

## Year 4 Overview Term 2 2021

<b>Routines</b> <b>Monday</b>  <b>Tuesday</b>  <b>Wednesday</b> Canteen Day Sports Uniform  <b>Thursday</b> Rotations - Music, Library, Japanese  <b>Friday</b> Canteen Day	<b>Religious Education</b>  <b>Land, People, Spirit</b> Students explore Aboriginal spirituality and its connections with Christian spirituality, and in a special way with our own Catholic spirituality. In an Aboriginal way of being, everything is connected - land, people and spirit. Aboriginal people 'learn to be' largely within their relationship with the land through which they express themselves physically, intellectually, emotionally and spiritually.
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<b>English</b> This term in writing we have begun exploring informative writing. Students will produce a well-structured informative text in the form of a report. They will explore sentence structure, grammatical features and punctuation conventions appropriate for an informative text.  Students are working hard on their handwriting, forming 'flicks' on the end of their letters and joining letters as part of learning cursive handwriting.  During reading and writing, the students are analysing the structure, vocabulary and composition of texts to build knowledge and skills in comprehending and writing imaginative, informative and persuasive texts over the term. Students will also have opportunities to read on a daily basis through shared reading, small group and individual reading. We ask all students to bring in a book that they are interested in reading, either from home or the library as well.
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<b>Mathematics</b> <b>Time:</b> Students will read and record time in one-minute intervals and convert between hours, minutes and seconds.  <b>Length:</b> Students will measure, record, compare and estimate lengths, distances and perimeters in metres, centimetres and millimetres, and measure, compare and record temperatures.  <b>Whole Numbers:</b> Students will apply place value to order, read and represent numbers of up to five digits  <b>Fractions and Decimals:</b> Students will represent, model and compare commonly used fractions and decimals.  <b>Three-Dimensional Space:</b> Students will make, compare, sketch and name three-dimensional objects, including prisms, pyramids, cylinders, cones and spheres, and describe their features.  <b>Chance:</b> Students will describe and compare chance events in social	<b>History</b>  <b>First Contacts</b> Students are continuing to explore the First Contacts Unit. This unit introduces world history and the movement of peoples. Beginning with the history of Aboriginal and Torres Strait Islander peoples, students examine European exploration and colonisation in Australia and throughout the world up to the early 1800s. Students examine the impact of exploration on other societies, how these societies interacted with newcomers, and how these experiences
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and experimental contexts.

contributed to their cultural diversity.

### Science and Technology

- Students will investigate how contact forces affect the behaviour of objects. They will identify that both pushes and pulls can be classified as contact and non-contact forces. They will observe and explore how contact and non-contact forces cause changes in the motion of objects.



### Creative Arts - Visual Arts

The students will examine the work of Wassily Kandinsky to explore the concept and artmaking practice of abstract art. They will explore the concept of abstract art focussing on shape, form and colour as demonstrated in Kandinsky's artworks.



### Japanese

Year 4 students will explore the thematic unit 'Brown Bear, Brown Bear, what do you see.' They will learn to translate this simple, familiar text through revision of their knowledge of Japanese colours and animal names. They will use strategies such as pictures, songs, games and flashcards to assist them in mastering the language. Students will continue to develop their understanding of hiragana, katakana and kanji symbols, learning the importance of stroke order and how they can be connected to represent words.

### Creative Arts - Music

The children in Year 4 will continue to play ukulele, we will cover the chords C, F and G7. They will also be completing tasks about rap music and composing lyrics and music on Garage Band to accompany this.



### PDHPE

Students will recognise the importance of making good food choices for their overall health and wellbeing. They will recognise the variety of factors that can influence their choices and learn to assess the messages around them about food. Students will recognise and appreciate how culture has an immense impact on food selection and preparation.

### Reminders

**Homework:** Year 4 homework for the term can be viewed on google classroom. Please spend time discussing this with your child as they engage in the activities. They have a research presentation on an animal of their choice. We are using information reports to build our research and they will present using Google Slides at the end of the term.

**Classroom Needs:** Pencils, scissors, glue, ruler, iPad and a paint shirt. Please ensure your child's equipment is fully labelled.

**iPads:** Please encourage and assist your child in developing a routine for daily storage and charging of the iPad each afternoon/evening. iPads

In PE lessons, students have begun preparation for the Athletics Carnival in Week 2. Later, students will learn about force, speed, accuracy, control, inclusive play, ethical behaviour, and teamwork.

**must be in their cases each day at school.**

**Headphones:** A set of headphones is required at school each day and can be left in their school tub if preferable.

**Reading:** Should occur nightly for at least 15-20 minutes to improve their fluency, accuracy and strengthen their vocabulary and spelling skills.

**Communication:** Please contact the school office to arrange a meeting or to have a teacher return your call if you have any questions or concerns

**Absentees:** Please advise the school office via COMPASS if your child is absent for the day.

**Crunch & Sip:** fruit or vegetables only.