

Year Six, Term Two, 2021

Routines

Monday

- Brief assembly 8:40am

Tuesday

- Sports uniform day.
- Library, Music and Japanese rotations

Friday

- Brief assembly 8:40am
- Sports uniform day

English

Children will be engaging in the strands of:

Reading and Viewing -

- **Novel Study:** This term we are focusing on Harry Potter and the Philosopher's Stone across the grade.
- **Book Club:** Students read a book as part of their homework and gather in groups to discuss aspects of the novel.

Writing and Representing -

Students will be exploring the structure and purpose of texts with a focus on persuasive, informative and imaginative. This will include producing a wide range of well-structured and cohesive texts for a wide variety of purposes and audiences using increasingly challenging topics, ideas, issues and written language features.

Speaking and Listening -

Opportunities will be provided this term for students to present short speeches or presentations within a small group or whole class settings in preparation for high school.

History - Australia as a Nation

(Continued from Term One) This topic moves from colonial Australia to the development of Australia as a nation, particularly after 1901. Students explore the factors that led to Federation and experiences of democracy and citizenship over time. They understand the significance of Australia's British heritage, the Westminster system and other models that influenced the development of Australia's system of government. Students learn about the way of life of people who migrated to Australia and their contributions to Australia's economic and social

Religious Education - Stories of the Early Church



Big Question: What do the early Church scriptures contribute to the understanding of how modern disciples can build community in the Church of today?

Mathematics

The emphasis will be placed on consolidating and extending basic skills and developing problem solving skills. The units we will cover this term include: *Patterns and Algebra, Fractions and Decimals, Data, 2D Space, Angles, Multiplication and Division and Volume and Capacity.*

The students are also focusing on applying their mathematical knowledge to problem solving questions

Students will be assessed throughout the term to identify student improvement as well as highlighting areas that need further consolidation.

Science - Microorganisms

Microorganisms affect everyone. Some are helpful, while others are harmful. Pathogenic microorganisms can cause diseases like sore throats, influenza, tuberculosis, and AIDS. Decomposer microorganisms decay rotting plant and animal matter, returning important nutrients back into the soil. Food spoilage microorganisms like mould ruin stored food. Other bacteria and yeasts are vital to the production of food and drinks like yoghurt and bread, and beer and wine and cheese. This unit provides opportunities for students to develop an understanding of the role of microorganisms in food and medicine.



development.



Creative Arts

Visual Arts

Op Art (Optical Art) - A twentieth century art movement and style in which artists sought to create an impression of movement on the picture surface by means of optical illusion. It is derived from and is also known as Optical Art and Perceptual Abstraction.



The students will study the art of various Optical artists including the works of Bridget Riley and Victor Vasarely as stimulus for their own optical art inspired artworks. They will look at the use of the elements of line and colour to create optical illusions and 3D effects.

Music

For Term Two the children in Year 6 will be focusing on guitar and reading tablature. Specifically looking at the E and B strings.

Personal Development/Health/ Physical Education

PD/Health Being Healthy

Students will acknowledge the impact of their choices and decisions on their own and others health and wellbeing. They will investigate and adopt practices resulting in a positive impact on a range of health areas in order to reduce the chance of lifestyle diseases.

PE

The aim of this program is to encourage students to participate in fun, organised and sequenced activities, which aim to improve and consolidate their fundamental movement skills in specific sports. This term the focus will be on soccer and other ball games.

Communication

If you need to discuss any issues with us, please feel free to write a note to send in with your child. Alternatively, if there is something specific you would like to discuss with regards to your child's progress, please either ring the school office or send an email or note to organise an appointment.

Please ensure that you read the Newsletter and each week as it contains important information. Also ensure that you regularly check Compass for relevant notifications

Homework

- Home tasks will be set by each class teacher, and the homework set may not look the same each week across the classes.
- A good way to gain an understanding of the work that is being done in class is via Google Classroom.

Absentees: If your child is absent, please remember to log in to COMPASS and explain the absence. If your child is late you must go via the office to sign them in.

UPCOMING DATES

- *May 19-21 Canberra Excursion*

Japanese

The children will extend their knowledge of the Japanese culture and in particular popular festivals and celebrations. They will revise kanji numbers from 1 – 20 and continue to learn the hiragana writing system using mnemonics.

