPETS, IT INCREASES CONFIDENCE AND ABILITY TO TALK IN FRONT OF A GROUP.**

## Making a hand puppet

1. Take 2 paper plates and staple them together.
2. Cut off the bottom part to make an opening for the hand.
3. Paint or colour the paper plate.
4. Stick on the mouth and eyes.
5. No add the claws at the end.

# EDIBLE BEAR CARS



## Can you use the ingredients to make a bear car?

Talk about the parts of the car and what they are used for.

Where is your bear going in the car?



## Method – Talk through!

1. Make a few holes on top of the Milky Way Bars with a skewer.
2. Push Tiny Teddy into holes as drivers.
3. Mix the icing sugar and cocoa with a little water.
4. Stick Smarties on sides of the Milky Way Bars with the icing to make the wheels and steering wheel if desired.

